Seed Learning

English Language Teaching Catalog

2027 英語教材カタログ



[Customer Service]
カスタマーサービス

How to Order

Seed Learning products can be ordered at all bookstores in Japan. Many bookstores in Japan stock Seed Learning products in-store; however, titles available at bookstores vary among shops. Please refer to "Where to buy" on Tryalogue Education's website.

購入方法

ご注文は全国の書店またはブックセラーへお願いいたします。また在庫状況は店舗ごとに異なりますので、予めご了承ください。株式会社トライアログ・エデュケーションのウェブサイト"取扱店"に書店・ブックセラーのリストを掲載しておりますので、参考になさってください。

Price Information

The prices and information in this catalog are accurate as of November 1, 2026 and all prices include the consumption tax. Prices are subject to change without notice.

価格

当カタログに記載しております価格は2026年11月1日現在の税込価格です。予告なく変更される場合もありますので、ご了承願います。

What's an MP3 CD?

Some series of material contain comprehensive audio components in the form of MP3 CDs.
MP3 CDs are CDs that are designed to be played on a computer or through a device that supports MP3 CDs. When you use an MP3 CD player, it usually takes longer to read data, it may even take a few minutes.

MP3 CDとは?

教材の一部では音声をMP3ファイルのCDにて提供しております。再生にはコンピューターが適していますが、MP3 CD対応のCDプレイヤーでも再生が可能です。その際はデータの読み込みに時間が掛かり、再生まで数分かかる場合もございます。

For general information

Please feel free to make an inquiry below if you have any questions about Seed Learning products.

FAX : 03-6383-5992
E-mail : contact@tryalogue.co.jp
Web : www.tryalogue.co.jp
Inquiry by e-mail is appreciated.

商品についてのご質問

Seed Learning社の教材についてのご質問は以下よりご連絡願います。

FAX : 03-6383-5992
E-mail : contact@tryalogue.co.jp
Web : www.tryalogue.co.jp より
「メールでのお問い合わせ」をご利用願います。

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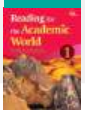
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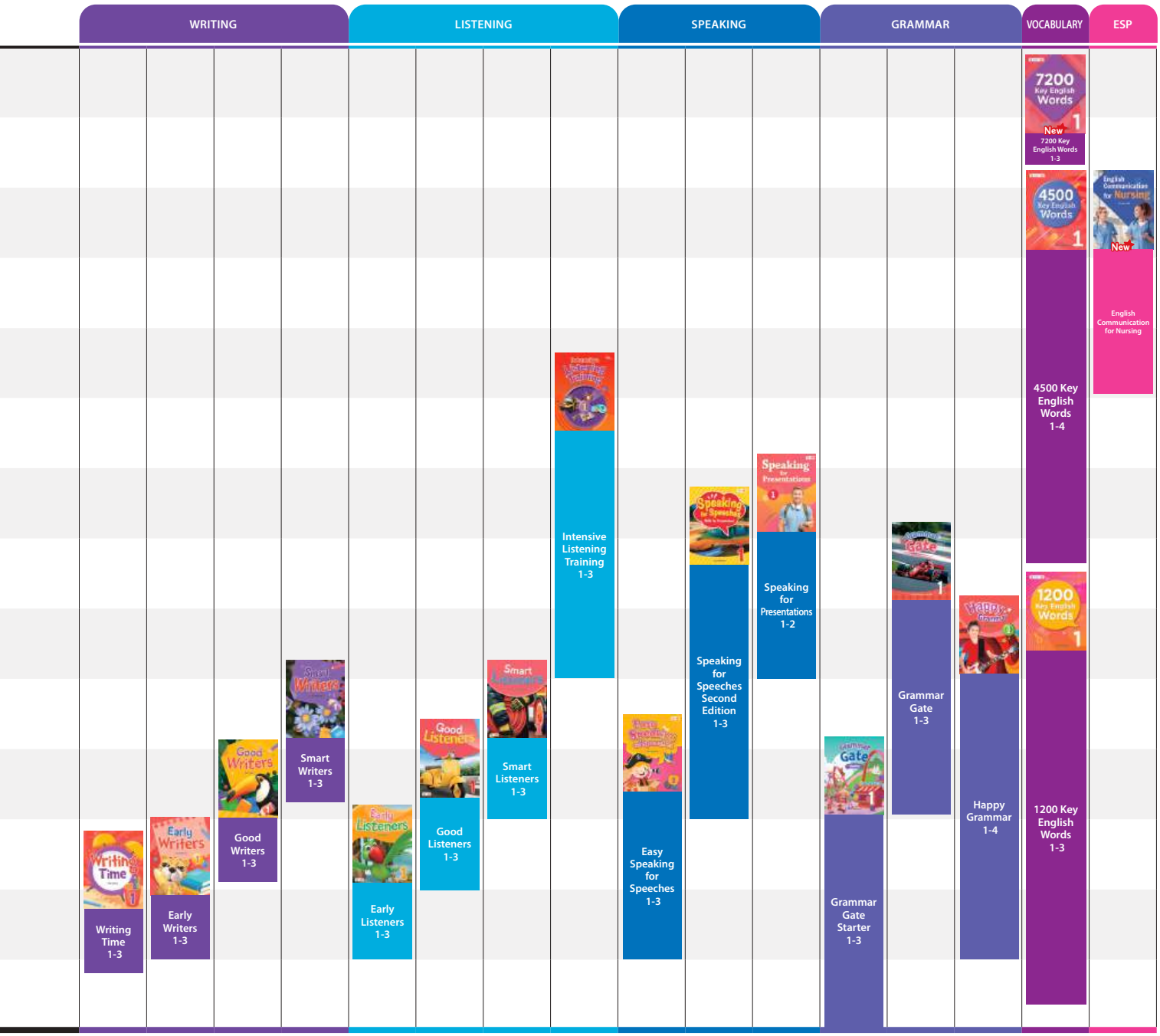
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2027 **Seed Learning** Level Chart

CEFR LEVEL	VOCAB LEVEL	PHONICS	COURSE BOOKS			READING										
C1 Mid	5,000															
C1 Low	4,000															
B2 High	3,500				Fast Track 1-3											
B2 Mid	3,000															
B2 Low	2,400															
B1 High	2,000															
B1 Mid	1,600															
B1 Low	1,200																
A2 High	1,000		Top Kids 1-6	New Go Fluent 1-3												
A2 Mid	800															
A2 Low	600															
A1 High	400															
A1 Mid	200	Top Phonics 1-6			Easy First Reading 1-3	Reading Gate 30 1-3	Reading Gate 50 1-3	Reading Gate 80 1-3	Reading Gate 100 1-3	Reading Gate 150 1-3	Reading Gate 200 1-3	New Timed Reading for Fluency Starter 1-3	Timed Reading for Fluency 1-4	Reading World History 1-4	Reading for the Academic World 1-3	
A1 Low	NA															


WRITING
LISTENING
SPEAKING
GRAMMAR
VOCABULARY
ESP
Writing Time 1-3
Early Writers 1-3
Good Writers 1-3
Smart Writers 1-3
Early Listeners 1-3
Good Listeners 1-3
Smart Listeners 1-3
Intensive Listening Training 1-3
Easy Speaking for Speeches 1-3
Speaking for Speeches Second Edition 1-3
Speaking for Presentations 1-2
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Grammar Gate 1-3
Happy Grammar 1-4
7200 Key English Words 1-3
4500 Key English Words 1-4
1200 Key English Words 1-3
English Communication for Nursing


TEST PREP
Building TOEIC® Skills
Developing TOEIC® Skills
Mastering TOEIC® Skills
Target Test Score
450-550
650-750
850-990

TOP PHONICS



Top Phonics is an easy-to-use five-level phonics series developed for young learners of English. Starting in *Top Phonics* Book 1, students will learn to recognize and say the letters of the English alphabet. By the end of Book 5, students will be able to read and write words and phrases. The five levels of *Top Phonics* provide a guided, step-by-step presentation of single-letter sounds and vowel and consonant combinations. *Top Phonics* allows learners to develop their English skills in an engaging, systematic, and effective manner.

Features

- 5 charming characters who appear throughout all five books
- Entertaining chants and songs to provide listening and pronunciation practice
- Fun stories to develop reading skills
- Engaging activities to build reading, listening, and writing skills beyond rote practice
- Strategic introduction of sight words to increase reading fluency
- Enjoyable review activities at the end of each book

Components



- Student Books
  - ***Top Phonics 1*** Single-Letter Sounds
  - ***Top Phonics 2*** Short Vowel Sounds
  - ***Top Phonics 3*** Long Vowel Sounds
  - ***Top Phonics 4*** Double-Letter Consonant Sounds
  - ***Top Phonics 5*** Double-Letter Vowel Sounds
- Workbooks 1-5

www.seed-learning.com/TP

Free Online Program
(See p.77)

EnglishCentral

Downloadable Resources:

MP3 Files · Answer Keys · Tests · Flashcards · Board Game · PPT · Teacher's Guides · Worksheets

Meet the Top Phonics Kids!

Five young children are the main characters of the series. These fun characters appear in each unit and throughout the series. Students will be able to identify with the interests and hobbies of these characters as they encounter them in various situations in the books.

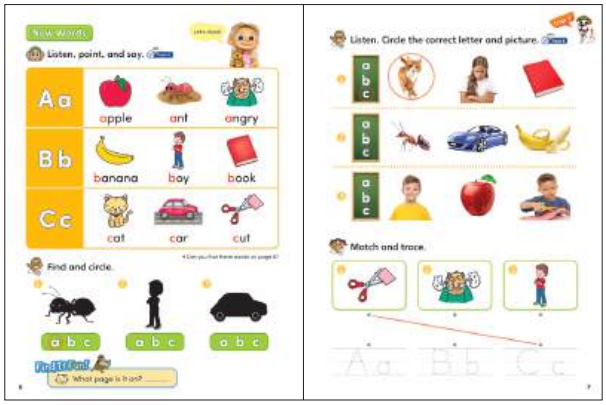


Student Book



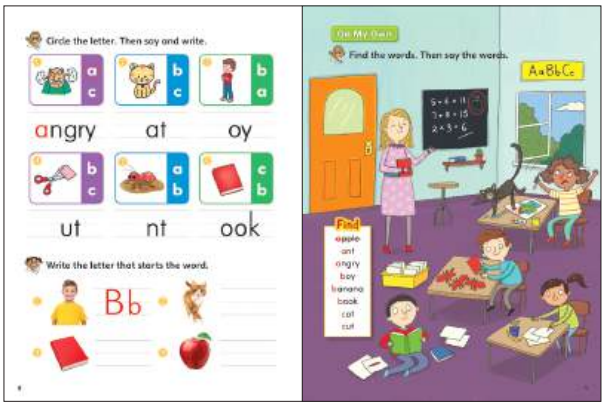
[New Letters and Sounds]

Introduction to target sounds and words with chants, writing practice, and tracing practice



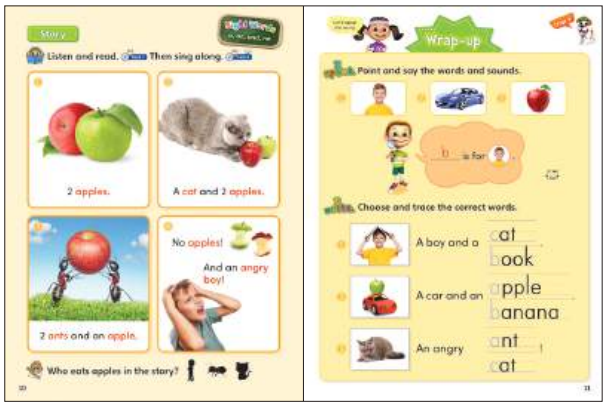
[New Words]

Understanding the letter-sound relationship and vocabulary building



[Further Practice & On My Own]

Reinforcing newly acquired knowledge and reviewing words and sounds from earlier units



[On My Own & Story & Wrap-Up]

Reading and decoding and a fun song based on the story page

Top Phonics 6



- MP3 Audio QR Code
- QR codes link to online videos
- 8 bonus story cards
- Workbook (sold separately)

Top Phonics 6 is an easy to use review of the essential sounds of English, ideal for young learners who can already recognize and pronounce single letter sounds with confidence. *Top Phonics 6* covers a variety of sounds that are introduced in *Top Phonics 2*, *3*, *4*, and *5*.

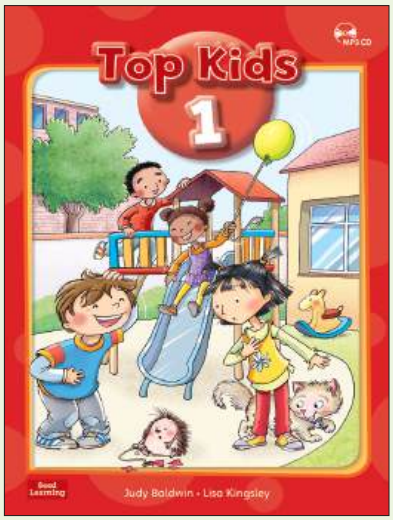
Top Phonics Readers 1-5

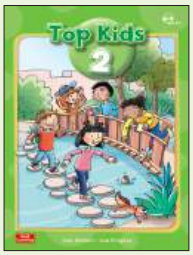


- Audio CD included
- 4 stories per book

Top Phonics Readers is a 5-book series developed for young learners who are already familiar with the English alphabet. *Top Phonics Readers* can be used as a stand-alone reading series, or as a supplement to Seed Learning's *Top Phonics* textbook series.

TOP KIDS













Top Kids is a six-level course for young English language learners. This engaging and instructive course incorporates a systematic double-strand approach to introduce vocabulary and grammar within thematic units graded over six levels.

The double-strand approach to building vocabulary and grammar skills of learners is key to the course. English language learners need to acquire vocabulary in order to comprehend English and participate in classroom discussions, and as well, it is key to reading comprehension. In addition, grammar is central to the teaching and learning of languages as it is the foundation of language.

Top Kids prepares young learners to be able to understand and communicate well in English on a variety of subjects.

Features

- Engaging characters with whom students will identify as they study
- Functional dialogs to demonstrate effective social behavior for children
- Expansion activities for collaborative and communicative practice
- Graded passages for extensive reading practice

Components

✦ Student Books with MP3 CDs
- ***Top Kids 1*** An Introduction to English
- ***Top Kids 2*** Second Steps in English
- ***Top Kids 3*** Personalizing English
- ***Top Kids 4*** Active English
- ***Top Kids 5*** Growing with English
- ***Top Kids 6*** Sharing in English

✦ Workbooks 1-6



www.seed-learning.com/TK

Free Online Program
(See p.77)

EnglishCentral

Downloadable Resources:

MP3 Files	Answer Keys	Word Lists	Tests	Syllabuses	PPT	Teacher's Guides	Flashcards
			★		★	★	

★については下記までお問い合わせください。
Please contact the following regarding ★
E-mail : contact@tryalogue.co.jp



Student Book



Introduction to target words and language patterns through engaging illustrations and simple text.



Presentation of additional target words for the unit along with speaking-focused activities.



Value and citizenship lessons are presented through the series' characters. Lessons wrap up with phonics reviews for the lower levels and reading practice for the higher levels.

EXPANSION ACTIVITIES



Unit expansion pages present practical classroom language activities along with a review of target vocabulary from the unit.



Reading expansion pages include fiction and nonfiction passages for reading fluency development through extensive reading practice.



COMING SOON

TOP KIDS REVISED EDITION

New Features

- Renewed design
- Expanded reading comprehension and CLIL-based learning
- Intensive and extensive reading practice
- Content and level adjustments to better match contemporary CEFR objectives
- Added Language Focus section to practice grammar and language forms
- Social and Emotional Learning and Critical-thinking practice with Big Questions

Components

- ✦ Student Books 1-6 Revised Ed. with QR audio and streaming options
- ✦ Workbooks 1-6 now in full color



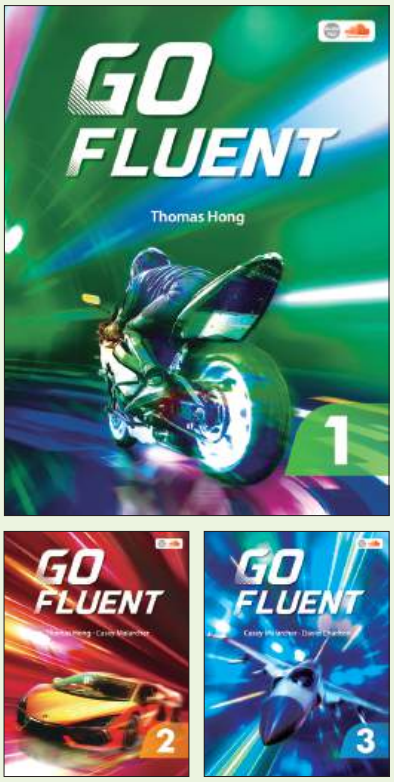
Build children's enjoyment of reading with extensive reading passages that help students connect ideas with the world around them.



Improve students' language skills while building their knowledge in other subjects with CLIL-based learning.

New

GO FLUENT



www.seed-learning.com/GF

Go Fluent is a three-level series designed for young-adult and adult learners of English. Units cover all four language skills as well as grammar studies in thematically organized units. Units use functional language models to build communicative abilities and are scaffolded to guide students from speaking with structured dialogs to having free conversations using theme-based questions. *Go Fluent* also builds students' knowledge of the world around them with its World Link and In the Real World lessons and activities. These lessons will provide valuable skills for students' futures, such as writing a cover letter and resume, as well as, lessons on how to be a better, more knowledgeable global citizen.

Features

- A multi-skill approach to developing communicative skills while strengthening the accuracy and fluency of learners
- Authentic conversations that model language variations to enrich comprehension and production skills
- Interactive and communicative tasks to engage learners while challenging them to stretch their skills
- Model responses to support student completion of all productive speaking and writing tasks
- Fundamental grammar points linked to each unit's listening and reading samples
- Video and audio recordings for listening comprehension, modeling pronunciation, and developing fluency
- Pair-work question sets for fun and flexible conversation practice
- Practical and functional language activities to prepare students for using English in the real world
- Informative and useful lessons on countries and cultures around the world to instill in students a sense of global citizenship and to prepare them for life in the 21st century.

Downloadable Resources:

MP3 Files | Answer Keys | Teacher's Slides | Teacher's Guides | Tests

Student Book

Getting Ready

Engage students' schemas with an opening warm-up activity, followed by pattern practice of commonly used words and expressions, and a short conversation listening activity.

Language in Use

Build students' vocabulary and knowledge of expressions to mimic modeled conversations.

Speaking

Speak with lessons that are scaffolded to slowly reduce assistance until students are ready to create and communicate on their own.

Role Play

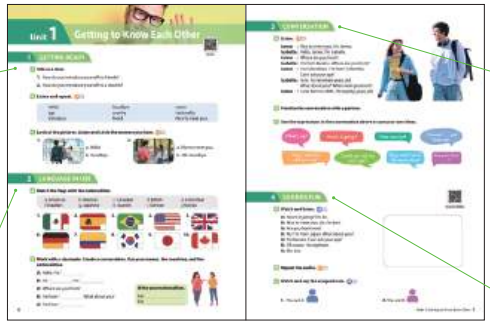
Practice a model conversation before guiding students into open discussion and conversation.

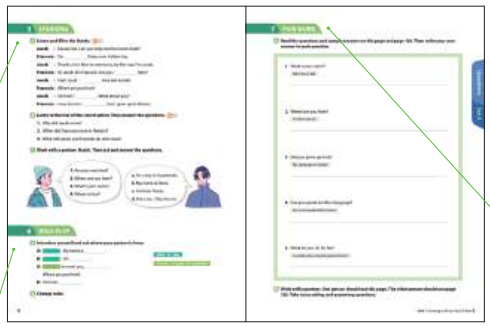
Reading

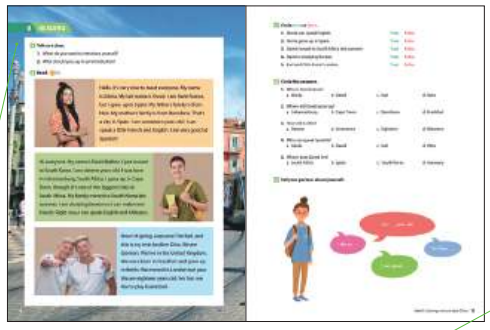
Practice reading comprehension with short and relatable texts and build comprehension skills. Students are also exposed to new grammatical forms and subject-related vocabulary. Reading topics are also curated to allow for open discussion between students.

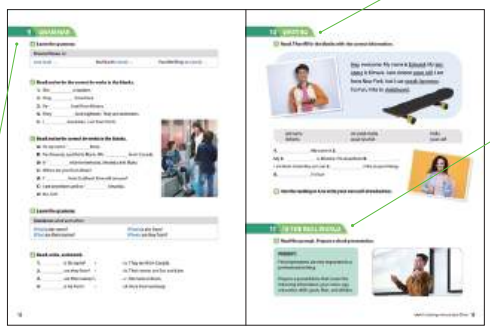
Grammar

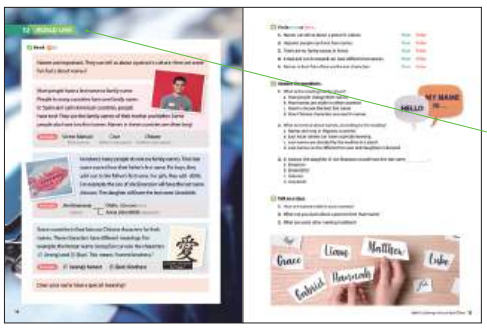
Take an intensive look at the grammatical structures exposed in the unit. These grammar lessons are built on the CEFR structure and increase in difficulty with the series.











Conversation

Guide students with authentic conversations that students will mimic and customize to build confidence in speaking.

Sounds Fun

Reinforce the learned speaking/conversation models by showing an authentic conversation with video. This is intended to capstone the lesson and demonstrate its practical usage in real life.

Pair Work

Focus on communication and communicative skills.

Writing

Show models that students will be able to study and analyze to produce their own writing. This is designed so students can utilize the guided practice as a model and eventually freely express their own ideas.

In the Real World

Take the meaning-focused output skills of speaking and writing and puts them into the real world. These activities are designed to connect communicative skills with real-world activities like writing a resume, CV, or cover letter, and working together in teams and communicating in emails.

World Link

Expand on the previous lessons by putting them in different cultural contexts. These reading passages are designed to improve students' intensive reading skills.

FAST TRACK

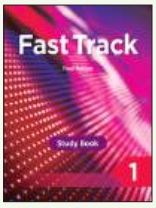


Fast Track is a three-level series designed for young-adult and adult learners of English who have had some exposure to English but need review practice and fluency development to become better communicators. Each thematically-organized unit in the series integrates functional language models with skill-based activities. Lessons guide students from speaking together using structured dialogs to engaging in more flexible conversations using theme-based sets of questions. Informative readings on topics provide springboards for additional engaging in-class discussion.

Features

- A multi-skill approach to developing communicative skills while strengthening accuracy and fluency skills of learners
- Authentic, conversational dialogs that model language variations to enrich comprehension and production skills
- Interactive and communicative tasks to engage learners while challenging them to stretch their skills
- Model responses to support student completion of all productive speaking and writing tasks
- Fundamental grammar points linked to each unit's listening and reading samples
- Video and audio recordings with linked tasks for listening comprehension, modeling pronunciation, and developing fluency
- Pair-work question sets for fun and flexible conversation practice

www.seed-learning.com/FT



Detachable Study Book provides a quick language-learning reference for target expressions, vocabulary, and additional grammar tips.

Downloadable Resources:

MP3 Files | Answer Keys | PPT ★ | Teacher's Guides ★ | Tests ★

★については下記までお問い合わせください。
Please contact the following regarding ★
E-mail : contact@tryalogue.co.jp

	Fast Track 1	Fast Track 2	Fast Track 3
Unit 1	Nice to meet you.	We had a blast!	There's no place like home.
Unit 2	Are you busy?	Are you all right?	Time waits for no man.
Unit 3	I couldn't put it down.	They're easy to care for.	What should I do?
Unit 4	Money talks!	That sounds interesting!	I appreciate the offer.
Unit 5	Would you like some?	Who's calling?	Don't let me down.
Unit 6	Come rain or shine.	Are you a people person?	It's going from bad to worse.
Unit 7	Sooner or later.	Welcome to our home.	It may be just around the corner.
Unit 8	I'm not from around here	Better late than never!	Could you say that again?
Unit 9	What do you do?	Let's get cooking.	It's cooked to perfection!
Unit 10	I'll take it.	We're not so different after all.	I'm really into it.
Unit 11	You're like one of the family.	I can't believe it's late again.	It's stated in black and white.
Unit 12	How do I look?	You can't be too careful.	I suppose it could be true

Student Book

Getting Ready

The Warm-up section of the Fast Track series begin with a short listening activity along with various comprehension activities and a guided discussion question to activate basic language that students may already know related to the unit's theme.

Expressions in Use

A graphic presentation of expressions related to the unit's theme shows language options for student pairs to practice within a simple substitution-based dialog.

Speaking

Students practice speaking from their own knowledge through listening, note-taking, and sharing. Additional speaking is practiced through creating questions linked to the unit's theme and language functions.

Role Play

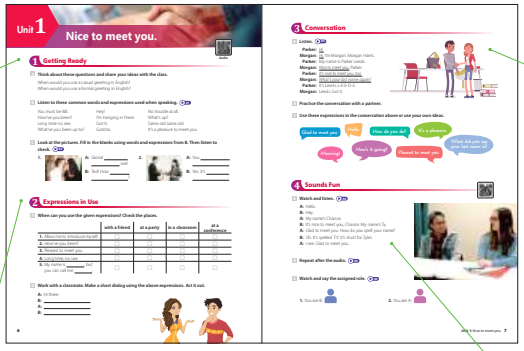
A dialog structured around substituting students' ideas or information allow for personalization of the language being studied.

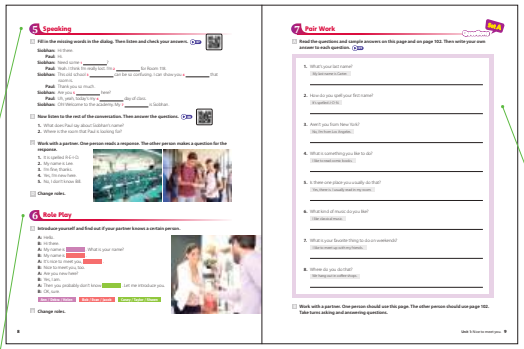
Reading

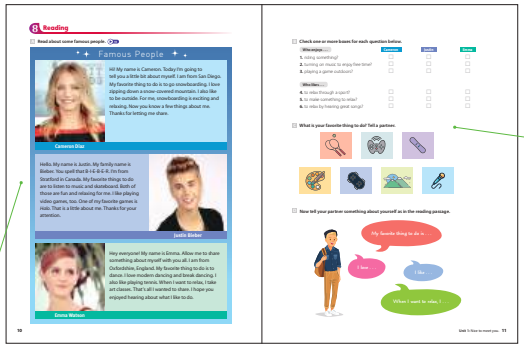
A short passage describing well-known people or current topics help students relate the unit's theme to today's world and their personal lives.

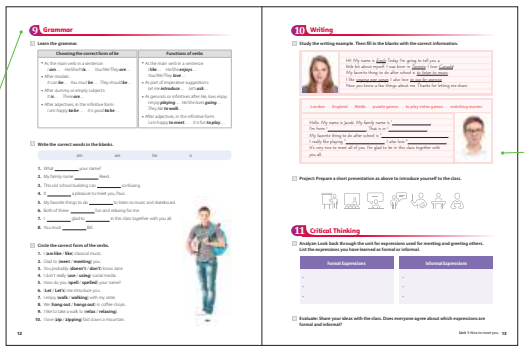
Grammar

Each unit concludes with a review of a grammar topic linked to the language that is central to the unit's theme.









Conversation

Variations for the language functions related to the unit theme are presented in a listening task that targets modeling and pronunciation. Students are then encouraged to creatively adapt the dialog with suggested expressions or their own ideas.

Sounds Fun

Short video dialogs are presented in repeated sequences. Variations in the sequence remove subtitles and/or audio for students to practice from memory.

Pair Work

An extensive list of discussion questions are included in each unit. After writing their own ideas to answer the questions, students practice a semi-guided conversation using the questions to interview each other.

A short comprehension activity reinforces informative content from the reading passage. This is followed by a discussion topic supported with images to stimulate student responses.

Writing & Critical Thinking

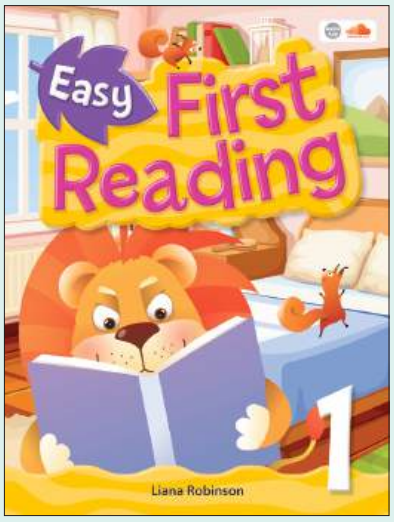
Writing models and a Critical Thinking task support students in creating short presentations to give for the class.

EASY FIRST READING



Pre-Beginning to Beginning

Easy First Reading is a three-book series created to teach students how to read. The series uses an engaging step-by-step approach to build the reading skills of English language learners through practice of phonetic decoding and high-frequency word reading. Each unit features two illustrated passages with useful, carefully graded vocabulary and simple sentence patterns. These books were written and designed to motivate language learners to enjoy English language reading from the very beginning. Students who complete this series will achieve a strong reading foundation.



30-35 words



35-40 words



40-45 words

www.seed-learning.com/EASYFR

Features

- Two original reading passages per unit developed around fun, kid-friendly reading topics
- Colorful, captivating illustrations to aid in understanding
- High-frequency words and review words to promote reading competency
- Illustrated, simple, kid-friendly vocabulary
- Reading comprehension activities to build language skills
- Practical exercises to expand reading abilities and increase exposure and practice with English
- Pull-out full-color workbook included

Downloadable Resources:

MP3 Files | Answer Keys | Word Lists | Tests | PPT



Levels	1	2	3
Word Count	30-35	35-40	40-45
ERF Scale	Early Beginner	Early Beginner	Mid Beginner
CEFR	Pre-A1	Pre-A1	A1

Student Book

Warm Up

Introduces students to useful high-frequency words with the help of a chant video and interesting illustrations.



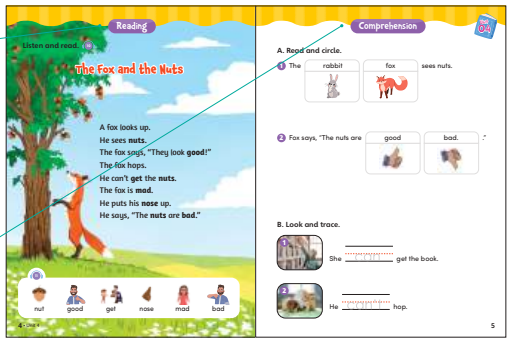
Sample Chant Video

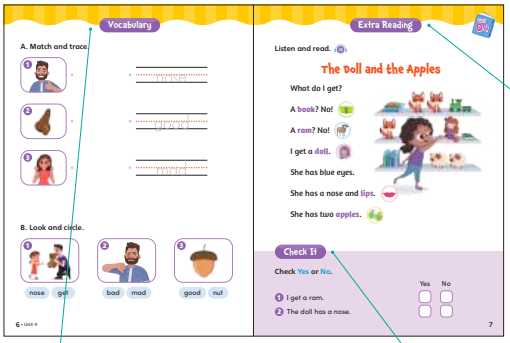
Reading

Has passage based on Aesop's Fables and features original illustrations. The key vocabulary consists of phonics words, making the passages easy to read.

Comprehension

Checks students' comprehension of the reading passage and provides guided practice with the grammar focus of the unit.





Extra Reading

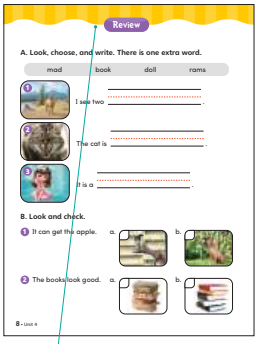
Has an additional reading passage with another original illustrations that reviews grammar and vocabulary.

Vocabulary

Helps students practice the new vocabulary words with two recognition activities.

Check It

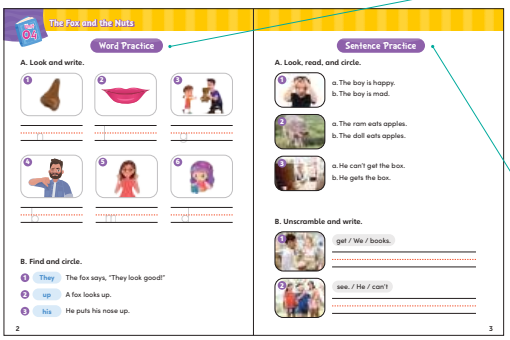
Checks students' comprehension of the reading passage.



Review

Reviews unit vocabulary, grammar, and sentence structure.

Workbook



Word Practice

Gives students a chance to practice the unit vocabulary and word recognition.

Sentence Practice

Provides sentence practice while further reviewing the target vocabulary and grammar.



READING GATE 30

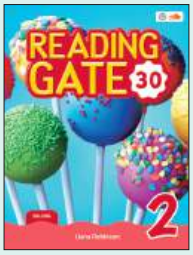


Level: Beginning

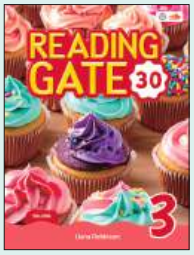
Reading Gate 30 is a three-book series designed to provide guided reading practice for beginning-level readers. The series uses carefully chosen fiction and non-fiction texts that will catch students' attention. The objective of the series is to encourage students to read for both pleasure and study purposes while developing their vocabulary, syntax, reading fluency, and reading comprehension. Students who complete the *Reading Gate 30* series will greatly improve their reading skills.



30-35 words



35-40 words



40-45 words

Features

- Simple stories and engaging texts developed around fun, kid-friendly reading topics
- Colorful, captivating illustrations and photographs to aid in understanding
- High-frequency words and review words to promote reading competency
- Interactive and enjoyable picture dictionaries
- Reading comprehension activities to build language proficiency
- Practical exercises to increase vocabulary, grammar, and sentence exposure while expanding reading abilities
- Full-color workbook

Downloadable Resources:

MP3 Files | Answer Keys | Word Lists | Tests | Lesson Plans | e-Book | Worksheets

www.seed-learning.com/RG30



Levels	1	2	3
Word Count	30-35	35-40	40-45
ERF Scale	Early Beginner	Early Beginner	Mid Beginner
CEFR	Pre-A1	Pre-A1	A1

Student Book

Read and Check

Uses interesting photographs and thought-provoking questions to introduce the unit topic.



New Words

Introduces six new vocabulary words that appear in the reading passage.

Reading

Presents an easy, fun original passage using grammar structures and vocabulary designed for entry-level students.

Main Idea

Shows students how to scan the passage and image to figure out the main idea.

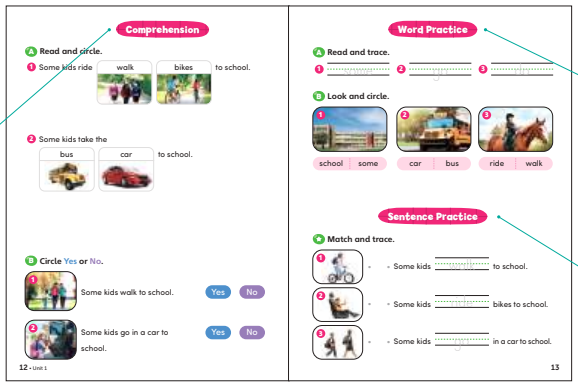


Find It

Highlights three high-frequency words that appear in the unit's passage.

Comprehension

Uses two different formats to check for understanding of the reading passage and teaches students how to become strategic readers.



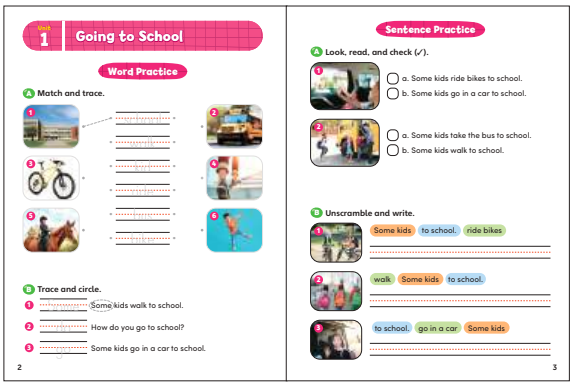
Word Practice

Reviews high-frequency words and some of the key vocabulary terms.

Sentence Practice

Focuses on key sentence structures used within the passage.

Workbook



Provides extra vocabulary reinforcement and useful sentence structure practice that can be completed as homework.

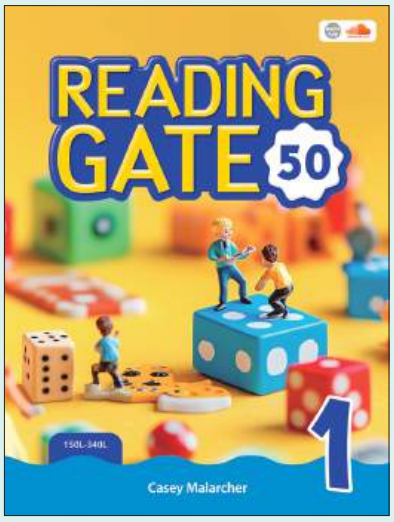


READING GATE 50



Level: Beginning

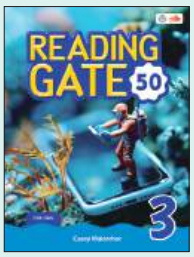
Reading Gate 50 is a three-book series designed to provide guided reading practice for high beginning-level readers. The series uses engaging fiction and non-fiction texts that will catch students' attention. The objective of the series is to encourage students to read for both pleasure and study purposes while developing their vocabulary, syntax, reading fluency, and reading comprehension. Students who complete the *Reading Gate 50* series will greatly improve their reading skills.



50-55 words



55-60 words



60-65 words

Features

- Graded fiction and non-fiction reading passages focusing on kid-friendly topics
- Colorful, captivating illustrations and photographs to aid in understanding
- High-frequency words and review words to promote reading competency
- Simple pre-reading activities to stimulate interest and background knowledge
- Practical exercises to increase vocabulary, grammar, and sentence exposure while expanding reading abilities
- Full-color workbook

Downloadable Resources:

MP3 Files | Answer Keys | Word Lists | Tests | Lesson Plans | e-Book | Worksheets

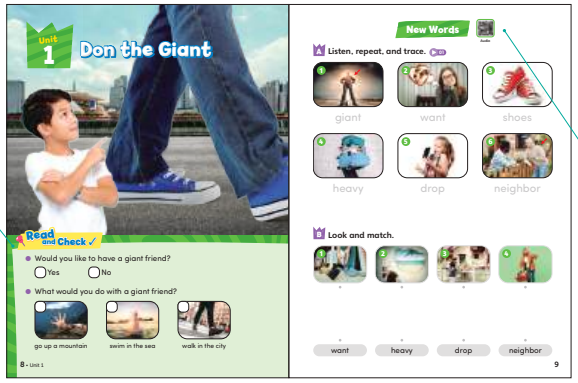
www.seed-learning.com/RG50

Levels	1	2	3
Word Count	50-55	55-60	60-65
ERF Scale	Mid Beginner	Mid Beginner	Mid Beginner
CEFR	A1	A1	A1

Student Book

Read and Check

Uses interesting photographs and thought-provoking questions to introduce the unit topic.



New Words

Introduces six new vocabulary words that appear in the reading passage.

Reading

Presents an easy, fun original passage using grammar structures and vocabulary designed for beginning-level students.

Main Idea

Gets students to scan the passage and image to consider the main idea of the text.

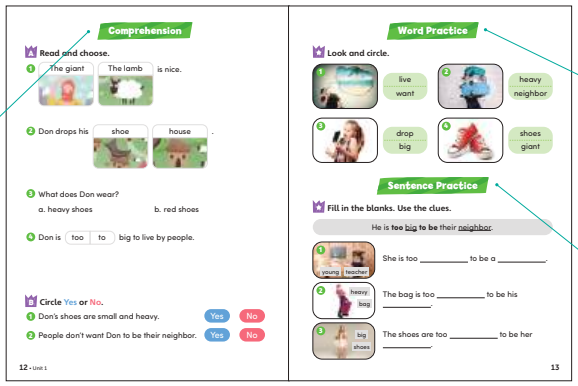


Read Aloud!

Provides a clear guide for directing students in oral practice.

Comprehension

Uses two different formats to check for understanding of the reading passage and teaches students how to become strategic readers.



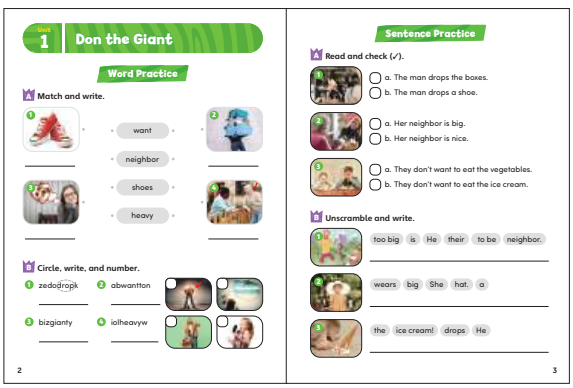
Word Practice

Reviews target vocabulary of the series up to the current unit.

Sentence Practice

Focuses on key sentence structures used within the passage.

Workbook



Provides extra vocabulary reinforcement and useful sentence structure practice that can be completed as homework.

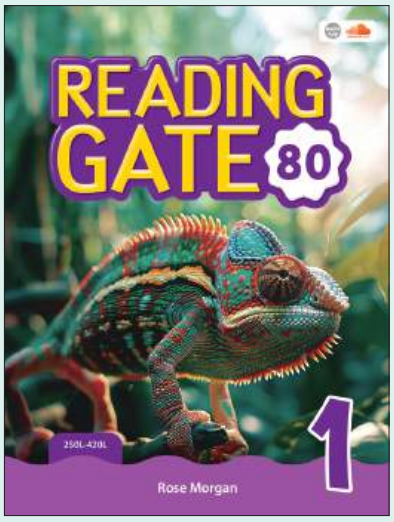


READING GATE 80

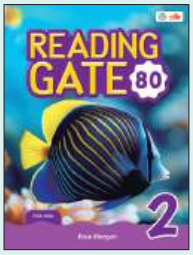


Level: High-Beginning

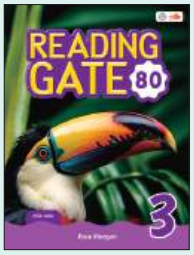
Reading Gate 80 is a three-book series designed to provide guided reading practice for high-beginning-level readers. The series uses engaging fiction and non-fiction texts that will catch students' attention. The objective of the series is to encourage students to read for both pleasure and study purposes while developing their vocabulary, syntax, reading fluency, and reading comprehension. Students who complete the *Reading Gate 80* series will greatly improve their reading skills.



70-75 words



75-80 words



80-85 words

www.seed-learning.com/RG80

Features

- Simple stories and engaging texts developed around fun, learner-friendly reading topics
- Colorful, captivating illustrations and photographs to aid in understanding
- High-frequency words and review words to promote reading competency
- Reading comprehension activities to build language proficiency
- Practical exercises to increase vocabulary, grammar, and sentence exposure while expanding reading abilities
- Full-color workbook

Downloadable Resources:

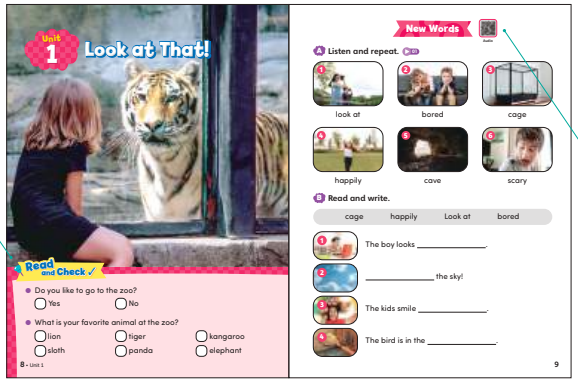
MP3 Files | Answer Keys | Word Lists | Tests | Lesson Plans | e-Book | Worksheets

Levels	1	2	3
Word Count	70-75	75-80	80-85
ERF Scale	High Beginner	High Beginner	High Beginner
CEFR	A1	A1	A1

Student Book

Read and Check

Uses interesting photographs and thought-provoking questions to introduce the unit topic.



New Words

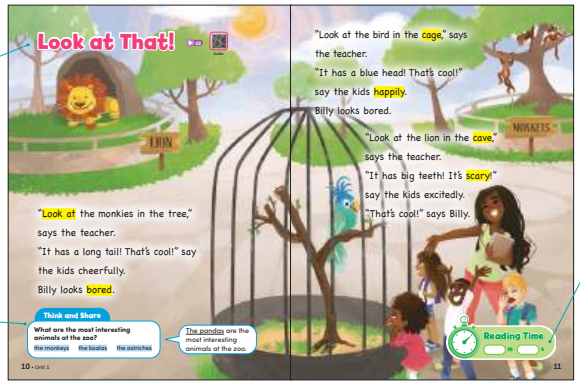
Introduces six new vocabulary words that appear in the reading passage and word practice activity.

Reading

Presents an fun and original passage using grammar structures and vocabulary designed for high beginning-level students.

Think and Share

Encourages critical thinking and gets students to relate their own knowledge to the topic of the passage.



Reading Time

Provides a way for students to measure their reading speed and fluency.

Comprehension

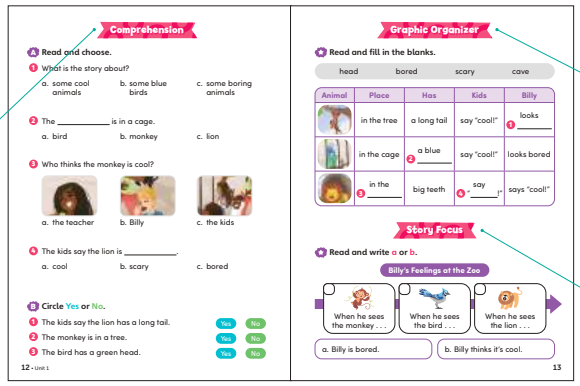
Uses two different formats to check for understanding of the reading passage and teaches students how to become strategic readers.

Graphic Organizer

Uses interesting organizational tools to review words and key vocabulary terms.

Story Focus

Focuses on information from the passage.



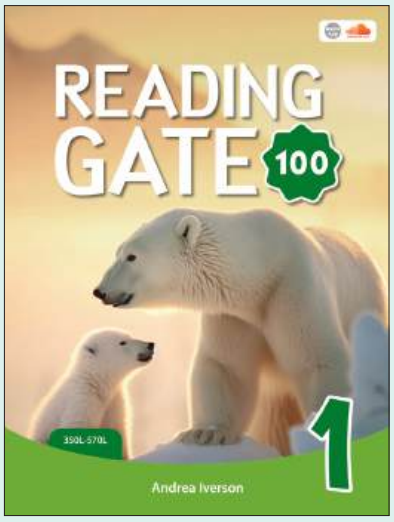
Workbook



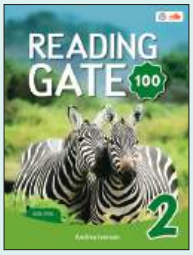
Provides extra vocabulary reinforcement and useful sentence structure practice that can be completed as homework or in class.



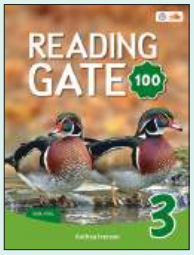
READING GATE 100



90-100 words



100-110 words



110-120 words

www.seed-learning.com/RG100

Level: High-Beginning to Pre-Intermediate

Reading Gate 100 is a three-book series designed to provide guided reading practice for high-beginning-level to pre-intermediate-level readers. The series uses carefully chosen fiction and non-fiction texts that will catch students' attention. The objective of the series is to encourage students to read for both pleasure and study purposes while developing their vocabulary, syntax, reading fluency, and reading comprehension. Students who complete the *Reading Gate 100* series will greatly improve their reading skills.

Features

- Interesting topics and engaging texts to help students stay immersed
- Colorful, captivating photographs to aid in understanding
- High-frequency words and review words to promote reading competency
- Interactive and enjoyable picture dictionaries
- Reading comprehension activities to build language proficiency
- Practical exercises to increase vocabulary, grammar, and sentence exposure while expanding reading abilities
- Full-color workbook

Downloadable Resources:

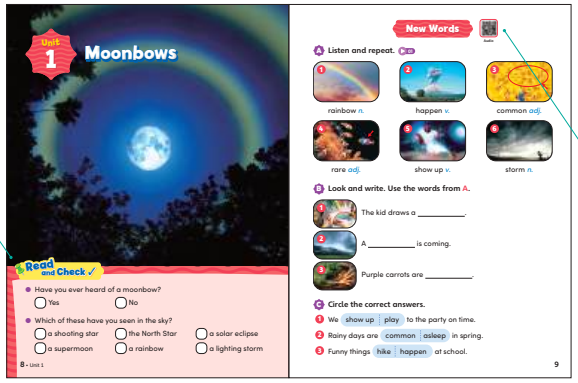
MP3 Files | Answer Keys | Word Lists | Tests | Lesson Plans | e-Book | Worksheets

Levels	1	2	3
Word Count	90-100	100-110	110-120
ERF Scale	High Beginner	High Beginner	Elementary
CEFR	A1+	A1+	A2

Student Book

Read and Check

Uses interesting photographs and thought-provoking questions to introduce the unit topic.



New Words

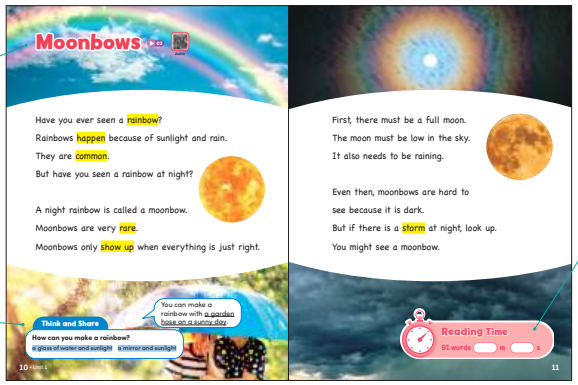
Introduces six new vocabulary words that appear in the reading passage and word practice activity.

Reading

Presents an fun and original passage using grammar structures and vocabulary designed for high beginning-level students.

Think and Share

Encourages critical thinking and gets students to relate their own knowledge to the topic of the passage.



Reading Time

Provides a way for students to measure their reading speed and fluency.

Comprehension

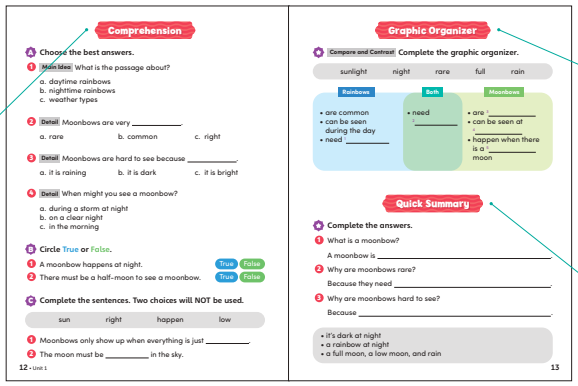
Uses three different formats to check for understanding of the reading passage and teaches students how to become strategic readers.

Graphic Organizer

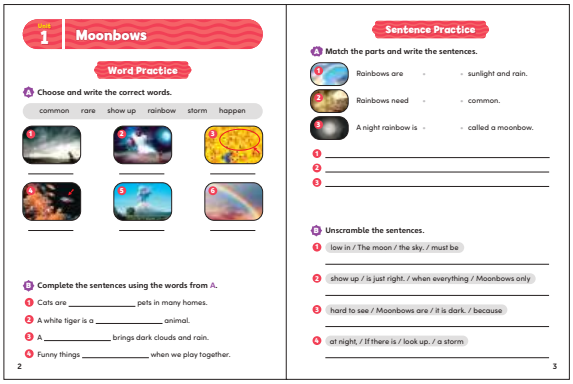
Uses interesting organizational tools to review words and key vocabulary terms.

Quick Summary

Encourages active engagement with the text and deepens understanding of the passage.

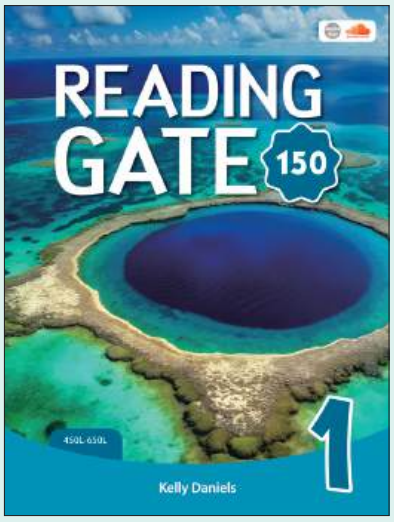


Workbook

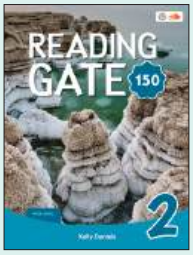


Provides extra vocabulary reinforcement and useful sentence structure practice that can be completed as homework or in class.

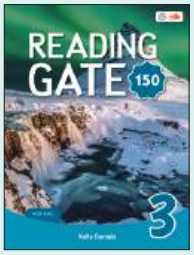
READING GATE 150



130-140 words



140-150 words



150-160 words

www.seed-learning.com/RG150

Low-Intermediate

Reading Gate 150 is a three-book series designed to provide guided reading practice for low-intermediate-level readers. The series uses engaging fiction and non-fiction texts that will catch students' attention. The objective of the series is to encourage students to read for both pleasure and study purposes while developing their vocabulary, syntax, reading fluency, and reading comprehension. Students who complete the *Reading Gate 150* series will greatly improve their reading skills.

Features

- Clear and engaging texts developed around learner-friendly reading topics
- Colorful, captivating illustrations and photographs to aid in understanding
- High-frequency words and review words to promote reading competency
- Reading comprehension activities to build language proficiency
- Practical exercises to increase vocabulary, grammar, and sentence exposure while expanding reading abilities
- Workbook for review and consolidation of vocabulary and grammar

Downloadable Resources:

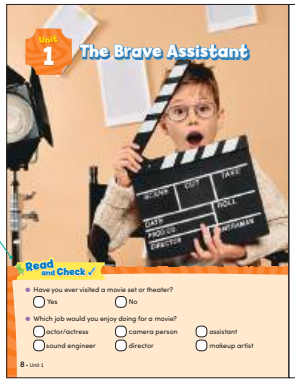
MP3 Files | Answer Keys | Word Lists | Tests | Lesson Plans | e-Book | Worksheets

Levels	1	2	3
Word Count	130-140	140-150	150-160
ERF Scale	Elementary	Elementary	Elementary
CEFR	A2	A2	A2

Student Book

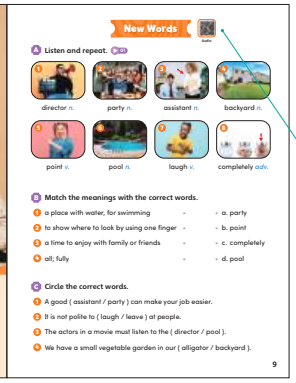
Read and Check

Uses interesting photographs and thought-provoking questions to introduce the unit topic.



New Words

Introduces eight new vocabulary words that appear in the reading passage along with two practice activities.

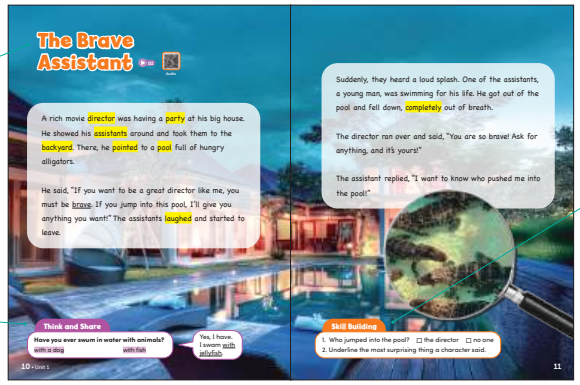


Reading

Presents a fun and original passage using grammar structures and vocabulary designed for intermediate-level students.

Think and Share

Encourages critical thinking and gets students to relate their own knowledge to the topic of the passage.

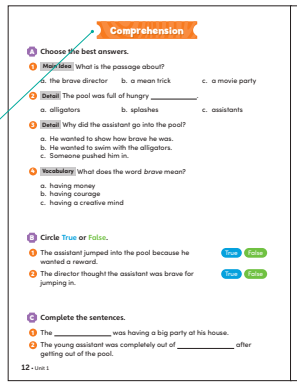


Skill Building

Provides a skimming and scanning activity to facilitate comprehension of key points in the reading.

Comprehension

Uses three different formats to check for understanding of the reading passage and develops students' strategic reading skills.

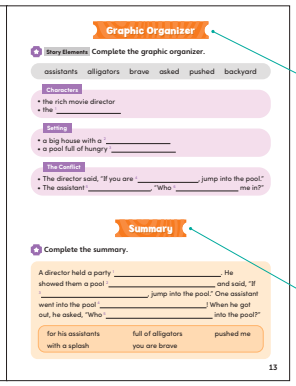


Graphic Organizer

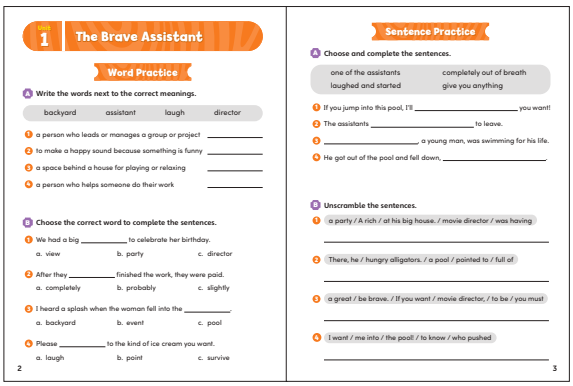
Uses interesting organizational tools to review words and key vocabulary terms.

Summary

Presents a collocation exercise utilizing a concise summary of the reading passage content.

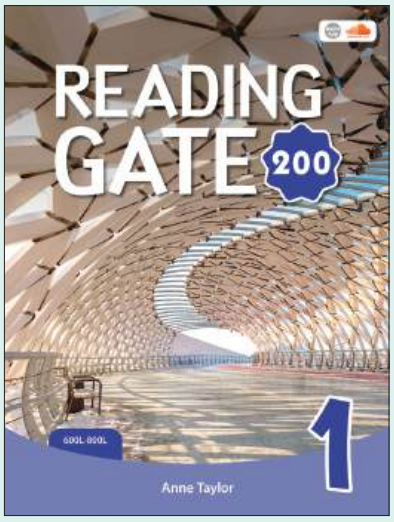


Workbook

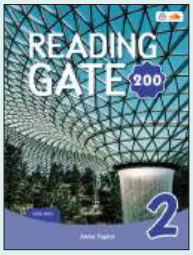


Provides extra vocabulary reinforcement and useful sentence structure practice that can be completed as homework or in class.

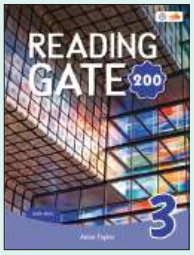
READING GATE 200



170-190 words



190-200 words



200-210 words

www.seed-learning.com/RG200

Level: Intermediate

Reading Gate 200 is a three-book series designed to provide guided reading practice for intermediate-level readers. The series uses engaging fiction and non-fiction texts that will catch students' attention. The objective of the series is to encourage students to read for both pleasure and study purposes while developing their vocabulary, syntax, reading fluency, and reading comprehension. Students who complete the *Reading Gate 200* series will greatly improve their reading skills.

Features

- Clear and engaging texts developed around learner-friendly reading topics
- Colorful, captivating illustrations and photographs to aid in understanding
- High-frequency words and review words to promote reading competency
- Reading comprehension activities to build language proficiency
- Practical exercises to increase vocabulary, grammar, and sentence exposure while expanding reading abilities
- Workbook for review and consolidation of vocabulary and grammar

Downloadable Resources:

MP3 Files | Answer Keys | Word Lists | Tests | Lesson Plans | e-Book | Worksheets

Levels	1	2	3
Word Count	170-190	190-200	200-210
ERF Scale	Lower Intermediate	Intermediate	Intermediate
CEFR	A2+	B1	B1

Student Book

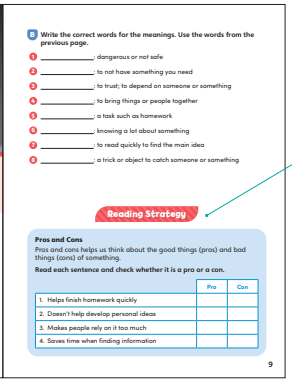
Read and Check

Introduces the unit topic with photos and thought-provoking questions.



New Words

Introduces eight new vocabulary words that appear in the reading passage along with a definition matching activity.

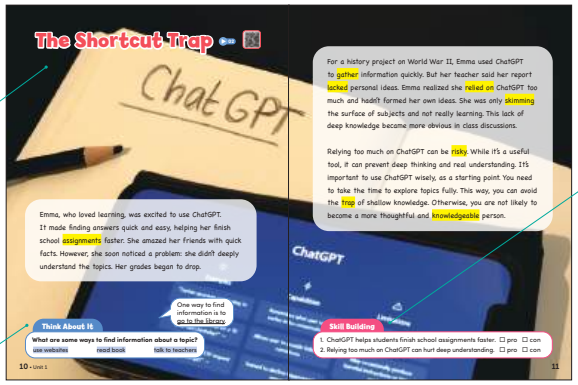


Reading Strategy

Introduces material from the passage and focuses on important skills related to the organization and processes of creating and analyzing a text.

Reading

Presents a fun and original passage using grammar structures and vocabulary designed for intermediate-level students.



Skill Building

Provides a skimming and scanning activity to facilitate comprehension of key points in the reading.

Think and Share

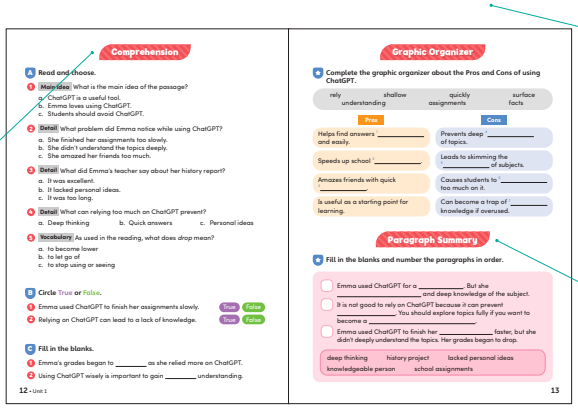
Encourages critical thinking and gets students to relate their own knowledge to the topic of the passage.

Graphic Organizer

Uses interesting organizational tools to review words and key vocabulary terms.

Comprehension

Uses three different formats to check for understanding of the reading passage and develops students' strategic reading skills.



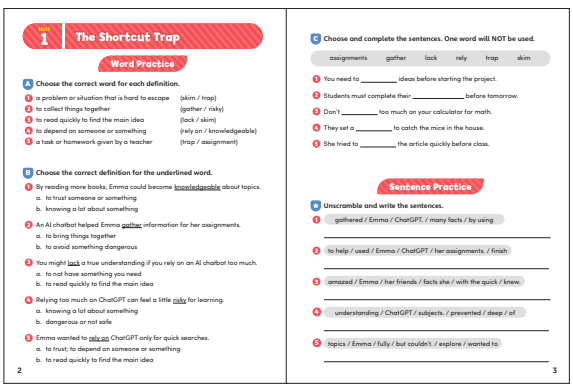
Graphic Organizer

Uses interesting organizational tools to review words and key vocabulary terms.

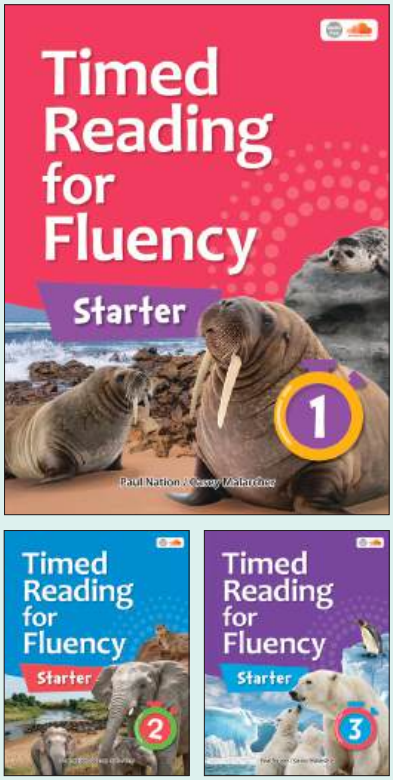
Paragraph Summary

Presents a collocation exercise utilizing a concise summary of the reading passage content.

Workbook



Provides extra vocabulary reinforcement and useful sentence structure practice that can be completed as homework or in class.



www.seed-learning.com/TRFFS

New

TIMED READING FOR FLUENCY STARTER



Level: High-Beginning – Low-Intermediate

Timed Reading for Fluency Starter is an effective series designed to help students build strong reading fluency. Each passage focuses on familiar vocabulary and grammar so learners can make the most of what they already know. By practicing with approachable, confidence-building texts, students can develop smoother, faster reading skills without unnecessary difficulty. This series features timed readings of consistent lengths, enabling students to measure their progress clearly and steadily throughout the course.

Features

- Reading texts within controlled vocabulary and grammar guidelines
  - Timed Reading for Fluency Starter 1: 100 word passages with 300 headwords
  - Timed Reading for Fluency Starter 2: 125 word passages with 600 headwords
  - Timed Reading for Fluency Starter 3: 150 word passages with 800 headwords
- Thematically organized chapters that help students focus on subject-specific content and language
- Chapter preview pages to familiarize students with key vocabulary and proper nouns found in the chapter's reading passages
- Reading speed charts at the back of each book, with a reading speed timer, for students to measure and record their progress for each passage
- Audio recordings of all passages for supplementary listening
- Downloadable answer key

Downloadable Resources:

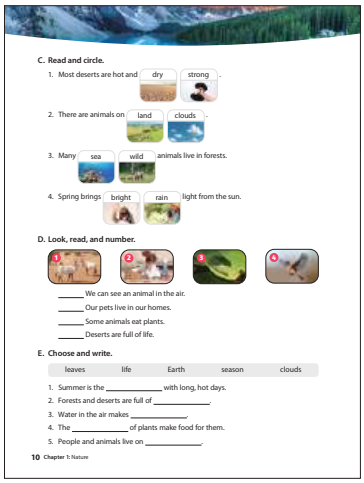
MP3 Files | Answer Keys | Word Lists | Tests | Script | Worksheets





Student Book







Chapter

- Each book consists of six themes (chapters); each chapter consists of five readings.
- Introductory pages expose students to concepts and key vocabulary found in the chapter.

Reading

Readings always appear on right facing pages so that students can focus on reading without the distraction of other related texts.

Time

Students can record the time spent while reading each passage. These times can be charted in the Reading Speed Chart at the back of the book to track their progress.

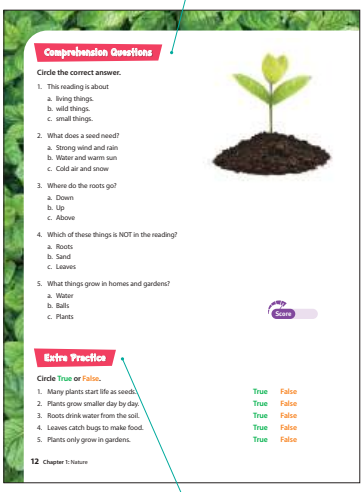
Word Count

All reading passages are written to a standard length to facilitate analysis of one's reading speed.



Reading Comprehension

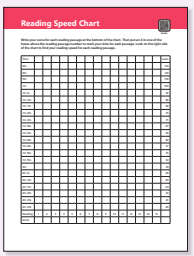
Comprehension questions always appear on left facing pages so that students can check how much they understood from their reading without looking at the passage. A score field is provided for self-assessment.



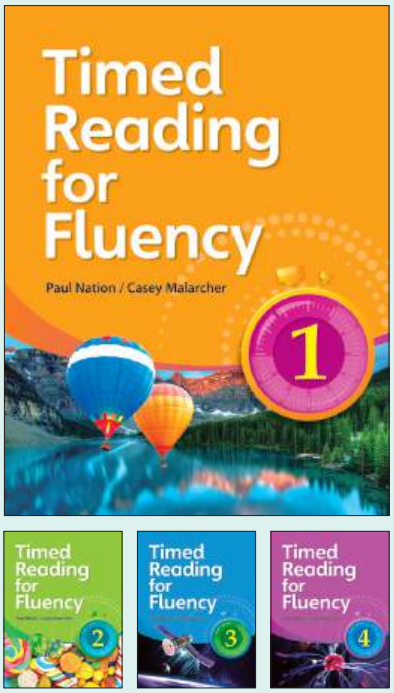
Extra Practice

Following the comprehension questions, True&False sentences revisit key content from the passage to check understanding before moving on.

Reading Speed Chart



Students can better understand their current reading speed and track their improvement over time by recording their reading speed for each passage. The three levels of *Timed Reading for Fluency Starter* provide progressive practice to help students at varying levels build reading fluency.



www.seed-learning.com/TRFF

TIMED READING FOR FLUENCY



Level: High-Beginning to Intermediate

Timed Reading for Fluency is a useful series for students who want to develop their reading fluency. Because fluency development requires students to make the best use of what they already know, the reading passages in this series target familiar vocabulary and grammar. Such reading material allows students to practice recognizing and processing texts that they read without undue struggle while aiming toward a faster reading speed. This series of books uses timed readings of standard lengths so that students can track their progress throughout the course.

Features

- Reading texts developed within controlled vocabulary and grammar guidelines
  - Timed Reading for Fluency 1: 200 word passages with 800 headwords
  - Timed Reading for Fluency 2: 275 word passages with 1100 headwords
  - Timed Reading for Fluency 3: 350 word passages with 1500 headwords
  - Timed Reading for Fluency 4: 400 word passages with 2000 headwords
- Thematically organized chapters that help students focus on subject-specific content and language
- Chapter preview pages to familiarize students with key vocabulary and proper nouns found in the chapter's reading passages
- Reading speed charts at the back of each book for students to record their comprehension question score and reading speed for each passage
- Audio recordings of all passages for supplementary listening
- Downloadable answer key

Downloadable Resources:

MP3 Files | Answer Keys | Word Lists | Tests ★ | Teacher's Slides

★については下記までお問い合わせください。
Please contact the following regarding ★
E-mail : contact@tryalogue.co.jp



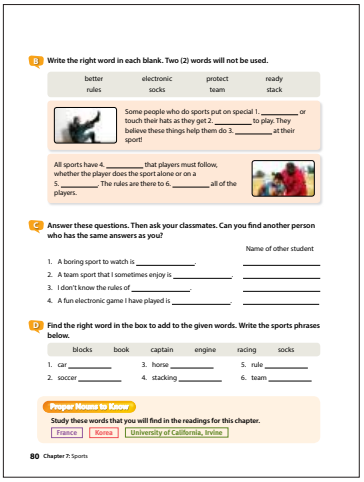
Paul Nation
Professor of Global English Education

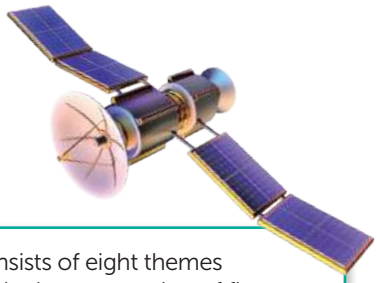
Reading at a reasonable speed, or reading fluently, is an important goal for second language learners. This series of books uses timed readings. Students should aim to increase their speed until it gets close to 250 words per minute.



Student Book







Chapter

- Each book consists of eight themes (chapters); each chapter consists of five passages.
- Introductory pages expose students to concepts and key vocabulary found in the chapter.
- At the end of the introductory pages, students can find a list of proper nouns appearing in the chapter's passages.

Reading

Passages always appear on right facing pages so that students can focus on reading without the distraction of other related texts.

Time

Each passages is followed by a place to record time spent reading. These times can be charted in the Speed Reading Chart at the back of the book.

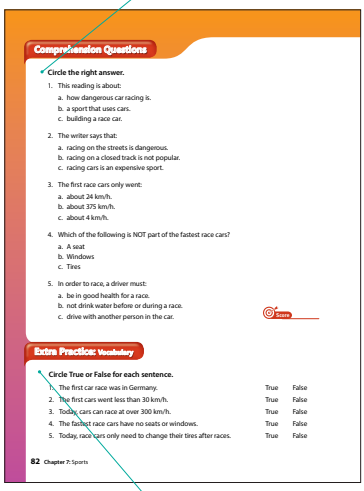
Word Count

All passages in a book are written to a standard length to facilitate analysis of one's reading speed.



Reading Comprehension

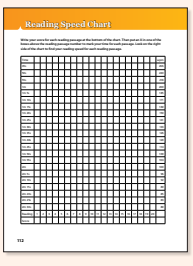
Comprehension questions always appear on left facing pages so that students can check how much they understood from their reading without looking at the passage.



Extra Practice

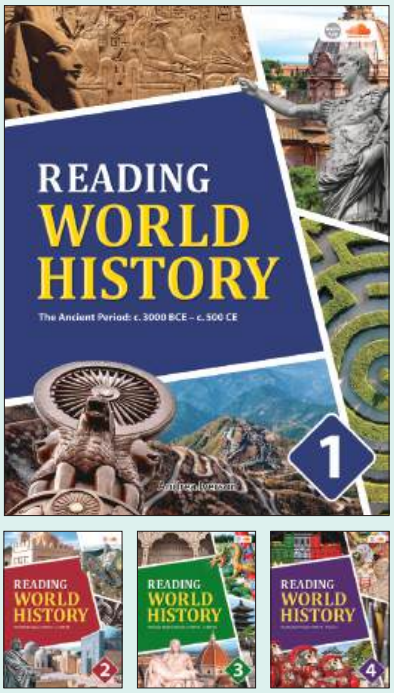
An additional activity targeting useful vocabulary items encountered in the lesson's reading passage follows each passage's set of comprehension questions.

Reading Speed Chart



Students should target a reading speed of 250 wpm (words per minute). By charting their reading speed for different passages using the charts at the back of each book, students can better understand how well they read at present and how much they need to improve. The four levels of *Timed Reading for Fluency* can provide effective practice for students at any level.

- **Minimal suggested reading speeds for various tests:**
  - IELTS® 150 wpm
  - TOEFL® 200 wpm



www.seed-learning.com/RWH

READING WORLD HISTORY

Level: High-Intermediate to Advanced

Reading World History is a four-book series designed for students seeking to develop their academic reading skills. Each book covers a distinct era of world history, taking students from ancient civilizations to the modern period. The series provides informative texts that not only expand readers' vocabulary and reading skills but also increase their knowledge and understanding of how events in the past made the world the way it is today. All passages are supported with activities that offer opportunities for students to practice reading comprehension, critical thinking, and language-focused learning.

Features

- Multiple passages in each unit related to the unit's historical focus
- Reading passages developed with strictly controlled vocabulary
- Reading comprehension questions that encourage learner accountability and include question types commonly found on standardized tests of English
- Reading extension activities to build on what readers learn in each unit
- In-depth comprehension questions to encourage learner accountability
- Audio recordings of reading passages



Downloadable Resources:

MP3 Files Word Lists Tests e-Book

Levels	1	2	3	4
Historical Era	The Ancient Period: c. 3000 BCE – c. 500 CE	The Middle Ages: c. 500 CE – c. 1450 CE	The Early Modern Period: c. 1450 CE – c. 1800 CE	The Modern Period: 1800 CE – Present
Vocabulary Level	3,000	4,000	5,000	5,000
CEFR	B2		C1	

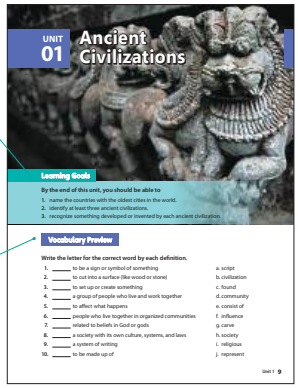
Student Book

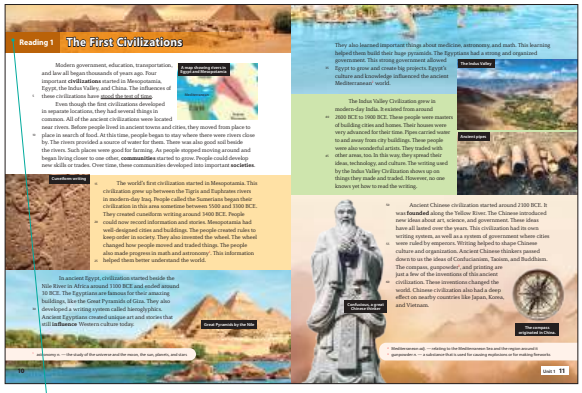
Learning Goals

Each unit opens with a list of goals to direct readers in their learning.

Vocabulary Preview

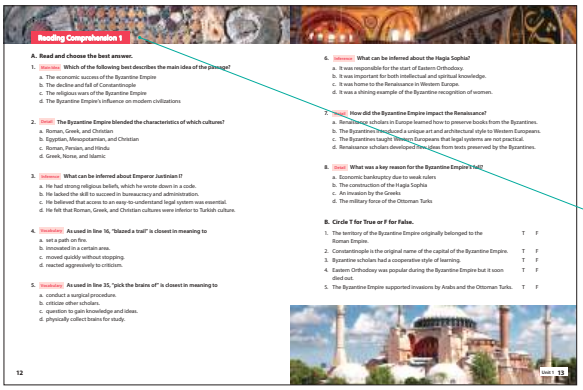
Students are exposed to words that are featured in the unit. Students can match the definitions to the words alone or with a partner.





Reading 1

A double-page spread gives an overview of the unit's historical era or important events.



Reading Comprehension 1

Eight multiple choice questions check students' understanding of the reading passage. Question types are labeled so students know what kind of information to look for or think about.

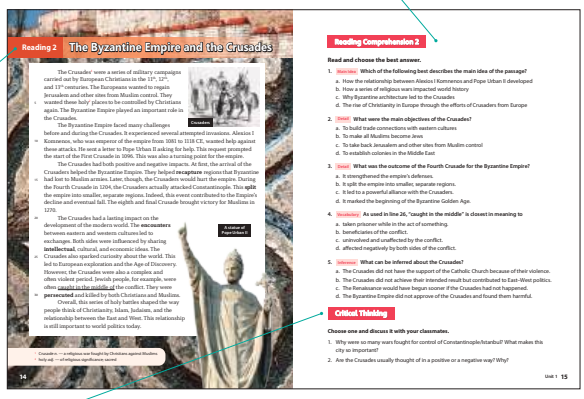
Five true or false questions further confirm students' comprehension of the passage.

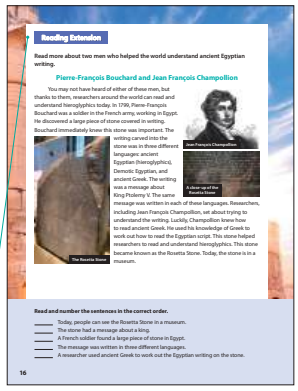
Reading Comprehension 2

The second reading passage is followed by 5 multiple-choice reading comprehension questions to check students' understanding.

Reading 2

A second, shorter reading passage focuses on a specific aspect of history related to the main passage, such as historical figures, wars, inventions, or other events.





Critical Thinking

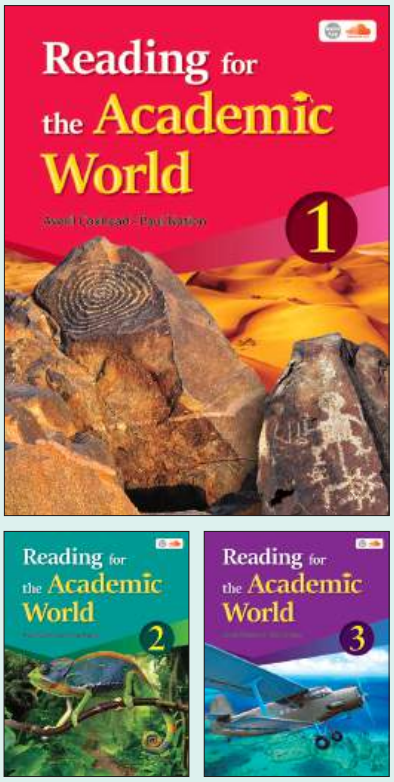
These two questions are designed to encourage students to apply their own knowledge and experiences as they think beyond the content of the unit.

Reading Extension

Each unit ends with an activity designed to extend or consolidate the content of the unit. Examples of activities include reading passages, summary completion, matching information, and ordering information in chronological order.

READING FOR THE ACADEMIC WORLD

Level: High-Intermediate to Advanced



Reading for the Academic World is a three-book series designed for students who are seeking to develop their academic reading skills with particular focus on passages that incorporate items from the Academic Word List. Reading for the Academic World provides students with a range of informative texts from various academic fields including history, natural science, literature, social issue, psychology, business, linguistics, and more. All passages in the series are supported with activities to provide opportunities for students to practice comprehension of input, refinement of output, fluency with current skills, and language-focused learning.

Features

- Reading passages developed to target exposure and practice of more than 500 words from the Academic Word List
- Thematically organized paired readings covering a broad range of academic topics
- Comprehension activities that include question types commonly found on standardized test of English
- Vocabulary development activities to reinforce items presented from the Academic Word List
- Language extension activities to practice grammar structures and paraphrasing
- Audio recordings of reading passages

www.seed-learning.com/RAW

Free Online Program
(See p.76)

EnglishCentral

Downloadable Resources:

MP3 Files | Word Lists | Tests ★ | PPT

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E-mail : contact@tryalogue.co.jp



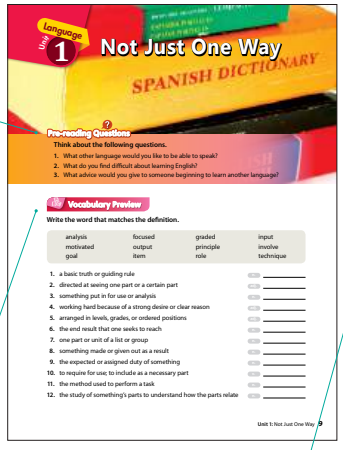




Student Book

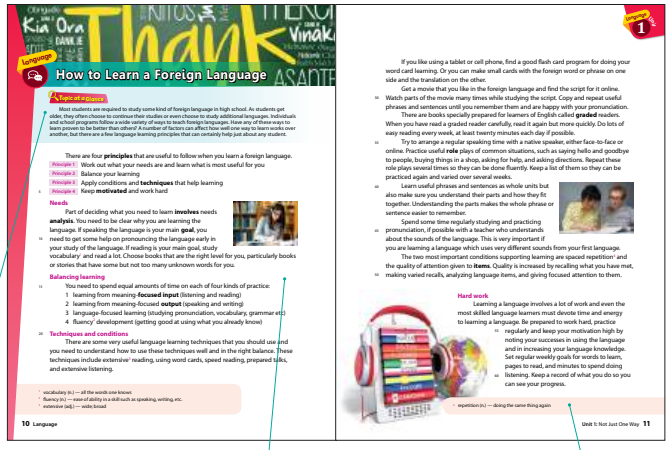
Pre-Reading Questions

Three questions prepare students for the unit reading by asking them to think about their experiences or opinions in connection with the topic of the unit's passage.


Language 1 Unit 1
Not Just One Way
SPANISH DICTIONARY
Pre-reading Questions
Think about the following questions.
1. What other language would you like to be able to speak?
2. What do you find difficult about learning English?
3. What advice would you give to someone beginning to learn another language?
Vocabulary Preview
Write the word that matches the definition.
analysis focused graded input
motivated output principle involve
goal item role technique
1. a basic truth or guiding rule
2. directed at seeing one part or a certain part
3. something put in for use or analysis
4. working hard because of a strong desire or clear reason
5. arranged in levels, grades, or ordered positions
6. the end result that one seeks to reach
7. one part or unit of a list or group
8. something made or given out as a result
9. the expected or assigned duty of something
10. to require for use; to include as a necessary part
11. the method used to perform a task
12. the study of something's parts to understand how the parts relate
Unit 1: Not Just One Way 9

Vocabulary Preview

Twelve words from the Academic Word List are highlighted in each passage of the series. Simple definitions reflecting usage of the words in the unit's passage are provided in a pre-reading activity.


Language 1
How to Learn a Foreign Language
Topic at a glance
Most students are required to study some kind of foreign language in high school. As students get older, they often choose to continue their studies or even choose to study additional languages. Individuals and school programs follow a wide variety of ways to teach foreign languages. Have any of these ways to learn proven to be better than others? A number of factors can affect how well one way to learn works over another, but there are a few language learning principles that can certainly help just about any student.
There are four **principles** that are useful to follow when you learn a foreign language.
Principle 1 Work out what your needs are and learn what is most useful for you
Principle 2 Balance your learning
Principle 3 Apply conditions and **techniques** that help learning
Principle 4 Keep **motivated** and work hard
Needs
Part of deciding what you need to learn **involves** needs **analysis**. You need to be clear why you are learning the language. If speaking the language is your main **goal**, you need to get some help on pronouncing the language early in your study of the language. If reading is your main goal, study vocabulary[1] and read a lot. Choose books that are the right level for you, particularly books or stories that have some but not too many unknown words for you.
Balancing learning
You need to spend equal amounts of time on each of four kinds of practice:
1 learning from meaning-**focused input** (listening and reading)
2 learning from meaning-focused **output** (speaking and writing)
3 language-focused learning (studying pronunciation, vocabulary, grammar etc)
4 fluency[2] development (getting good at using what you already know)
Techniques and conditions
There are some very useful language learning techniques that you should use and you need to understand how to use these techniques well and in the right balance. These techniques include extensive[3] reading, using word cards, speed reading, prepared talks, and extensive listening.
vocabulary (n.) — all the words one knows
fluency (n.) — ease of ability in a skill such as speaking, writing, etc.
extensive (adj.) — wide; broad
10 Language
If you like using a tablet or cell phone, find a good flash card program for doing your word card learning. Or you can make small cards with the foreign word or phrase on one side and the translation on the other.
Get a movie that you like in the foreign language and find the script for it online.
Watch parts of the movie many times while studying the script. Copy and repeat useful phrases and sentences until you remember them and are happy with your pronunciation.
There are books specially prepared for learners of English called **graded** readers. When you have read a graded reader carefully, read it again but more quickly. Do lots of easy reading every week, at least twenty minutes each day if possible.
Try to arrange a regular speaking time with a native speaker, either face-to-face or online. Practice useful **role** plays of common situations, such as saying hello and goodbye to people, buying things in a shop, asking for help, and asking directions. Repeat these role plays several times so they can be done fluently. Keep a list of them so they can be practiced again and varied over several weeks.
Learn useful phrases and sentences as whole units but also make sure you understand their parts and how they fit together. Understanding the parts makes the whole phrase or sentence easier to remember.
Spend some time regularly studying and practicing pronunciation, if possible with a teacher who understands about the sounds of the language. This is very important if you are learning a language which uses very different sounds from your first language.
The two most important conditions supporting learning are spaced repetition[4] and the quality of attention given to **items**. Quality is increased by recalling what you have met, making varied recalls, analyzing language items, and giving focused attention to them.
Hard work
Learning a language involves a lot of work and even the most skilled language learners must devote time and energy to learning a language. Be prepared to work hard, practice regularly and keep your motivation high by noting your successes in using the language and in increasing your language knowledge. Set regular weekly goals for words to learn, pages to read, and minutes to spend doing listening. Keep a record of what you do so you can see your progress.
repetition (n.) — doing the same thing again
Unit 1: Not Just One Way 11

Topic at a Glance

Before each unit's passage, students will read a short paragraph commenting on the focus of the reading.

Readings

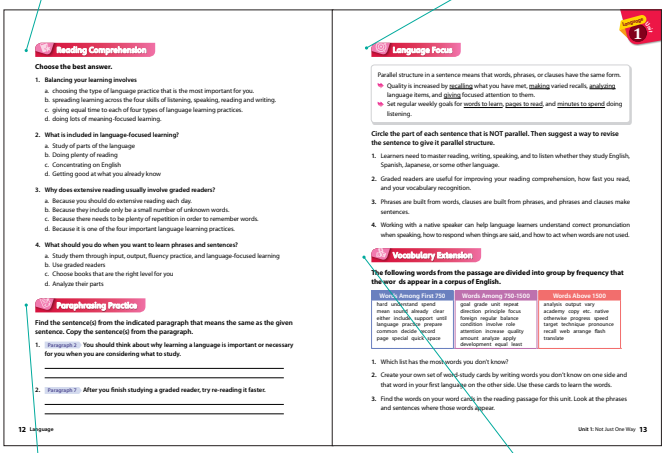
The three levels in the series present informative academic passages of 600, 700, or 800 words. Footnotes for each passage provide additional vocabulary support for students.

Reading Comprehension

Multiple-choice questions after each passage focus on common question types for tests of English reading.

Language Focus

A particular grammar structure found in the reading passage is reviewed and practiced in each unit.

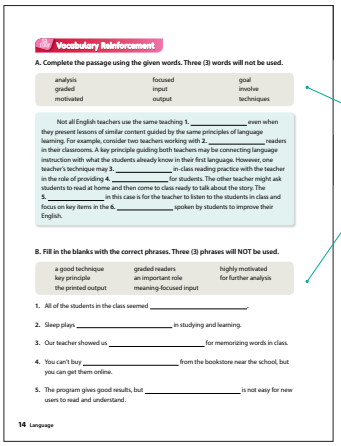

Reading Comprehension
Choose the best answer.
1. Balancing your learning involves
a. choosing the type of language practice that is the most important for you.
b. spreading learning across the four skills of listening, speaking, reading and writing.
c. giving equal time to each of four types of language learning practices.
d. doing lots of meaning-focused learning.
2. What is included in language-focused learning?
a. Study of parts of the language
b. Doing plenty of reading
c. Concentrating on English
d. Getting good at what you already know
3. Why does extensive reading usually involve graded readers?
a. Because you should do extensive reading each day.
b. Because they include only be a small number of unknown words.
c. Because there needs to be plenty of repetition in order to remember words.
d. Because it is one of the four important language learning practices.
4. What should you do when you want to learn phrases and sentences?
a. Study them through input, output, fluency practice, and language-focused learning
b. Use graded readers
c. Choose books that are the right level for you
d. Analyze their parts
Paraphrasing Practice
Find the sentence(s) from the indicated paragraph that means the same as the given sentence. Copy the sentence(s) from the paragraph.
1. Paragraph 2 You should think about why learning a language is important or necessary for you when you are considering what to study.
2. Paragraph 7 After you finish studying a graded reader, try re-reading it faster.
12 Language
Language Focus
Parallel structure in a sentence means that words, phrases, or clauses have the same form.
Quality is increased by recalling what you have met, making varied recalls, analyzing language items, and giving focused attention to them.
Set regular weekly goals for words to learn, pages to read, and minutes to spend doing listening.
Circle the part of each sentence that is NOT parallel. Then suggest a way to revise the sentence to give it parallel structure.
1. Learners need to master reading, writing, speaking, and to listen whether they study English, Spanish, Japanese, or some other language.
2. Graded readers are useful for improving your reading comprehension, how fast you read, and your vocabulary recognition.
3. Phrases are built from words, clauses are built from phrases, and phrases and clauses make sentences.
4. Working with a native speaker can help language learners understand correct pronunciation when speaking, how to respond when things are said, and how to act when words are not used.
Vocabulary Extension
The following words from the passage are divided into group by frequency that the words appear in a corpus of English.
Words Among First 750 | Words Among 750-1500 | Words Above 1500
hard understand spend mean sound already clear either include support until language practice prepare common decide second page special quick place | goal grade unit expect direction principle focus foreign regular balance condition involve role attention increase quality amount analyze apply development equal least | analysis output vary academy copy etc. native otherwise progress speed target technique pronounce recall web arrange flash translate
1. Which list has the most words you don't know?
2. Create your own set of word study cards by writing words you don't know on one side and that word in your first language on the other side. Use these cards to learn the words.
3. Find the words on your word cards in the reading passage for this unit. Look at the phrases and sentences where those words appear.
Unit 1: Not Just One Way 13

Paraphrasing Practice

Students read sample paraphrases to match with content from the reading passage.

Vocabulary Extension

A variety of tasks help students extend their knowledge of academic words.

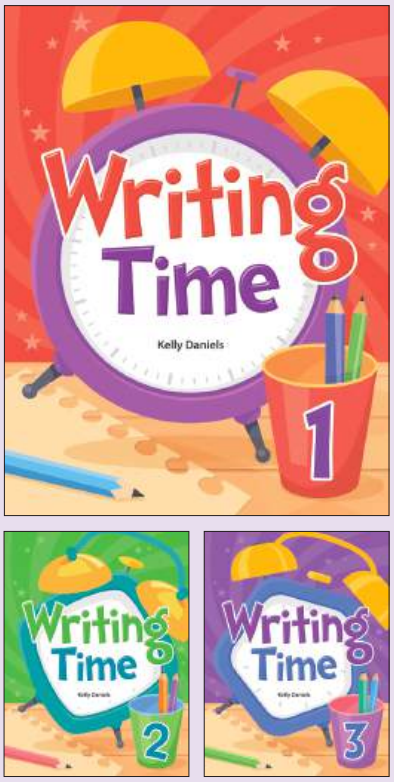

Vocabulary Reinforcement
A. Complete the passage using the given words. Three (3) words will not be used.
analysis focused goal
graded input involve
motivated output techniques
Not all English teachers use the same teaching 1. _____ even when they present lessons of similar content guided by the same principles of language learning. For example, consider two teachers working with 2. _____ readers in their classrooms. A key principle guiding both teachers may be connecting language instruction with what the students already know in their first language. However, one teacher's technique may 3. _____ in class reading practice with the teacher in the role of providing 4. _____ for students. The other teacher might ask students to read at home and then come to class ready to talk about the story. The 5. _____ in this case is for the teacher to listen to the students in class and focus on key items in the 6. _____ spoken by students to improve their English.
B. Fill in the blanks with the correct phrases. Three (3) phrases will NOT be used.
a good technique graded readers highly motivated
key principle an important role for further analysis
the printed output meaning-focused input
1. All of the students in the class seemed _____.
2. Sleep plays _____ in studying and learning.
3. Our teacher showed us _____ for memorizing words in class.
4. You can't buy _____ from the bookstore near the school, but you can get them online.
5. The program gives good results, but _____ is not easy for new users to read and understand.
14 Language

Vocabulary Reinforcement

Two activities reinforce the twelve vocabulary items highlighted in the unit. One activity practices usage of the words in a related but new context. The second activity focuses on common collocations incorporating the target vocabulary.

WRITING TIME

Level: Beginning



www.seed-learning.com/WT

Writing Time is a three-book series designed to develop the writing skills of elementary students of English (CEFR A1). The series uses a model writing approach to build the writing skills of English language learners in a clear and accessible way. Each unit features three complete model passages presented through various activities. Students use the structures provided in these models along with their own ideas to create personal passages. Students who complete this series will develop stronger writing skills and gain confidence in their ability to write in English.

Features

- Wide range of writing topics including family, friends, school subjects, hobbies, interests, and special occasions
- Practical exercises and activities modeling how students can organize and prepare their own passages
- Multiple sample passages providing ideas for students to incorporate in their own writing
- Personal reflection questions within each unit to assist students with brainstorming
- Fundamental language patterns and sentence structures practiced through simple writing activities
- Repeated recycling of useful kid-friendly vocabulary
- Pull-out full-color workbook included

Downloadable Resources:

Teacher's Guides | Lesson Plans | Word Lists | Teacher's Slides | Tests

Student Book

New Words

Introduces key words related to the unit's topic along with pictures to provide context for vocabulary items.



Writing Skill

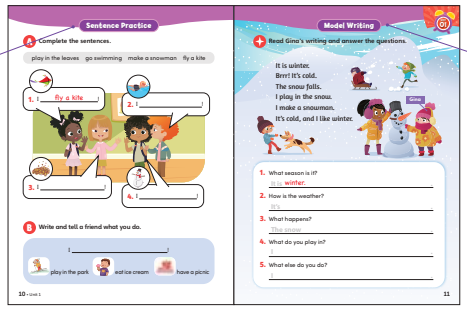
Gives a pattern-practice activity for review of a useful target grammar structure.

Writing Tip

Reinforces student understanding of the grammar point.

Sentence Practice

Provides additional vocabulary and grammar practice through writing and speaking and serves as a springboard for students to brainstorm about their own writing.

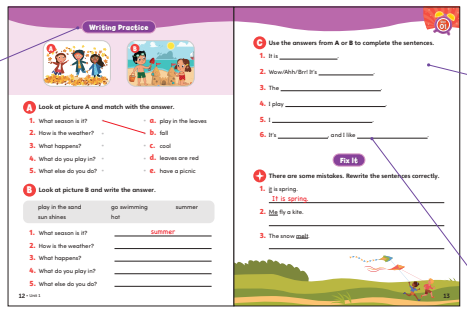


Model Writing

Presents a model passage with guided questions to help students focus on ideas to write about.

Writing Practice

Introduces ideas for alternative model passages through activities that mirror guided question from the first model passage.



Writing Practice (cont.)

Concludes with an activity that guides students through reconstructing a passage from the content of the previous page.

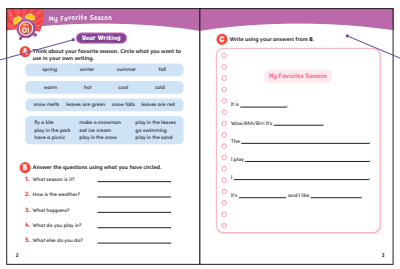
Fix It

Practices editing skills to recognize errors in spelling, capitalization, punctuation, word choice, and grammar.

Workbook

Your Writing

Presents students with vocabulary and guided questions to construct sentences for their own writing.

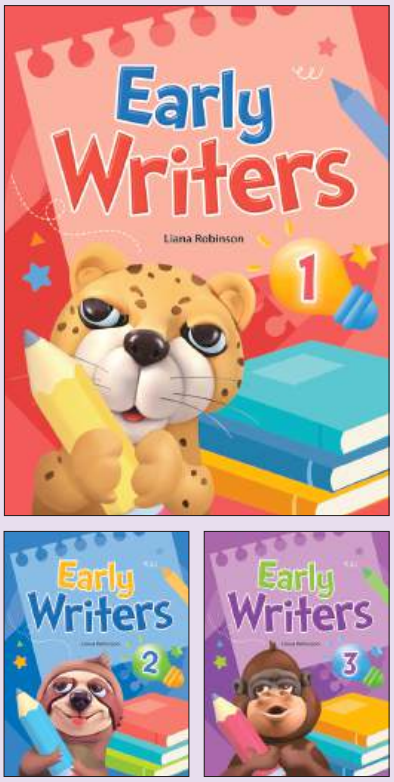


Your Writing (cont.)

Provides a page for students to write the final draft of their own passage.

EARLY WRITERS

Level: Beginning



www.seed-learning.com/EW

Early Writers is a three-book series designed to develop the writing skills of elementary students of English (CEFR A1). The series uses a step-by-step approach to build the writing skills of English language learners in an interesting and fun way. Each unit features an original passage with useful vocabulary and helpful sentence patterns. Students use the model as a guide to create their own personal passages. Students who complete this series will develop stronger writing skills and gain confidence in their ability to communicate.

Features

- Wide range of enjoyable writing topics including school subjects, hobbies, emails, and special occasions
- Practical exercises and activities allowing students to organize and prepare their own passages
- Multiple sample passages providing ideas for students to incorporate in their own writing
- Large variety of graphic organizers to assist students with planning and organization
- Fundamental writing patterns and sentence structures highlighted in each unit to build students' language skills
- Repeated recycling of useful kid-friendly vocabulary
- Pull-out full-color workbook included

Downloadable Resources:

Teacher's Guides | Lesson Plans | Word Lists | Teacher's Slides | Tests

The *Writers* Series Levels

	CEFR Level								
Titles	**A1**			**A1 High**			**A2 Low**		
Early Writers	1	2	3						
Good Writers				1	2	3			
Smart Writers							1	2	3

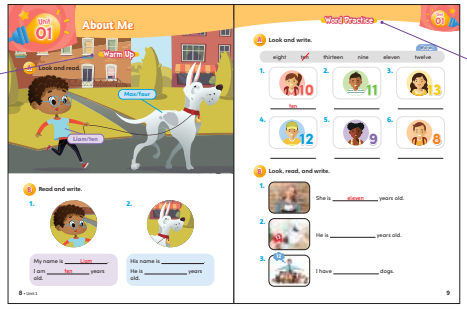
Student Book

Warm Up

Introduces students to the unit topic and exposes them to important sentence structures.

Word Practice

Provides useful vocabulary and sentence structures that students will use in their own writing.



Writing Focus

Gives a simple grammar point for students to review and practice. Most units also include a tip to help students understand usage of the grammar point.

Writing Ideas

Helps students begin to generate their own ideas while learning additional vocabulary.



Model Writing

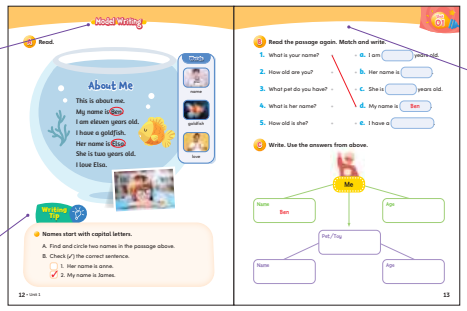
Has a model passage that provides students with a framework for their own passages.

Writing Tip

Each passage also includes a helpful reminder in the form of a writing tip.

Model Writing (cont.)

The second page helps students study how the model passage is structured using guided questions and a graphic organizer.

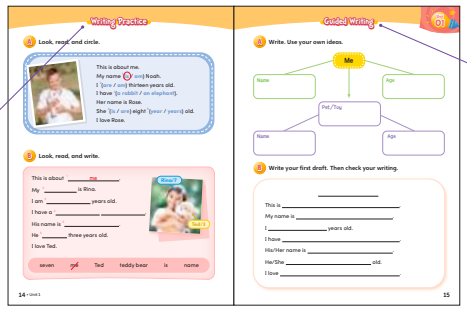


Writing Practice

Provides students alternative samples of two further writing passages highlighting the unit's vocabulary and sentence patterns.

Guided Writing

Helps students organize their ideas using a graphic organizer and provides space for students to complete guided first draft.



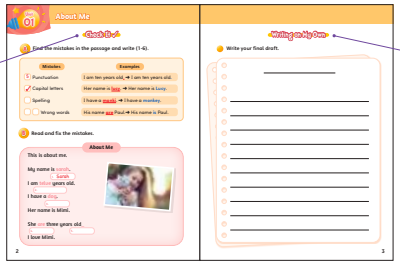
Workbook

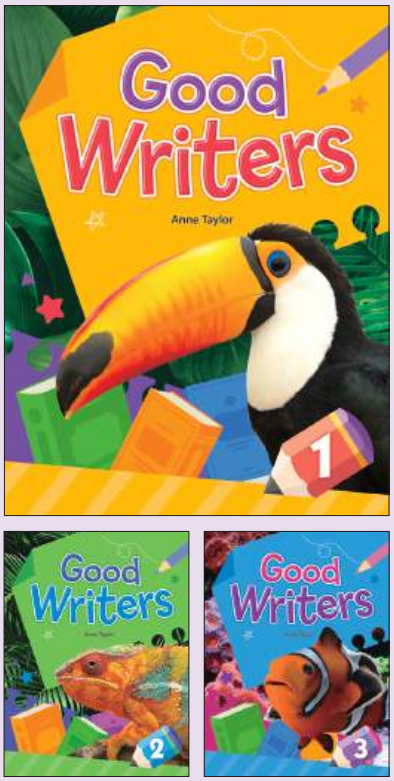
Check It

Gives students a chance to practice their editing skills. Students should also use the editing list to review their own first draft.

Writing on My Own

Students write their final draft.





www.seed-learning.com/GW

GOOD WRITERS

Level: High-Beginning

Good Writers is a three-book series designed to develop the writing skills of English language learners at the high beginning level of English (CEFR A1 High). Each unit features two model writing passages with useful vocabulary and helpful sentence patterns which students can use to create their own passages. Throughout the series, students learn how to organize their thoughts, put sentences together, and choose suitable topic and concluding sentences. The series also encourages students to edit their writing—an important part of the writing process. Students who complete this series will develop stronger writing skills and gain confidence in their ability to communicate through the written word.

Features

- Wide variety of engaging writing topics including school, daily life, hobbies and interests, hopes for the future, giving advice, books, and music
- Practical exercises and activities allowing students to organize and prepare their own passages
- Multiple sample passages providing ideas for students to incorporate in their own writing in a variety of writing styles including emails, letters, reports, posters, journals, reviews, and essays
- Graphic organizers to assist students with planning and organization
- Fundamental writing patterns and sentence structures highlighted in each unit to build students' language skills
- Writing tips to enhance students' writing skills
- Pull-out full-color workbook included

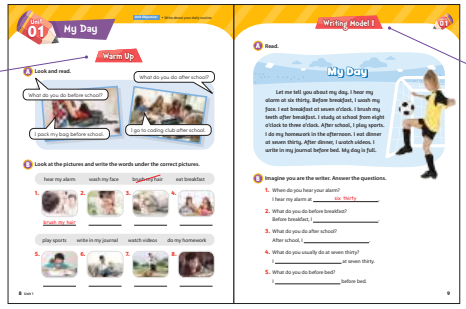
Downloadable Resources:

Teacher's Guides | Lesson Plans | Word Lists | Teacher's Slides | Tests

Student Book

Warm Up

Introduces students to the unit's topic and provides exposure to vocabulary and expressions that they will see and use throughout the unit.

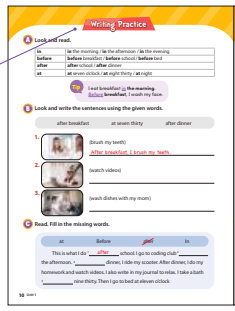


Writing Model 1

Re-introduces some of the vocabulary from **Warm Up** in context and provides students with a sample passage.

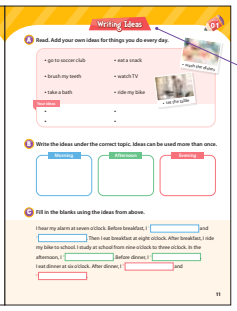
Writing Practice

Gives a simple grammar point to review and practice. Units also include a tip to help students understand the usage of the grammar point.



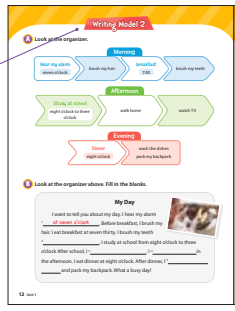
Writing Ideas

Provides additional vocabulary to use in the unit's target structures. This page also encourages students to start generating ideas.



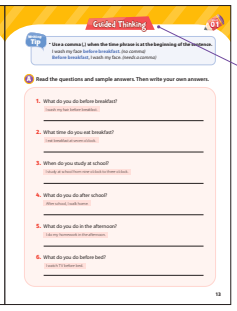
Model Writing 2

Presents key information from a model writing in a graphic organizer. Students use this information to complete a passage in preparation for writing their own passage later.



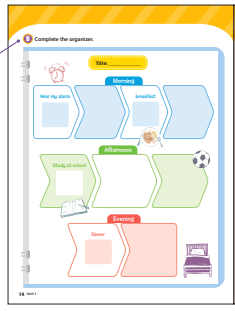
Guided Thinking

Begins with a helpful writing tip, then transitions to having students think of the important information they may want to include in their own passage.



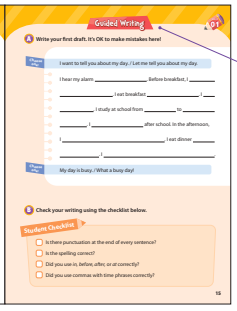
Guided Thinking (cont.)

Presents a variety of graphic organizers to facilitate brainstorming and the organization of ideas.



Guided Writing

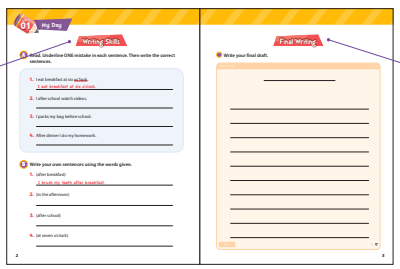
Provides scaffolding to guide students in writing their own passage. An editing checklist helps students identify and correct errors.



Workbook

Writing Skills

The first page of the workbook provides additional practice of the target language from the unit with error correction and writing activities.



Final Writing

After checking their first draft for errors, students use the second page of the workbook to write their final draft.

SMART WRITERS



Level: Low-Intermediate

Smart Writers is a three-book series designed to develop the writing skills of English language learners at the low intermediate level of English (CEFR A2). Each unit features two model writing passages with useful vocabulary and helpful sentence patterns which students can use to create their own passages. Throughout the series, students learn how to organize their thoughts, explore a variety of writing topics within each unit's theme, and practice paragraph development. The series also reinforces students' understanding of useful grammatical structures through activities modeling writing ideas related to each unit's theme. Students who complete this series will develop stronger writing skills and gain confidence in their ability to compose paragraphs and essays related to personal experiences or opinions.

Features

- Wide variety of engaging writing topics including school, daily life, hobbies and interests, hopes for the future, giving advice, books, and music
- Practical exercises and activities allowing students to organize and prepare their own passages
- Multiple sample passages providing ideas to spark students' creative thinking
- Graphic organizers to assist students with planning and organization
- Guiding-questions activity for each unit to facilitate brainstorming related to students' personal experiences and opinions
- Writing tips to enhance students' writing skills
- Pull-out workbook with grammar and writing activities included

Downloadable Resources:

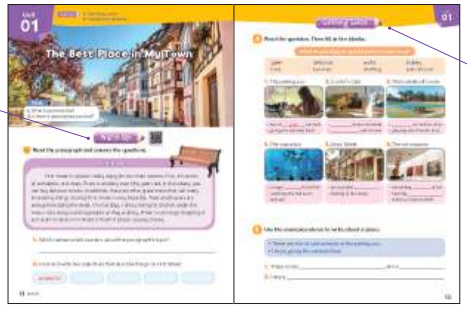
Teacher's Guides | Lesson Plans | Word Lists | Teacher's Slides | Tests

www.seed-learning.com/SW

Student Book

Warm Up

Presents the first writing model for the unit's theme with questions to focus students on key aspects of the paragraph.

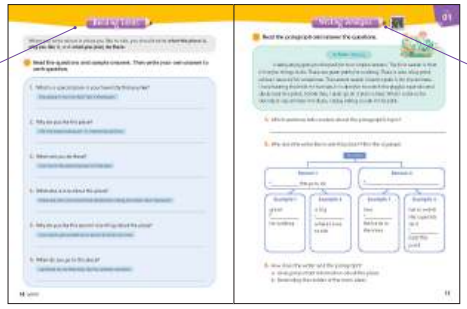


Getting Ideas

Suggests a number of topics related to the unit's theme to spark ideas for students or for students to use in their own writing.

Building Ideas

Guides students through a series of brainstorming questions to prepare them for writing their own paragraphs.

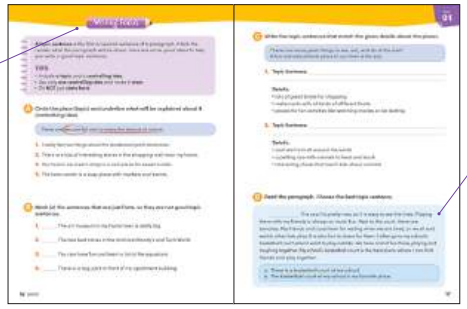


Writing Analysis

Presents the second writing model for the unit's theme with a graphic organizer to help students visualize their own writing approach.

Writing Focus

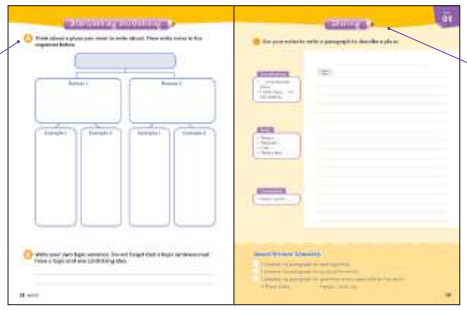
Provides two pages of writing activities to focus students on tips for theme specific writing techniques.



The last activity of the **Writing Focus** pages presents another alternative sample paragraph related to the unit's theme.

Brainstorming and Outlining

Furnishes a blank graphic organizer that allows students to begin putting down their own ideas for their final writing.



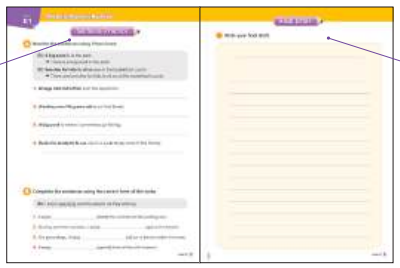
Drafting

Leads students through drafting their final writing while providing a writer's checklist for honing editing skills.

Workbook

Sentence Practice

Reviews key vocabulary and grammatical structures found in the unit.



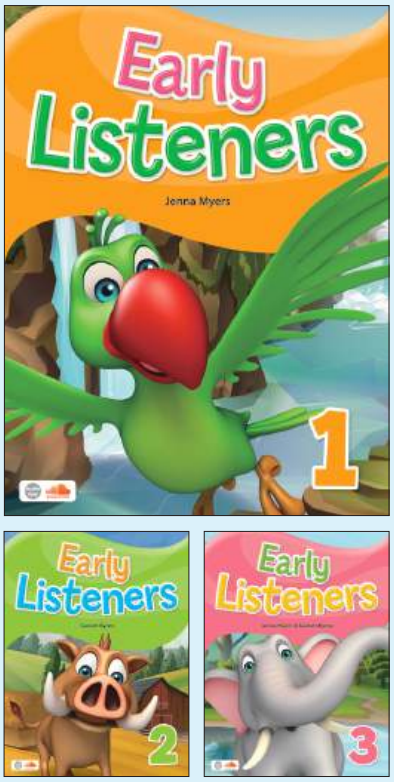
Final Draft

The second page of each **Workbook** unit furnishes a writing page for the student's final paragraph or essay.

EARLY LISTENERS



Level: Beginning



www.seed-learning.com/EL

Early Listeners is a three-book series designed to develop the listening skills of students as they move from the beginning to high-beginning levels of English (CEFR A1). Each unit in *Early Listeners* features distinct listening opportunities including short and long conversations, talks, and videos. This listening series not only utilizes traditional activities where students learn to listen for main ideas and specific details, it also utilizes innovative activities designed to appeal to learners today through technology and audio-visual media. An accompanying workbook provides additional listening exercises.

Features

Thematically-Organized Topics

- Help students build connections between language and content and learn English naturally

Illustrated Vocabulary

- Provides visual examples to support audio input for vocabulary practice and development

Conversations and Talks

- Showcase unit topics through everyday situations to help learners increase their knowledge of spoken English

Videos

- Provide additional context and make each lesson more meaningful

Downloadable Resources:

MP3 Files | Word Lists | Lesson Plans | PPT | Tests

Student Book

Warm Up

Provides three activities introducing some of the vocabulary and sentence structures that students will hear throughout the unit.



Practice

Provides practice in both listening for ideas and listening for details. The activities are building blocks for what will be heard in the rest of the unit.

Listening 1 & 2

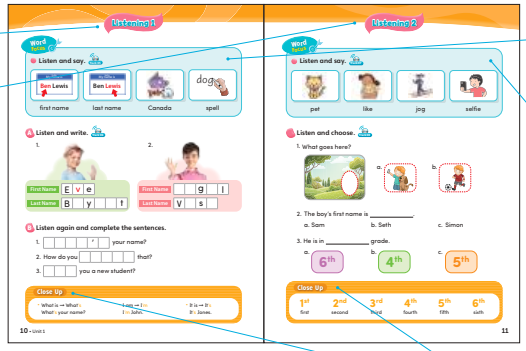
Listening 1 is a conversation between two speakers. It is followed by two different types of listening for details exercises.

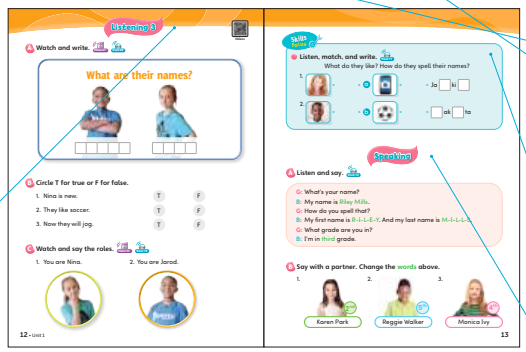
Listening 2 is a monolog. It is followed by a listening for detail comprehension exercise.

Both **Listening 1** and **Listening 2** build on the language introduced in the previous activities.

Listening 3

Features a video conversation between two speakers which allows learners to observe the interaction of the speakers while listening to the conversation. It uses a slightly different approach to review language from the unit. It is followed by two different listening for detail exercises. The last exercise on the page allows students to role-play both sides of the conversation using a follow-up video.





▶ Sample Video

Word Focus

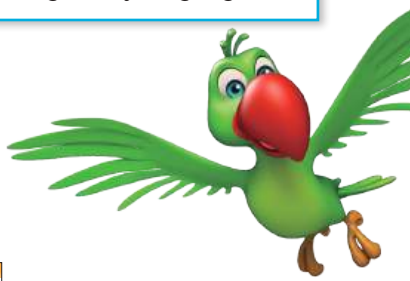
Highlights key words and/or phrases that will be heard in the listening passages. Students get a chance to hear these words individually and within sample sentences before they hear them used in the main conversation/monolog.

Close Up

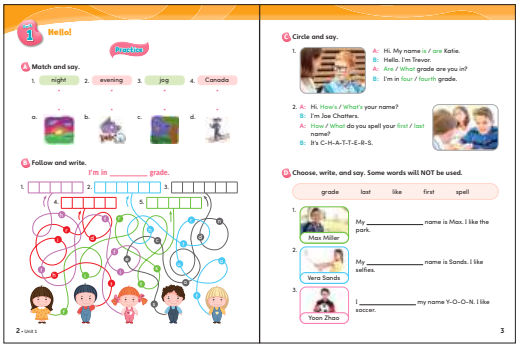
Both pages end with **Close Up** grammar segments that clarify important points or highlight useful information.

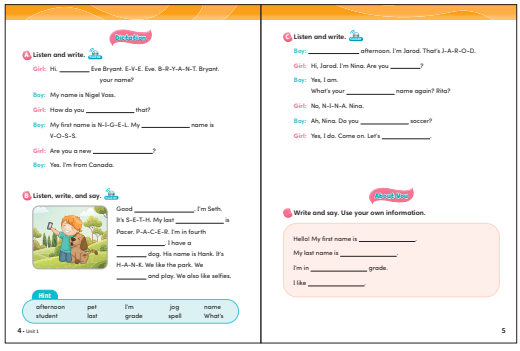
Skills Focus & Speaking

Summarizes and reviews what has been learned in the unit. The Skills Focus activity focuses on key sentence structures and serves as a mini-review while the Speaking section expands on the review and brings everything together.



Workbook





Provides four pages of additional practice per unit, and it can be completed as homework or in class. The first two pages of workbook activities review vocabulary and sentence structure.

The last two pages of the workbook review Listening 1-3 and practice listening for details.

Finally, at the bottom of the last page, students are asked to write about themselves. This activity helps students consolidate and personalize what they have learned.

GOOD LISTENERS



Level: High-Beginning



www.seed-learning.com/GL

Good Listeners is a three-book series designed to develop the listening skills of English language learners at the high beginning level (CEFR A1-High). Each unit focuses on thematically categorized dialogs and short talks that are based around topics relevant to the typical learner's life. Each unit contains a variety of listening tasks ranging from checking general comprehension to testing discrete listening items with multiple choice questions and graphic organizers to complete. An accompanying workbook provides additional listening comprehension practice along with dictations.

Features

Thematically Organized Topics

- Help learners focus on subject-specific content and language

Step-by-step Learning Process

- Guides learners to develop their listening skill from focusing on individual sentences to comprehending dialogs and short talks

Appendix: Vocabulary List

- Provides additional lexical information for further vocabulary practice and development

Downloadable Resources:

MP3 Files · Word Lists · Lesson Plans · PPT · Tests

The *Listeners* Series Levels

	CEFR Level								
Titles	**A1**			**A1-High**			**A2-Low**		
Early Listeners	1	2	3						
Good Listeners				1	2	3			
Smart Listeners							1	2	3



Student Book

Topic Talks & Word Focus

The first page of each unit starts with a warm-up activity to get students thinking about the topic of the unit. This page also introduces useful vocabulary which the students will hear in the various activities throughout the unit.



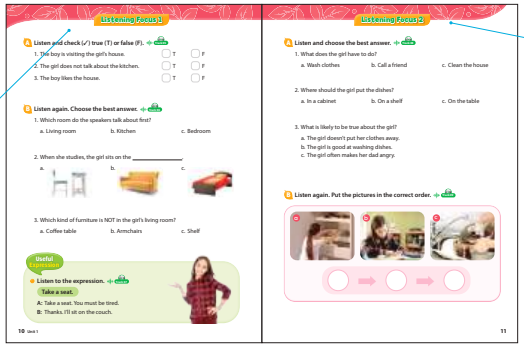
Short Listening

Students listen for target words from the unit in a new context. Students match dialogs to the correct image, then check the target words that they hear in the dialog.

Listening Focus 1

Students listen to a dialog between two speakers. First, they check for main ideas in a True/False activity. Then they listen for details.

Each dialog in **Listening Focus 1** contains a **Useful Expression** to enhance students' knowledge of idiomatic English.



Listening Focus 2

Students listen to a short talk focused on the theme of the unit.

Students practice their listening comprehension skills as they answer multiple choice questions, then complete an organizer related to the content of the talk.

Wrap-up Test

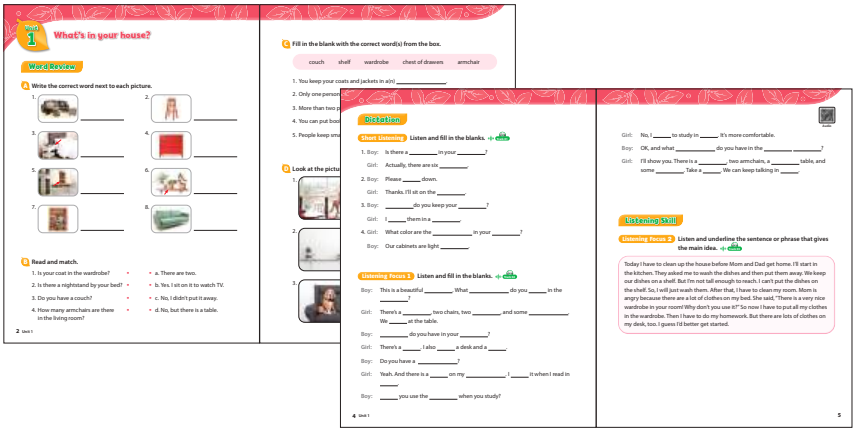
Each unit ends with a two-page test to consolidate what the students have learned in each unit.



Appendix: Vocabulary List

An appendix presents the target words from the unit and additional useful words for further vocabulary practice and development. For each word, students see an interesting photo, a definition, and a sample sentence related to the photograph. These pages also provide parts of speech and pronunciation guides. This additional lexical information is useful for memory retention and fluency development.

Workbook



A workbook with four pages per unit accompanies each level of the series. **Word Review** and **Dictation** activities provide the opportunity to review the material from each unit. Each activity can be completed in class or as homework.

SMART LISTENERS

Level: Pre-Intermediate Level



www.seed-learning.com/SL

Smart Listeners is a three-book series designed to consolidate the foundational listening skills of English language learners at the pre-intermediate level (CEFR A2-Low). Each unit focuses on thematically categorized listening content based around topics that are relevant to the typical learner's life.

Features

Thematically Organized Topics

- Help learners focus on subject-specific content and language

Directed Lesson Procedure

- Guides learners to develop their listening skills by targeting different purposes for listening, i.e. global comprehension versus noting details

Podcasts

- Follow selected episodes from a fictional student-produced podcast dealing with topics of interest to school-age learners at each level of the series

Videos

- Provide additional context to keep listeners engaged throughout the informative talks

Listening Quizzes

- Consolidate learning at the end of each unit

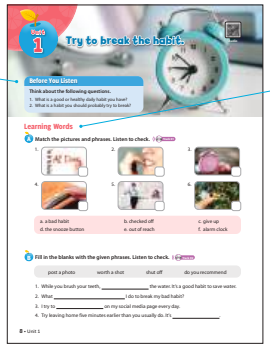
Downloadable Resources:

MP3 Files | Word Lists | Lesson Plans | PPT | Tests

Student Book

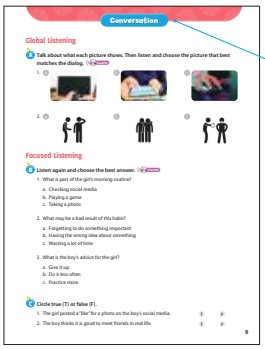
Before You Listen

Two questions are provided to get students to think about their own experiences or opinions connected with the unit topic.



Learning Words

Ten target expressions are provided for students to study and talk about. These expressions are practiced through tasks including photos and written text supported with audio input.



Conversation

This is an informal dialog between classmates, family members, etc.

Global Listening

For this task, students listen to choose the best images that describe or specify the conversation's general content.

Focused Listening

For this task, students listen again and complete multiple-choice and T/F comprehension questions while listening for details.

Podcast

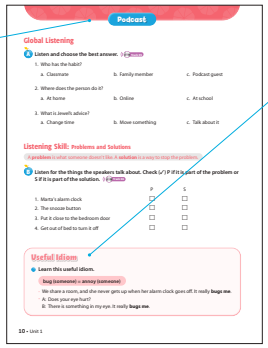
This podcast is a show produced by a student, with a different episode or segment of the show used in each unit.

Global Listening

For this task, students listen to answer questions about the podcast's general content.

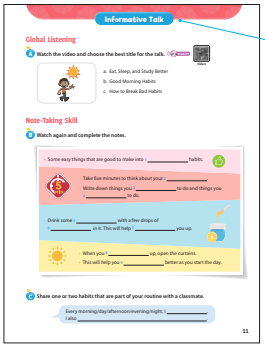
Listening Skill

For this task, students focus on how the information in the podcast is organized.



Useful Idiom

Each podcast incorporates a useful idiom for students to learn. The meaning of the idiom is explained and presented with two examples of usage: in a sentence and in a short dialog.



Informative Talk

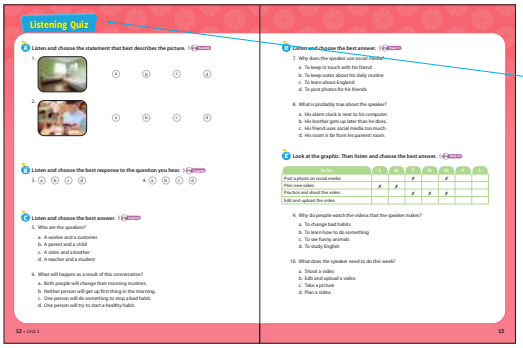
This informative talk is presented as a video of a monolog or semi-formal or formal report providing information to students.

Global Listening

For this task, students listen to choose a title that best suits the purpose or theme of the video's content.

Note-Taking Skill

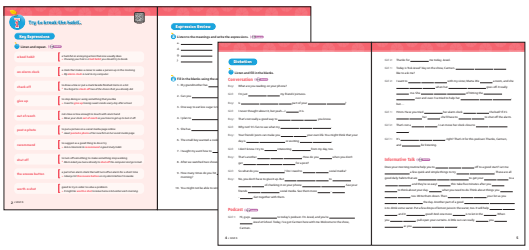
For this task, students listen again to complete a graphic organizer detailing the key points from the video.



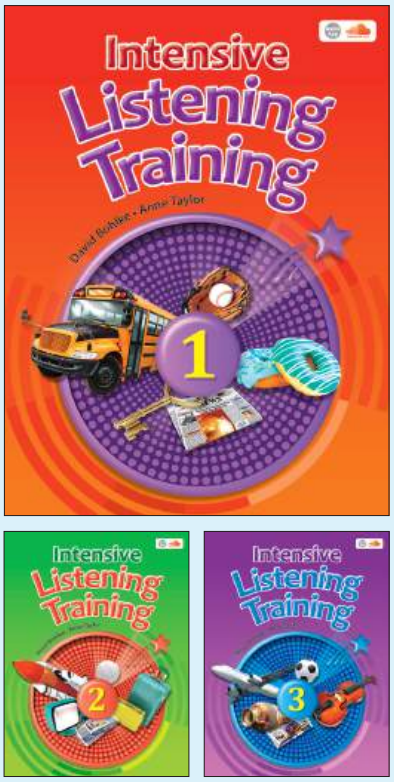
Listening Quiz

This ten-question quiz reviews the target language of the unit through picture-description, question-and-response, multiple-choice, and integrated skills tasks.

Workbook



Each unit includes four pages of workbook activities to supplement and consolidate learning through expression review material, practice activities, and dictations.



www.seed-learning.com/ILT

Free Online Program
(See p.77)

EnglishCentral

INTENSIVE LISTENING TRAINING



Level: High-Beginner to Intermediate

Intensive Listening Training is a three-book series designed to develop the aural comprehension skills of English language learners. Each unit focuses on real-life themes and introduces typical English speech routines. Listening tasks in each unit range from testing discrete listening items, to checking general comprehension of short dialogs and talks, to completing dictation pages. Each level in the *Intensive Listening Training* series includes more than 180 minutes of audio input for learners to use for practice as they hone their English aural skills.

Features

- Thematically organized vocabulary including common spoken collocations
- Listening tasks developed around individual sentences, short dialogs, and short talks
- Graded practice materials to support listening skill development for high-beginning to intermediate learners
- Conversational dialogs and short talks written in natural English
- Dictation activities to reinforce listening skills
- Full transcripts included in student book

Downloadable Resources:

MP3 Files

Answer Keys ★

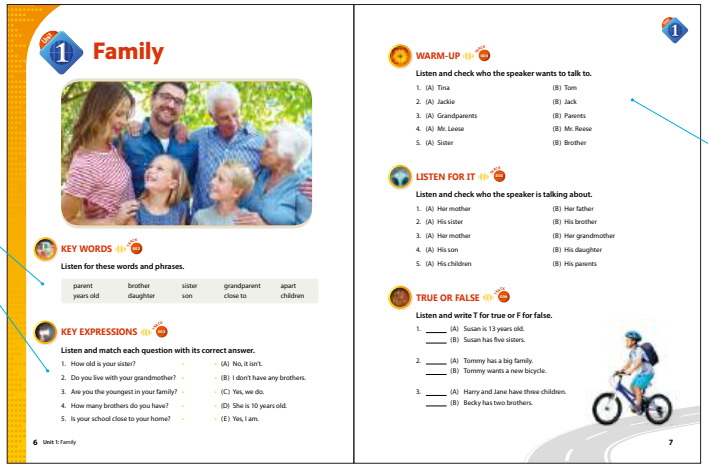
Tests ★

★については下記までお問い合わせください。
Please contact the following regarding ★
E-mail : contact@tryalogue.co.jp

Student Book

Key Words & Key Expressions

Target words or collocations for learners to listen for throughout the unit



1 Family

KEY WORDS

Listen for these words and phrases.

parent	brother	sister	grandparent	apart
years old	daughter	son	close to	children

KEY EXPRESSIONS

Listen and match each question with its correct answer.

1. How old is your sister? - (A) No, it isn't.
2. Do you live with your grandmother? - (B) I don't have any brothers.
3. Are you the youngest in your family? - (C) Yes, we do.
4. How many brothers do you have? - (D) She is 10 years old.
5. Is your school close to your home? - (E) Yes, I am.

6 Unit 1: Family

WARM-UP

Listen and check who the speaker wants to talk to.

1. (A) Tina (B) Tom
2. (A) Jackie (B) Jack
3. (A) Grandparents (B) Parents
4. (A) Mr. Leese (B) Mr. Reese
5. (A) Sister (B) Brother

LISTEN FOR IT

Listen and check who the speaker is talking about.

1. (A) Her mother (B) Her father
2. (A) His sister (B) His brother
3. (A) Her mother (B) Her grandmother
4. (A) His son (B) His daughter
5. (A) His children (B) His parents

TRUE OR FALSE

Listen and write T for true or F for false.

1. ____ (A) Susan is 13 years old.
   ____ (B) Susan has five sisters.
2. ____ (A) Tommy has a big family.
   ____ (B) Tommy wants a new bicycle.
3. ____ (A) Harry and Jane have three children.
   ____ (B) Backy has two brothers.

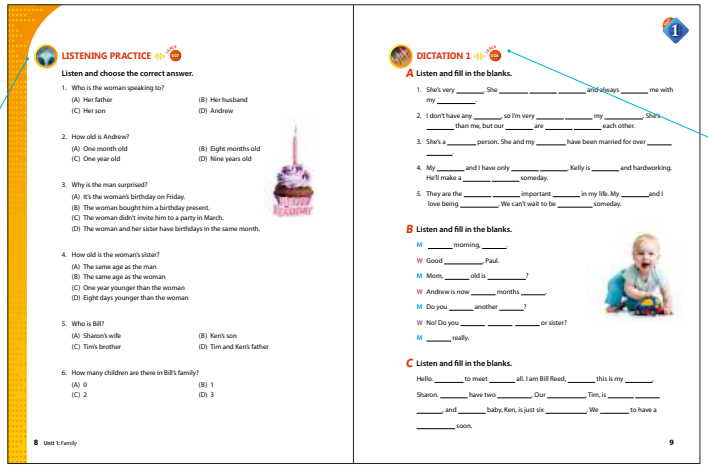
7

Warm-Up, Listen for It, & True or False

Warm-up and *Listen for It* focus on listening at the sentence-level, while *True or False* focuses on short conversations and comprehension in preparation for the longer listening texts found on later pages.

Listening Practice

One dialog and one short talk to check listening comprehension of factual and implied information.



LISTENING PRACTICE

Listen and choose the correct answer.

1. Who is the woman speaking to?
   (A) Her father (B) Her husband
   (C) Her son (D) Andrew
2. How old is Andrew?
   (A) One month old (B) Eight months old
   (C) One year old (D) Nine years old
3. Why is the man surprised?
   (A) It's the woman's birthday on Friday.
   (B) The woman bought him a birthday present.
   (C) The woman didn't invite him to a party in March.
   (D) The woman and her sister have birthdays in the same month.
4. How old is the woman's sister?
   (A) The same age as the man
   (B) The same age as the woman
   (C) One year younger than the woman
   (D) Eight days younger than the woman
5. Who is Bill?
   (A) Sharon's wife (B) Ken's son
   (C) Tim's brother (D) Tim and Ken's father
6. How many children are there in Bill's family?
   (A) 0 (B) 1
   (C) 2 (D) 3

8 Unit 1: Family

DICTATION 1

A Listen and fill in the blanks.

1. She's very _____. She _____ _____ _____ and always _____ me with my _____.
2. I don't have any _____ so I'm very _____ _____ my _____. She's _____ than me, but our _____ are _____ _____ each other.
3. She's a _____ person. She and my _____ have been married for over _____.
4. My _____ and I have only _____ _____. Kelly is _____ and hardworking. He'll make a _____ _____ someday.
5. They are the _____ _____ important _____ in my life. My _____ and I love being _____. We can't wait to be _____ someday.

B Listen and fill in the blanks.

M _____ morning, _____.
W Good _____, Paul.
M Mom, _____ old is _____?
W Andrew is now _____ months _____.
M Do you _____ another _____?
W No! Do you _____ _____ _____ or sister?
M _____ really.

C Listen and fill in the blanks.

Hello, _____ to meet _____ all. I am Bill Reed, _____ this is my _____. Sharon, _____ have two _____. Our _____, Tim, is _____ _____ and _____ baby, Ken, is just six _____. We _____ to have a _____ soon.

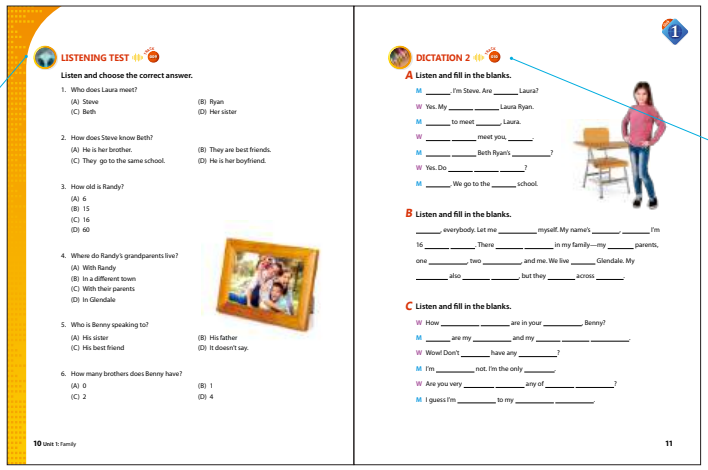
9

Dictation 1

Reproduces the sentences, dialogs, and talks from the *Listening Practice* and *Listen for It* activities to give learners repeated listening practice of the unit's material

Listening Test

Dialogs and short talks to assess learners' listening comprehension skills up to their present point of study



LISTENING TEST

Listen and choose the correct answer.

1. Who does Laura meet?
   (A) Steve (B) Ryan
   (C) Beth (D) Her sister
2. How does Steve know Beth?
   (A) He is her brother. (B) They are best friends.
   (C) They go to the same school. (D) He is her boyfriend.
3. How old is Randy?
   (A) 6
   (B) 15
   (C) 16
   (D) 60
4. Where do Randy's grandparents live?
   (A) With Randy
   (B) In a different town
   (C) With their parents
   (D) In Glendale
5. Who is Benny speaking to?
   (A) His sister (B) His father
   (C) His best friend (D) It doesn't say.
6. How many brothers does Benny have?
   (A) 0 (B) 1
   (C) 2 (D) 4

10 Unit 1: Family

DICTATION 2

A Listen and fill in the blanks.

M _____. I'm Steve. Are _____ Laura?
W Yes. My _____ _____ Laura Ryan.
M _____ to meet _____ Laura.
W _____ _____ meet you, _____.
M _____ _____ Beth Ryan's _____?
W Yes. Do _____ _____ _____?
M _____. We go to the _____ school.

B Listen and fill in the blanks.

_____ everybody. Let me _____ myself. My name's _____ _____. I'm 16 _____. There _____ _____ in my family—my _____ parents, one _____ two _____ and me. We live _____ Glendale. My _____ also _____ _____, but they _____ across _____.

C Listen and fill in the blanks.

W How _____ _____ are in your _____ Benny?
M _____ are my _____ and my _____ _____ _____.
W Wow! Don't _____ have any _____?
M I'm _____ not. I'm the only _____.
W Are you very _____ _____ any of _____ _____?
M I guess I'm _____ to my _____ _____.

11

Dictation 2

Reproduces the dialogs and talks from the *Listening Test* pages to give learners repeated listening practice of the unit's material





EASY SPEAKING FOR SPEECHES



Level: Beginning

Easy Speaking for Speeches is a three-level introductory series designed to develop the public speaking and presentation skills of English language learners in elementary school. Each unit features an original video presentation organized, written, and delivered by a student presenter. These video presentations utilize helpful sentence patterns that can be used by students to create their own unique, polished presentations. Students who complete this series will gain confidence in speaking while developing language skills they can apply to reading, listening, and writing tasks in other classes.

Features

- Wide variety of topics related to school subjects and daily life
- Guided exercises and activities allowing students to organize and prepare their own presentations
- Multiple sample speeches providing ideas for students to incorporate in their own speeches
- Fundamental speech patterns and sentence structures highlighted in each unit to build students' written and oral language skills
- Repeated recycling of useful kid-friendly vocabulary
- QR code links to video presentations given by elementary-age students



www.seed-learning.com/ESFS

Downloadable Resources:

MP3 Files | Answer Keys | PPT

Word TestとSample Lesson Planのご用意もございます。
詳細については下記までお問い合わせください。
Word Test & Sample Lesson Plan also available.
Please contact the following for details.
E-mail : contact@tryalogue.co.jp

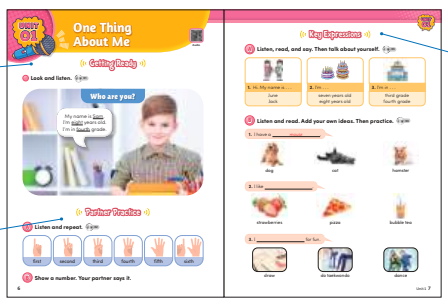
Student Book

Getting Ready

This activity introduces students to the unit topic using a question and sample answer.

Partner Practice

This is a quick speaking activity that highlights a grammar point and/or clarifies vocabulary.

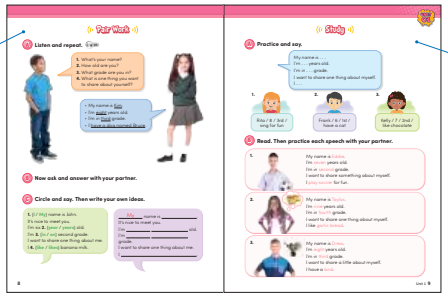


Key Expressions

The first half of the page begins with a partner activity that introduces three sentence structures. The second half of the page provides key vocabulary items that can be used in the target sentence structures.

Pair Work

The first activity incorporates key questions that are answered by the content of the presentation. With pair work, students gain confidence speaking with one another before giving their presentations in front of the whole class.

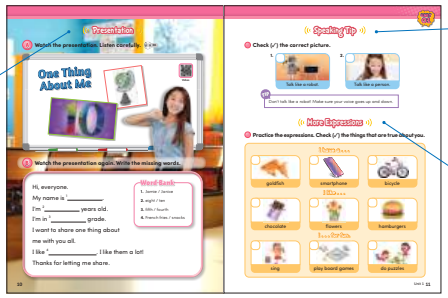


Study

This page provides students with a variety of examples of sentence patterns and vocabulary they can use to express themselves. It also provides fluency practice and enables learners to become confident speakers.

Presentation

Students watch a model presentation given by a native English student. This allows students to learn from a peer and feel confident when giving their own presentations.



Speaking Tip

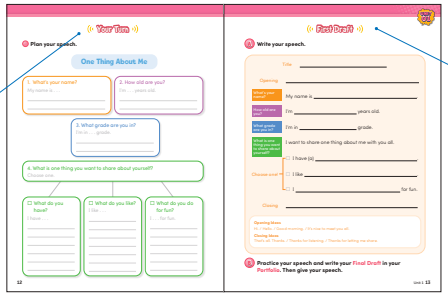
This section includes a useful tip to help students improve their public-speaking skills.

More Expressions

Here students are exposed to additional vocabulary and/or sentence patterns that will help them with their own presentations.

Your Turn

Students begin the guided process of preparing their personal presentations.



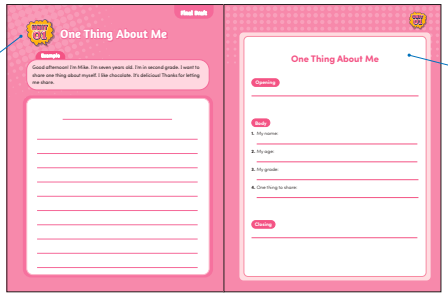
First Draft

This page provides a guided framework that allows students to write the first draft of their speech. It helps students prepare the introduction, body, and conclusion of their speeches.

Portfolio

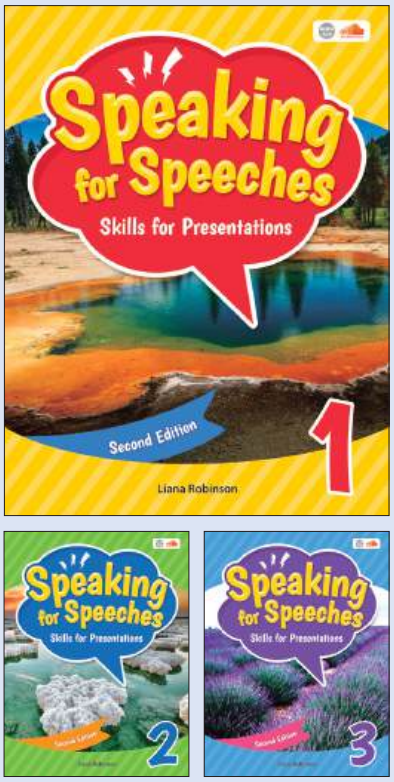
Final Draft

At the top of each Final Draft page, students will find an additional example speech. This example supports creativity and reminds students of useful sentence patterns.



Presentation Notecards

If students need additional assistance memorizing their presentations, there are guided Presentation Notecards. On the other side of each notecard, there is space for students to attach their visual aids.



www.seed-learning.com/SFS2E

SPEAKING FOR SPEECHES SECOND EDITION

Level: High-Beginning to Intermediate

The second edition of *Speaking for Speeches: Skills for Presentations* is a three-level series designed to develop the public speaking skills of English language learners at the high-beginning to intermediate level. Each unit in the *Speaking for Speeches* series includes twelve parts plus additional speech preparation and evaluation materials. These parts work together to guide students through the process of creating and delivering their own unique presentations. There are two key video features of each unit. One feature is an exclusive video of a skilled student presenter. The other is a natural, unscripted student free talk. This series is designed to give students the skills and confidence they need to successfully speak in front of an audience.

Features

- Wide variety of speech topics ranging from informative to entertaining personal stories
- Scaffolded exercises and activities allowing speakers to organize their ideas and prepare their presentations
- Abundant sample speeches and presentation ideas
- Guided speech patterns with useful sentence structures
- Repeated recycling of high-frequency vocabulary
- Unscripted student interviews presenting natural speech patterns
- QR code links to original presentations given by talented student presenters

Downloadable Resources:

MP3 Files | Answer Keys | Teacher's Slides | Teacher's Guides

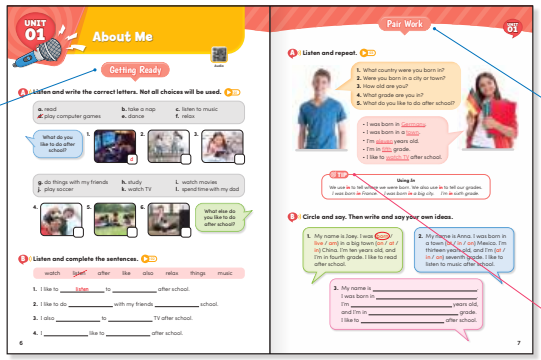
CEFR Level

CEFR	A1 – A2 Low			A2 Low – A2 High			A2 – B1 Low	
Speech Word Count	30-55	40-65	50-75	100-120	115-135	130-150	180-220	220-260
Easy Speaking for Speeches	1	2	3					
Speaking for Speeches				1	2	3		
Speaking for Presentations							1	2

Student Book

Getting Ready

The first page in each themed unit introduces vocabulary, expressions, and sentence structures students will find useful when creating their own presentations.



Pair Work

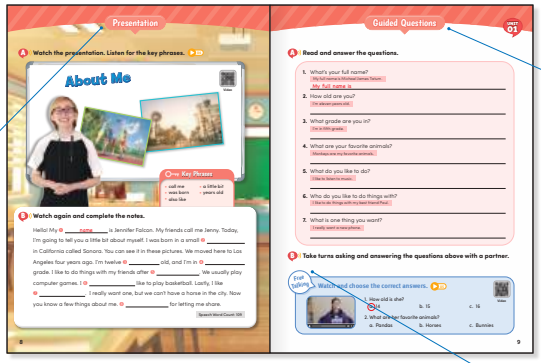
The second page of each unit focuses on speaking and helps students develop their own ideas about the topic.

Tip

This section also includes a useful tip to help students with their presentations.

Presentation

The Presentation page features a video intended to show students what their peers are capable of and to encourage them. The speakers in the videos are students from diverse backgrounds.



Guided Questions

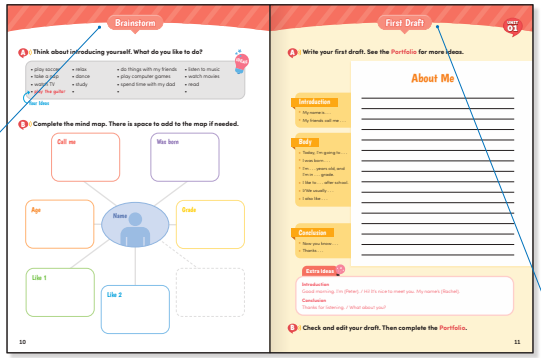
Parts A & B feature guided questions and sample answers that help students prepare for their own presentations. This page also gets students thinking about how they can personalize their own presentations.

Free Talking

This unscripted free talking section is an informal response to the topic. It increases exposure to natural speech patterns and body language, aids in listening comprehension, and gives further ideas for students' speeches.

Brainstorm

The two Brainstorm activities are meant to generate ideas without placing importance on sentence structure or grammar. This is where students should focus on creativity.

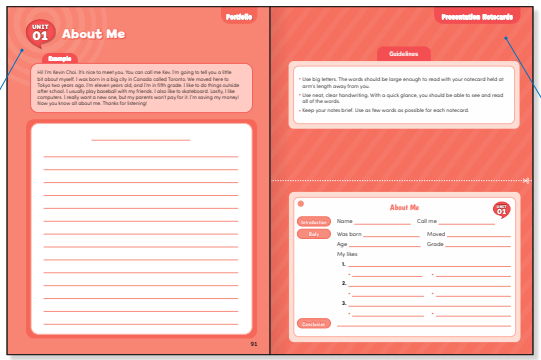


First Draft

The last page of the unit, the First Draft, helps students prepare their own speeches by using the writing prompts or creating original material.

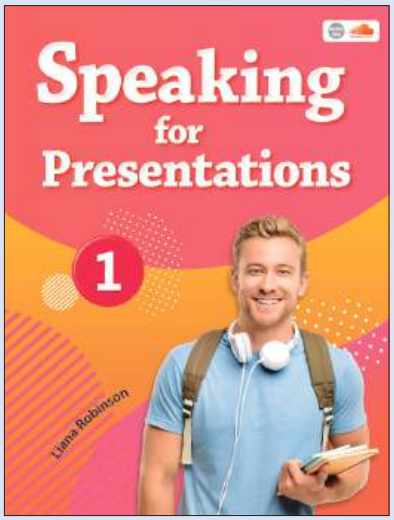
Final Draft

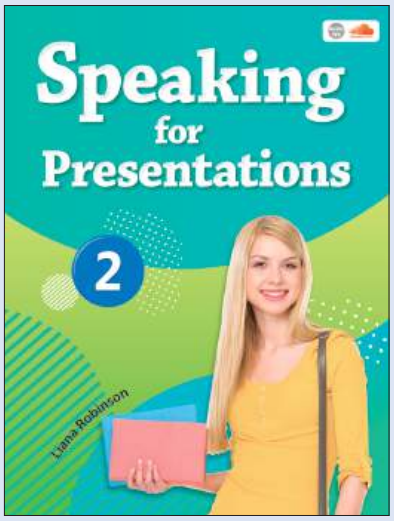
The Portfolio is where students write their Final Drafts. Each Portfolio page features an additional example.



Presentation Notecards

Guided Presentation Notecards are provided with the Portfolio to aid students in memorizing their speeches.





www.seed-learning.com/SFP

SPEAKING FOR PRESENTATIONS

Level: High-Beginner to Intermediate

Speaking for Presentations is an innovative two-book series designed to develop the public speaking skills of adolescent and adult English language learners at the high-beginning to intermediate level. While helping students gain confidence and improve their public speaking abilities, the series gives students a detailed guide to the delivery of great speeches and the preparation of dynamic presentations. This series will prepare students for any kind of speaking from casual descriptions of personal experiences to more formal, research-based presentations. Central to each lesson is an original presentation organized, written, and delivered by a student presenter. With its contemporary approach, the series helps students make noticeable improvements. Speakers acquire pragmatic speech communication skills through guided, systematic practice. The skills learned in this series will be useful to students for the rest of their lives—both in professional and personal speaking opportunities.

Features

- Wide variety of speech topics ranging from informative speeches to entertaining personal stories
- Well-ordered exercises and activities allowing speakers to organize their ideas and prepare their presentations
- Guided speech patterns with useful sentence structures
- Continual recycling of high-frequency vocabulary
- QR code links to real-life videos of sample speeches and presentations illustrating effective presentation techniques

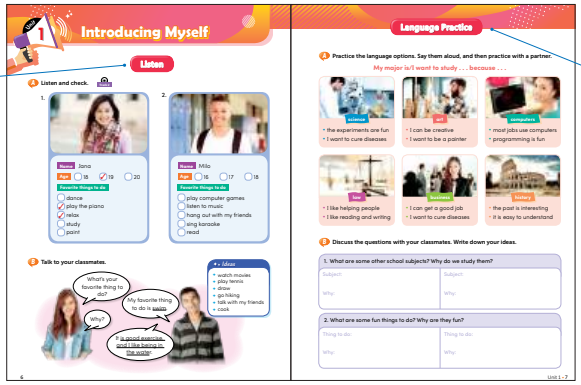
Downloadable Resources:

MP3 Files | Answer Keys | Videos | PPT | Presentations | Cue Cards

Student Book

Listen

This page introduces students to the unit topic with a variety of interactive activities. It also gets students to begin thinking about what they will say in their own presentations.

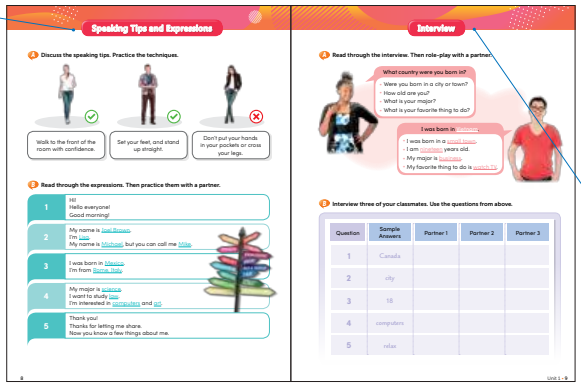


Language Practice

The first half of the page begins with a two-person language activity that introduces key vocabulary/ terms and sentence structures. The second half of the page ends with personalized questions that encourage students to talk about their own ideas or opinions. Within the first two pages of each lesson, students are exposed to several topic/content ideas in preparation for their own speeches.

Speaking Tips and Expressions

To improve their delivery, students are given three tips to practice while preparing for or giving their speeches. Students are also exposed to additional expressions and sentence structures that help to provide a framework for their own speeches.

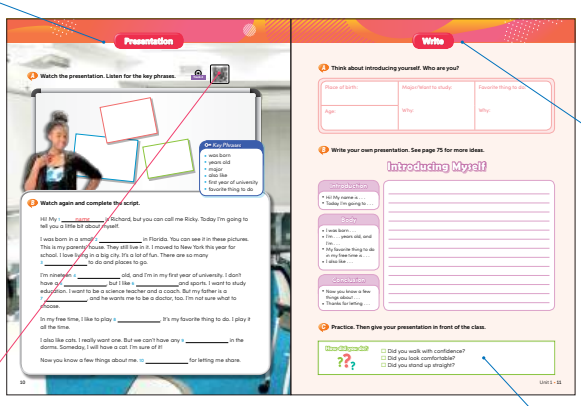


Interview

Here students are given quick speaking activities featuring key language to get them comfortable speaking in pairs before giving their presentations in front of the whole class.

Presentation

Students watch a model presentation given by a real student in a classroom. This allows students to learn from a peer and feel confident when giving their own presentations. First, students watch and listen for key words. After that, they complete the script or note-taking activity which provides a framework for their own presentations.



Write

Students finalize their topic choice and brainstorm about their own speeches. Next, a guided framework allows students to consolidate those ideas into a speech featuring an introduction, body, and conclusion.

Video QR Codes

The QR codes provide a way for students to watch actual videos of ESL student performers. Students can observe the verbal and non-verbal cues given by the presenters.



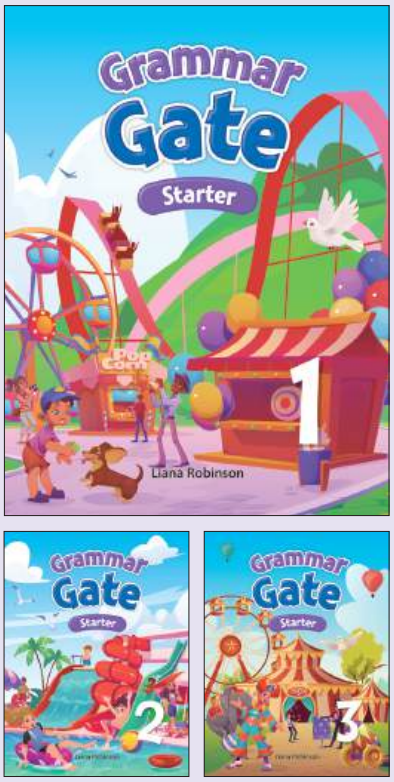
Present

At the end of the unit, students will be ready to make their own visuals and give their presentations in front of their peers.

GRAMMAR GATE STARTER



Level: Beginning



Grammar Gate Starter is a three-book series designed to provide guided learning for beginning-level English students. The series uses visual teaching methods and easy-to-understand examples. It can be used as a supplementary book or as a main textbook in classrooms. Each unit features carefully controlled vocabulary and accessible key concepts. It is the perfect guide to help readers learn grammar rules and improve their language art skills. *Grammar Gate* offers an easy-to-follow format for students and teachers.

Features

- Clear examples broken down into simple, understandable segments
- Engaging illustrations and photographs
- Interactive and fun exercises that reinforce understanding and build confidence
- Full-color workbook with additional practice exercises
- Reviews and tests to reinforce learning targets

www.seed-learning.com/GGS

Downloadable Resources:

Answer Keys | MP3 Files | Word Lists | Tests | Worksheets | e-Book





Titles	1	2	3
ERF Scale	Early Beginner	Early Beginner	Mid Beginner
CEFR	Pre-A1	Pre-A1	A1

Student Book

Introduction

Introduces the grammar point with a simple example.

Grammar Showcase

Explains the rules or concepts using multiple examples and color-coded explanations.





Grammar Practice

Provides a variety of practice activities that gradually increase in difficulty. The last activity of each unit allows students to demonstrate their mastery of the grammar concept.



Workbook





Reviews the grammar point with three pages of additional activities that can be completed as homework.

GRAMMAR GATE



Level: High-Beginning to Intermediate



Grammar Gate is a three-book grammar series for high-beginner to intermediate learners. The series uses easy-to-understand explanations and examples. It can be used as a supplementary book or as a main textbook in classrooms. Each unit features carefully controlled vocabulary and accessible key concepts. Students who complete this series will have a comprehensive understanding of standard English grammar. It is the perfect guide to help readers learn grammar rules and improve their language art skills. *Grammar Gate* offers an easy-to-follow format for students and teachers.

Features

- Clear examples broken down into simple, understandable segments
- Progressive structure that takes you from essential grammar points to more complex concepts
- Engaging illustrations and photographs
- Fun exercises that reinforce understanding and build confidence
- Full-color workbook with additional practice exercises
- Reviews and tests to reinforce learning targets

www.seed-learning.com/GG

Downloadable Resources:

Answer Keys | MP3 Files | Word Lists | Tests | Worksheets | e-Book



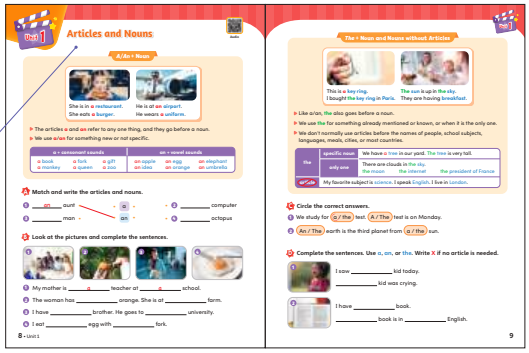


Titles	1	2	3
ERF Scale	High Beginner	Intermediate	Intermediate
CEFR	A1	A2	A2

Student Book

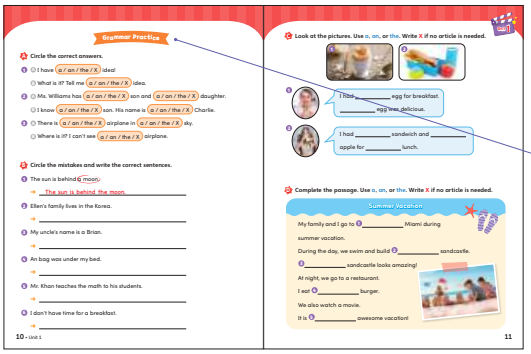
Grammar Focus

Explains the rules or concepts using multiple examples and color-coded explanations.



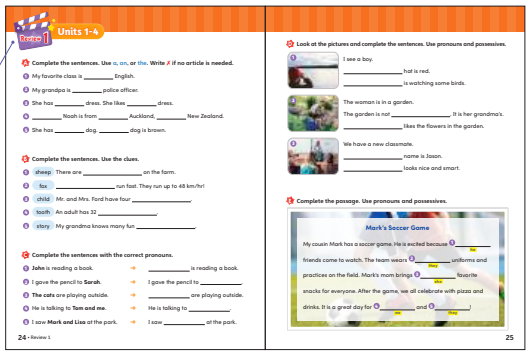
Grammar Practice

Provides a variety of practice activities that gradually increase in difficulty. The last activity of each unit allows students to demonstrate their mastery of the grammar concept.



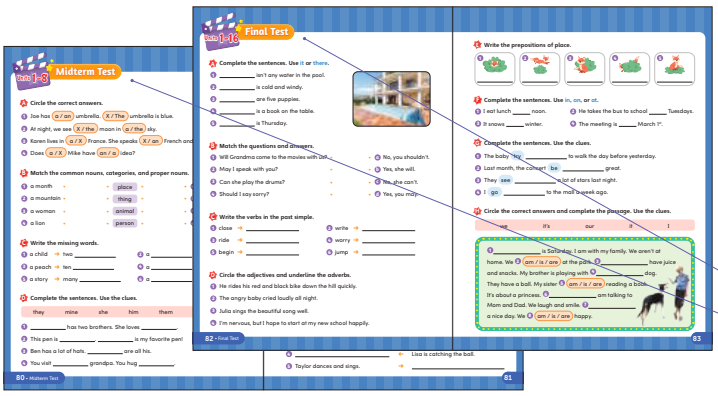
Reviews

Two pages of additional activities that combine and review four units at a time.



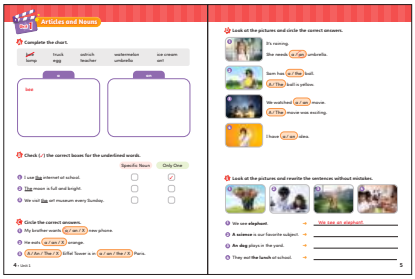
Tests

Two tests (a midterm and a final) provide students with useful exposure ideal for test preparation.



Workbook

Reviews the grammar point with three pages of additional activities that can be completed as homework.

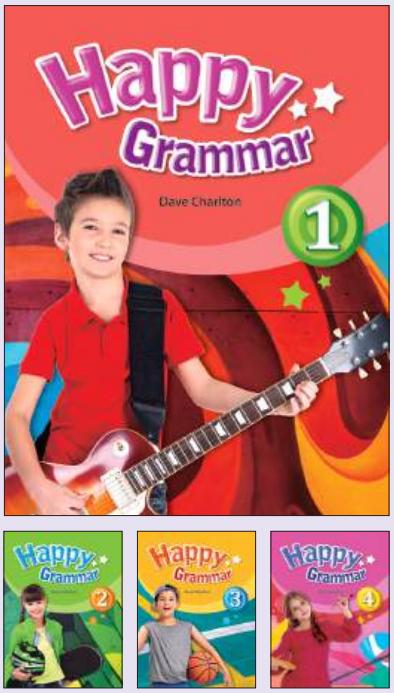






HAPPY GRAMMAR

Level: Beginning to Low-Intermediate



Happy Grammar is a four-level series designed for emergent students of English, and it focuses on fundamental grammar structures. The books explain elementary grammar theories with helpful illustrations and photographs. The aim of the series is to teach the beginning principles of grammar, correct usage, and composition. The kid-friendly layout and interesting activities encourage students to participate. The series can be used at home or in the classroom, and it contains an abundance of useful exercises which give students the opportunity to consolidate what they have learned.

Features

- Easy-to-follow lessons organized by how students naturally learn
- Clear explanations with useful illustrations and realistic examples
- High-frequency vocabulary and sentence patterns
- A wide variety of exercises that make learning fun
- Review sections and exams included
- Pull-out workbook included

Downloadable Resources:

MP3 Files | Answer Keys | Word Lists | Tests | PPT

www.seed-learning.com/HG

Free Online Program
(See p.77)

EnglishCentral



Student Book

Grammar Target

Gives a short explanation of the grammar objective in clear, concise language. Then provides a visual representation of the grammar concept with interactive practice.

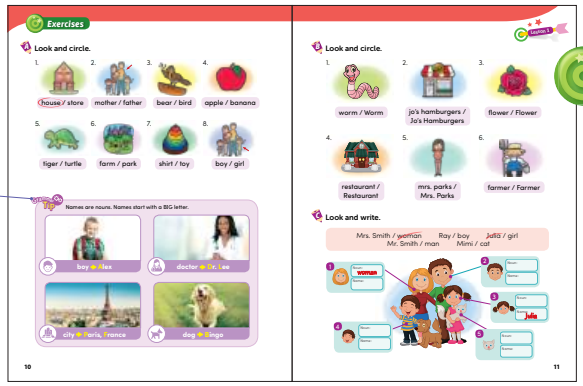


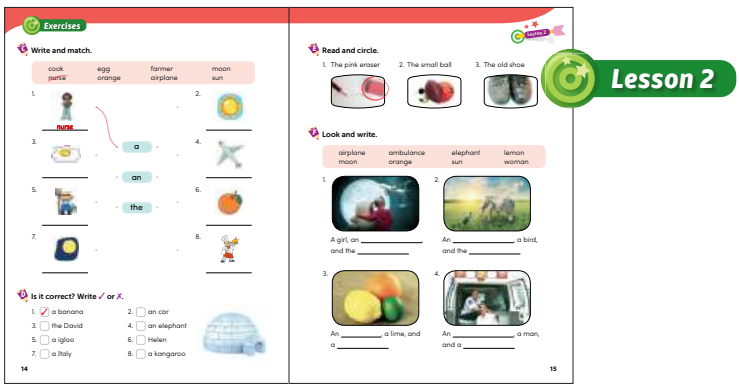


The first book in the series uses two pages to provide an interactive practice platform where students can actively learn the grammar concept. Later books condense this down to one page and give more practice exercises.

Grammar Tip

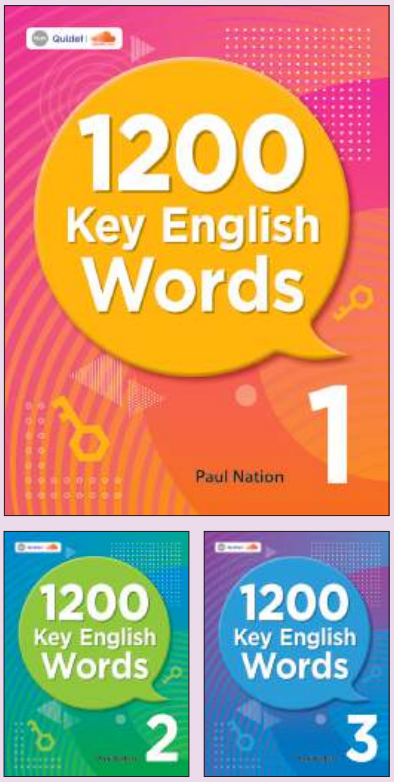
Gives additional information about the grammar target.





Exercises

A variety of practice exercises are used throughout the book. They are interesting, fun, and easy to understand. Here you can see that many different activities appear in Lesson 1 and Lesson 2.



1200 KEY ENGLISH WORDS

Level: Beginning

1200 Key English Words is a three-book series designed to provide a solid foundation in vocabulary for a wide age range of beginners. The words chosen for the series come from an analysis of the most commonly found words in textbooks and materials for English language learners. The 400 words presented in each level provide learners with 1,200 practical, high-frequency English words. This invaluable classroom resource for balanced literacy boosts reading, writing, and spelling skills and prepares students for academic success.

Features

- Useful photographs that illustrate each target word
- A wide variety of exercises that make learning fun and interesting
- Correct pronunciation of target words indicated with phonetic symbols
- Common sentence patterns
- Special thematic units
- Quarterly reviews
- Korean, Japanese, and Chinese language definitions available on Quizlet
- MP3 audio for download

www.seed-learning.com/1200KEW

Free Online Program
(See p.77)

EnglishCentral

Downloadable Resources:

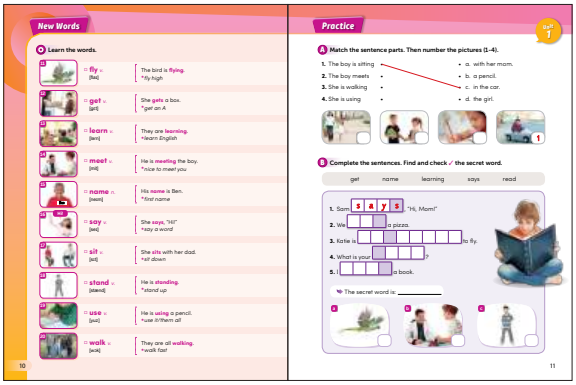
MP3 Files | Answer Keys | Word Lists | Tests | Quizlet | SoundCloud

Student Book

New Vocabulary

There are two New Vocabulary sections per unit. Each section features ten words. For each word, students see an interesting photograph and read a sample sentence to go along with that photograph. There is also an additional collocation provided for each word. This additional lexical information is useful for memory retention and fluency. These pages also provide parts of speech and pronunciation guides which give students all the tools they need for success.



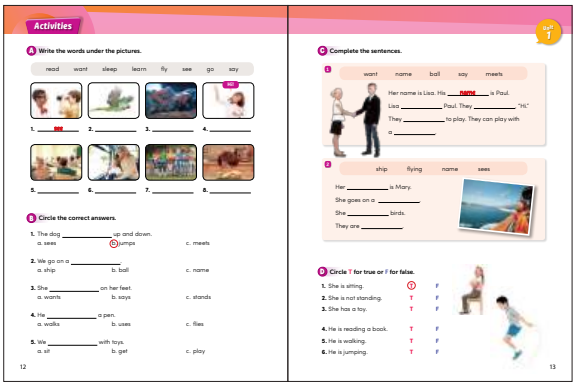


Practice

Each Practice section focuses on the ten New Vocabulary words from the previous page. The activities featured on these pages have a variety of fun exercises. Through the use of photographs and sentences students see the words in multiple contexts. This helps students broaden their understanding of each word and makes it easier for them to use the new words themselves.

Activities

Here students practice all twenty vocabulary words together. Students solidify their new knowledge by actively practicing the new words.

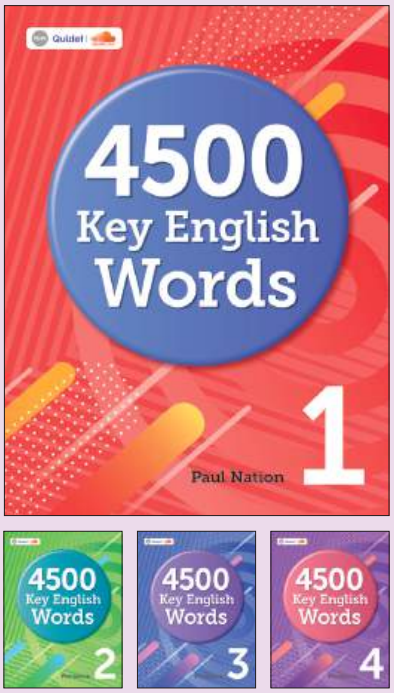




Bonus Theme Units

There are four Bonus Theme Units per book. The words are linked by theme and hidden in a colorful illustration.

4500 KEY ENGLISH WORDS



Level: Intermediate

4500 Key English Words is a four-book series for intermediate students, designed to reinforce and expand their foundation of vocabulary. The words chosen for the series come from an analysis of the most commonly found words in textbooks and materials for English language learners. The words presented in each level of *4500 Key English Words*, when combined with the vocabulary words covered in its partner series, *1200 Key English Words*, provide students with a working vocabulary of 4,500 practical, high-frequency English words. This invaluable classroom resource for balanced literacy boosts reading, writing, and spelling skills and prepares students for academic success.

Features

- Useful photographs that illustrate each target word
- Clear, easy to understand definitions and examples
- A wide variety of exercises to reinforce target vocabulary
- Correct pronunciation of target words indicated with phonetic symbols
- Common collocations and sentence patterns
- Reviews after presentation of 100 new words to consolidate learning
- Original texts which utilize target words presented at the end of each Review
- Appendix of prefixes and suffixes

Downloadable Resources:

MP3 Files | Answer Keys | Word Lists | Tests | Quizlet | SoundCloud

www.seed-learning.com/4500KEW/

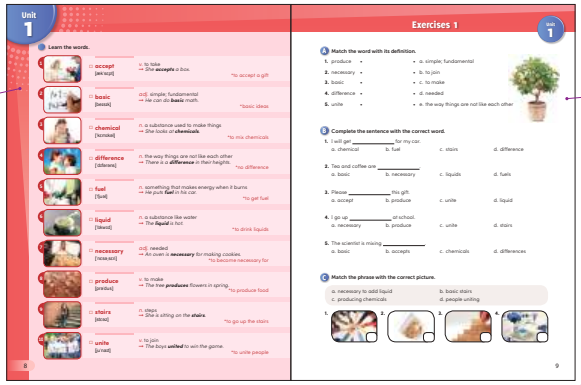
The *Key English Words* Series Levels

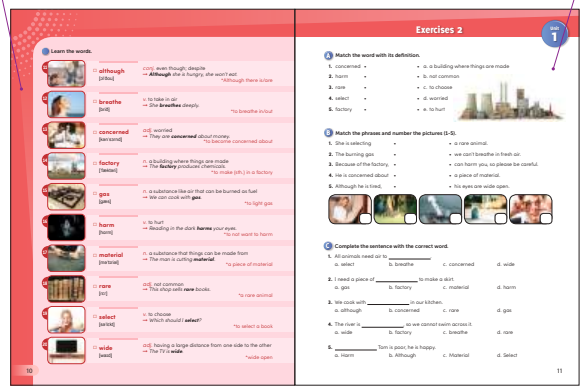
	Vocabulary Levels									
Titles	400	800	1200	2000	2800	3600	4500	5300	6100	7000
1200 Key English Words	1	2	3							
4500 Key English Words				1	2	3	4			
7200 Key English Words								1	2	3
	(400 New Words/Level)			(800 New Words/Level)				(800 New Words/Level)		

Student Book

New Words

There are two **Learn the words** sections per day. Each section features ten words with a photograph and sample sentence. There is also an additional collocation provided for each word. This extra lexical information is useful for memory retention and fluency.
These pages also provide parts of speech and pronunciation guides. Teachers should begin by pronouncing each word and encouraging students to practice their pronunciation. Then teachers may choose to read the sample sentences aloud or have students take turns reading the sentences. Talk about the photographs while doing this.



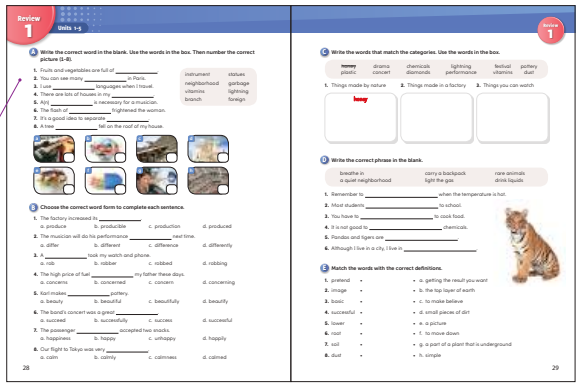


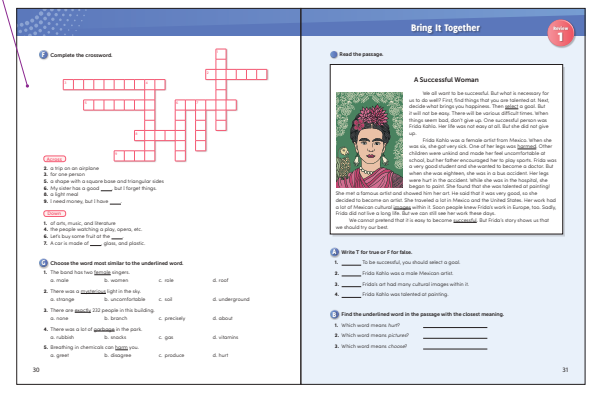
Practice Exercises

Exercises 1 & 2 focus on the ten new vocabulary words from the previous page. The activities featured on these pages test the students' recollection of meaning, ability to use the word in the correct context, and ability to interpret an image and match it to a relevant description. Through the use of photographs and sentences, students see the words in multiple contexts. This helps students broaden their understanding of each word and makes it easier for them to use the new words themselves. The **Exercises** pages end with a check of the students ability to translate the words into and from their first language. Students can complete these activities on their own or in small groups.

Review Units

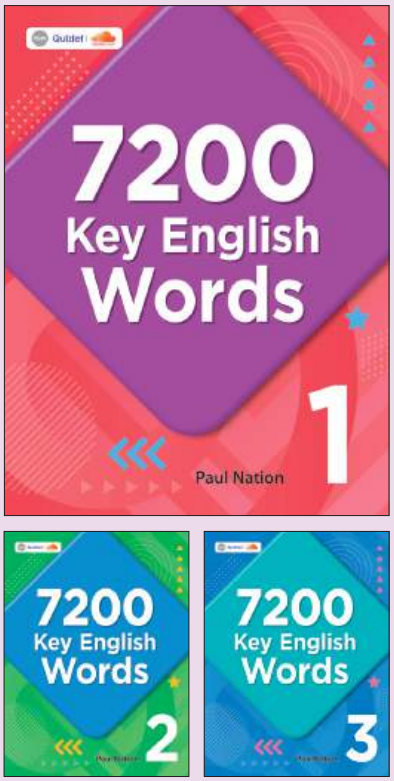
After every five units, students are presented with a four-page review unit which provides extensive practice and review of the words from the previous five units. Students solidify their new knowledge as they encounter these words in a variety of new contexts. Students can complete these units at home, as homework, or in class, either alone or with a partner.





Appendix and Index

At the end of each book, students will find a list of useful English prefixes and suffixes. An understanding of the meaning of prefixes and suffixes will assist students when they encounter new words. Each book in the series also features an index of all the words introduced in each day's lesson.



www.seed-learning.com/7200KEW

7200 KEY ENGLISH WORDS

Level: Advanced

7200 Key English Words is a three-book series for high-intermediate to advanced students, designed to reinforce and expand their foundation of vocabulary. The words chosen for the series come from an analysis of the most commonly found words in textbooks and materials for English language learners. The words presented in each level of *7200 Key English Words*, when combined with the vocabulary words covered in its partner series, *1200 Key English Words* and *4500 Key English Words*, provide students with a working vocabulary of 7,200 practical, high-frequency English words. This invaluable classroom resource for balanced literacy boosts reading, writing, and spelling skills and prepares students for academic success.

Features

- Useful photographs that illustrate each target word
- Clear, easy to understand definitions and examples
- A wide variety of exercises to reinforce target vocabulary
- Correct pronunciation of target words indicated with phonetic symbols
- Common collocations and sentence patterns to increase student understanding and ability to use target vocabulary
- Useful word stems provided to enhance recognition of familiar word parts and facilitate learning
- Review units after presentation of every 100 new words to consolidate learning
- Appendix of common word stems, prefixes, and suffixes
- Index of all target vocabulary to allow students to find words quickly

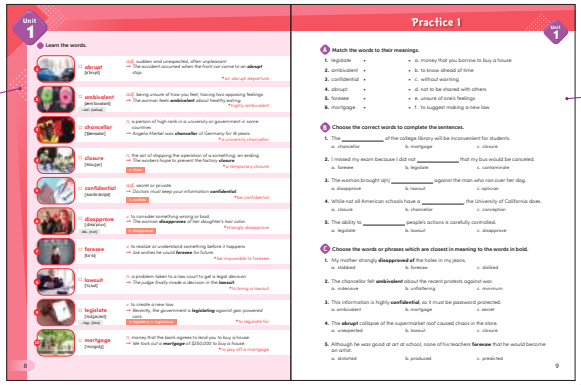
Downloadable Resources:

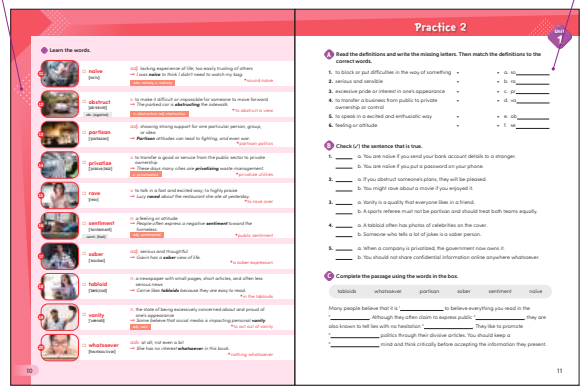
MP3 Files | Answer Keys | Word Lists | Tests

Student Book

New Words

Each section features ten words. For each word, students see an interesting photograph and read a sample sentence to go along with that photograph. There is also an additional collocation provided for each word. This additional lexical information is useful for memory retention and fluency. These pages also provide parts of speech and pronunciation guides. Word stem information is also provided for many of the new words.



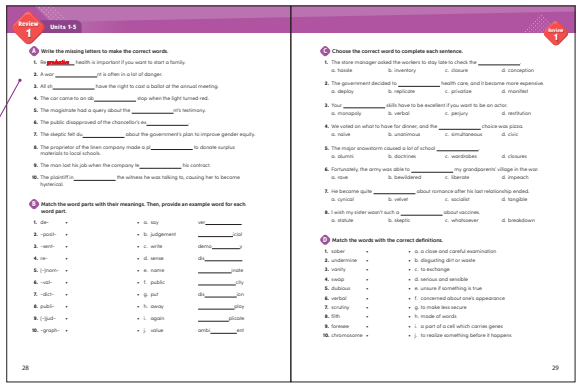


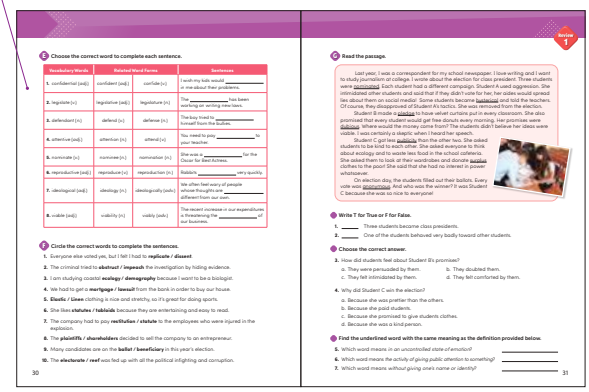
Practice Exercises

Practice Exercises 1 & 2 focus on the ten new vocabulary words from the previous page. The activities featured on these pages test the students' recollection of meaning, understanding of the usage of each word, and the ability to use the word correctly in a new context. Through the use of sentences and short passages, students see the words in multiple contexts. This helps students broaden their understanding of each word and makes it easier for them to use the new words themselves.

Review Units

After every five units, students are presented with a four-page review unit which provides additional practice and review of the words from the previous five units. Students solidify their new knowledge as they encounter these words in a variety of new contexts.

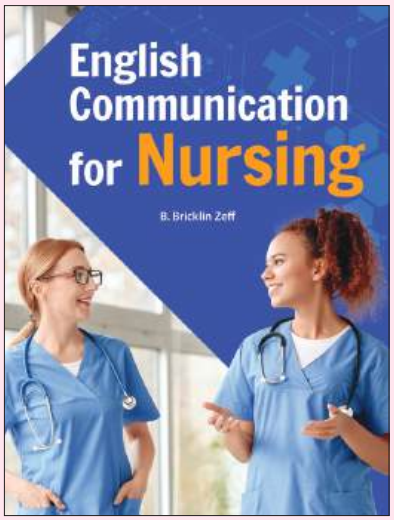




Appendix and Index

At the end of each book, students will find a list of twenty-five useful word stems used in English. An additional list includes some of the most common affixes that are added to word stems to create words. Knowing the meaning of these stems and affixes will assist students when they encounter new words.

ENGLISH COMMUNICATION FOR NURSING



English Communication for Nursing is an eight-unit book designed to equip nurses who wish to communicate effectively with English-speaking patients. This book provides learners with an essential foundation of language for communicating in the health-care setting. The book features helpful vocabulary and expressions, realistic patient-nurse dialogs that simulate hospital interactions, cultural tips, practice activities, and samples of important forms that patients may encounter in the hospital. The book exposes learners to the necessary vocabulary for nursing, without overwhelming them. Each unit focuses on a different aspect of medical care, including checking in to a hospital, surgery, medications, pain management, pediatrics, orthopedics, gastroenterology, and cardiology. An appendix provides additional language with dialogs between co-workers within the hospital setting.

The book can be used as stand-alone material, or it can be used with a series of online videos that will enhance listening skills. *English Communication for Nursing* will guide learners in building the confidence to speak in English with patients and will assist them in developing their overall communication skills.

www.seed-learning.com/ECFN

Complementary online videos
(See p.77)

EnglishCentral

Features

- Situational patient-nurse dialogs
- Themed vocabulary
- Sample forms and documents
- Cultural tips to build cultural competency
- Key expressions to develop speaking skills
- Glossary with definitions and sample sentences

Components

- Student Book
- Online videos for each dialog

Downloadable Resources:

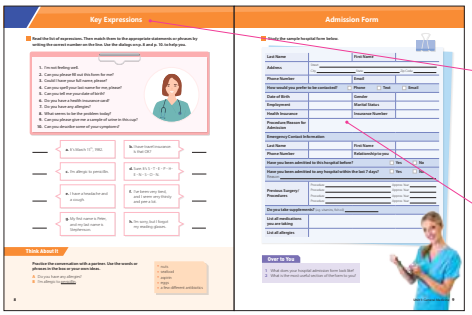
MP3 Files | Answer Keys | Tests | Teacher's Slides

Sample Unit



Vocabulary

Each unit opens with an introduction to target vocabulary and expressions.



Key Expressions

This preview of key expressions promotes understanding of how certain expressions are used.

Hospital Forms

Sample hospital forms provide learners with exposure to English language versions of commonly used forms.

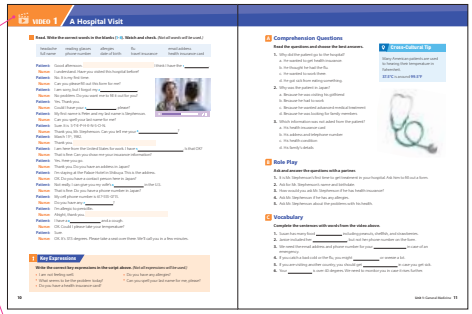
Video 1 & 2

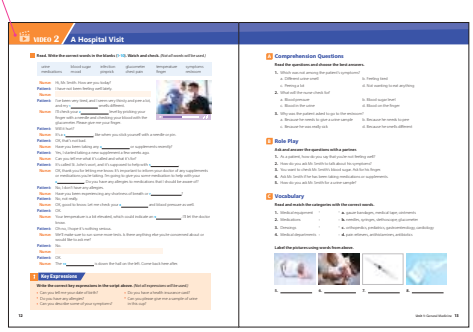
Video 1 and Video 2 present transcripts of video dialogs developed for this book. Students can read target vocabulary and key expressions in context here.

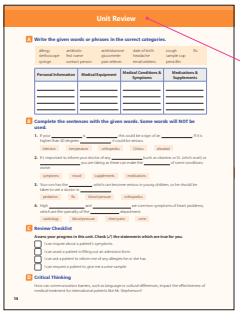
Each video transcript is followed by a practice page that includes three types of activities. First, students test their listening and understanding with a fill-in-the-blank activity and comprehension questions.

Then students role play specific situations from the dialog to develop speaking skills.

Finally, a vocabulary activity provides practice in using target words.







Unit Review

Each unit ends with a review of the target vocabulary and key expressions.

A skills checklist provides learners with the opportunity to reflect on their own ability and skill level when interacting with patients in English.

A critical thinking question encourages students to consider important aspects of patient care.

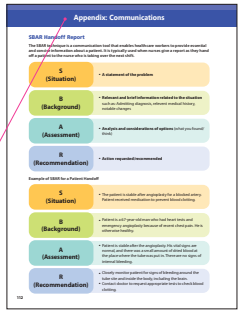
Glossary

The glossary presents the target vocabulary with definitions and sample sentences to aid students with vocabulary learning.



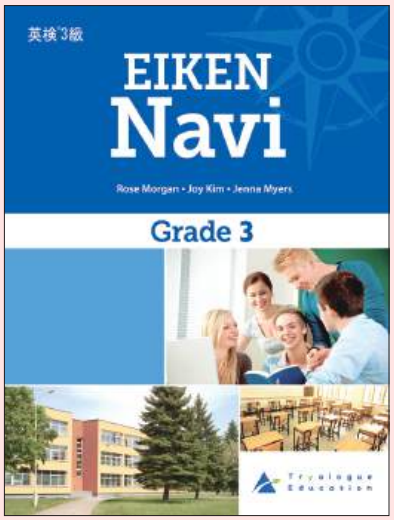
Appendix

The appendix provides a sample handoff report.



Supplementary Units

The book includes two supplemental units which follow the same format as earlier units. These units provide additional practice through themed dialogs related to hospital equipment and facilities.



EIKEN NAVI



Focusing on Grade 3 of the EIKEN test (Test in Practical English Proficiency), this book is ideal for both students who want to study for the test, and for any middle school student wishing to improve their English skills. The book exposes students to everyday English vocabulary, grammar, and expressions. The four major skill areas of listening, reading, writing, and speaking are taught, making this the ideal study tool for a student looking for a well-rounded approach to studying English.

Features

Each unit targets the following areas:

- **Vocabulary acquisition:** High frequency English words, phrases, and expressions likely to be used on the test
- **Listening:** Practice activities that will not only prepare students for the listening test, but also for everyday English listening
- **Reading:** A variety of passages written in carefully graded language with related practice questions
- **Writing:** Scaffolded writing activities to build writing confidence and skill
- **Speaking:** Practice activities with tips to develop self-confidence in oral expression
- **Mini-Test:** EIKEN style practice questions for each of the sections of the Grade 3 test

Additional Features

- **Practice Test:** A full length practice test is included at the end of the book.
- **Answer Keys:** Answer keys and sample answers are provided for all practice activities.
- **Transcripts:** Transcripts are available, so students can check their listening comprehension and ability to distinguish words.

Downloadable Resources:

MP3 Files

Answer Keys ★

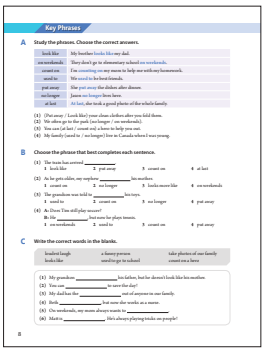
★については下記までお問い合わせください。
Please contact the following regarding ★
E-mail : contact@tryalogue.co.jp

EIKEN NAVI: GRADE 3 SAMPLE UNIT



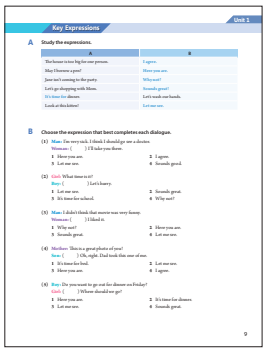
[Vocabulary]

Each unit starts with themed vocabulary that students will find useful, both for the test and for further English studies.



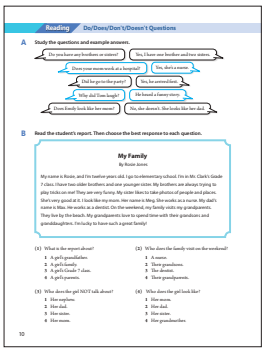
[Key Phrases]

Students learn common expressions and phrasal verbs that are part of everyday English.



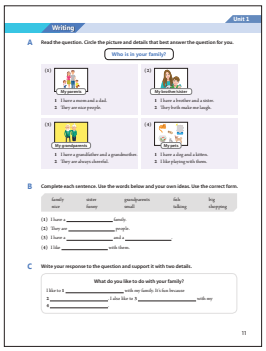
[Key Expressions]

This section teaches useful English expressions and provides practice in using them in context.



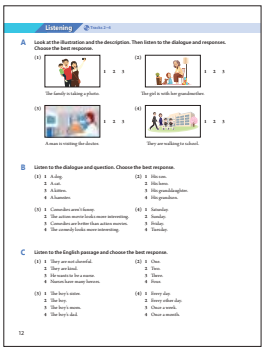
[Reading]

The **Reading** page focuses on practical language functions and provides reading comprehension practice.



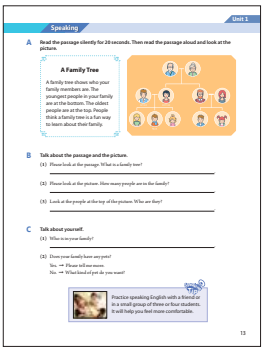
[Writing]

With its scaffolded approach, **Writing** guides students so that they are able to compose a short paragraph about a topic that relates to their own lives.



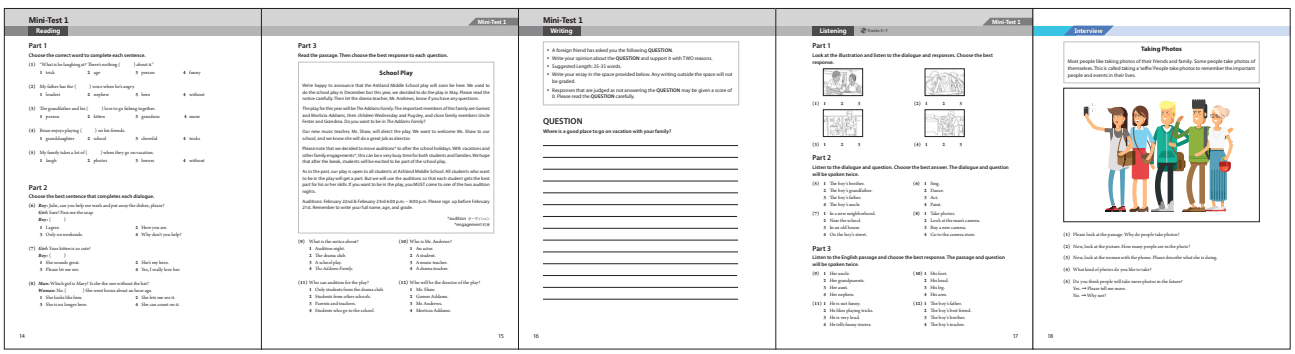
[Listening]

As listening skills form a core component of the EIKEN, **Listening** provides extensive practice of EIKEN-style listening questions.



[Speaking]

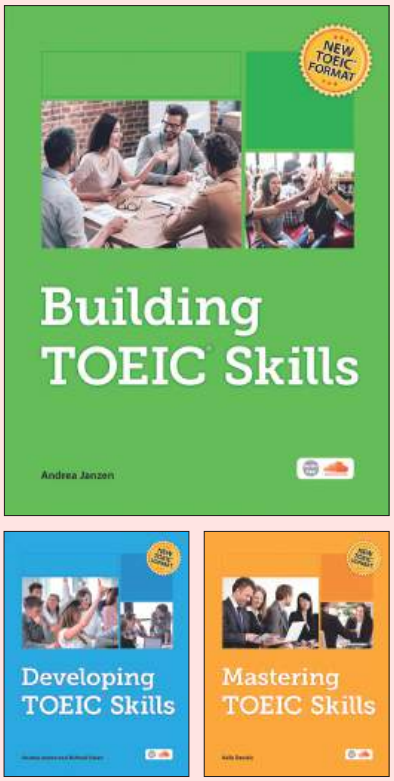
EIKEN Navi recognizes the importance of developing English speaking skills. Each unit devotes an entire page to speaking practice.



[Mini-Test]

No test-prep book would be complete without a practice test, and **EIKEN Navi** is no exception. Each unit finishes with a 5-page mini-test to practice and review the vocabulary and expressions taught in that unit. The test also gives students invaluable practice with question styles typical of those found on the EIKEN.

TOEIC® SKILLS SERIES



www.seed-learning.com/TOEIC

Free Online Program
(See p.77)

EnglishCentral

The Seed Learning TOEIC® series is a three-level series designed for students who wish to improve their test-taking skills. The three levels are as follows:

- ***Building TOEIC® Skills:*** Target test score of 450-550
- ***Developing TOEIC® Skills:*** Target test score of 650-750
- ***Mastering TOEIC® Skills:*** Target test score of 850-990

Every unit in each book provides information and strategies for question types commonly found on the TOEIC®. The book reflects the most recent format of the TOEIC®.

Features

Each unit in the Seed Learning TOEIC® series targets the following skill areas:

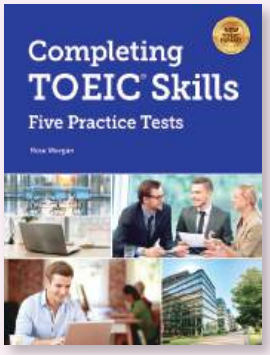
- **Vocabulary:** Theme-based unit words, phrases, and idioms
- **Grammar:** Information and practice activities for level-appropriate grammatical structures commonly seen on the TOEIC®
- **Listening:** Helpful tips and strategies for listening questions with related practice activities
- **Reading:** Useful tips and strategies for reading questions
- **Mini-Test:** TOEIC® style practice questions for each of the seven sections of the TOEIC® Listening and Reading Test
- **Practice Test:** A full-length practice test included at the end of the book

Downloadable Resources:

MP3 Files | Full Answer Keys ★ | PPT ★ | Word Lists

★については下記までお問い合わせください。
Please contact the following regarding ★
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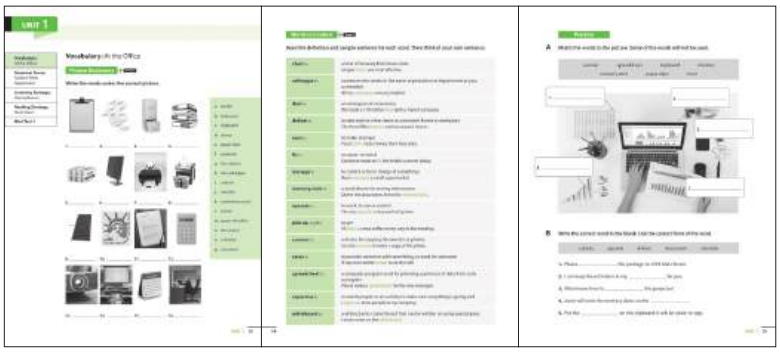
Completing TOEIC® Skills: 5 Practice Tests



- 5 full-length TOEIC® style tests – a total of 1000 practice questions
- Transcripts for all listening questions
- Answer keys for all 5 tests

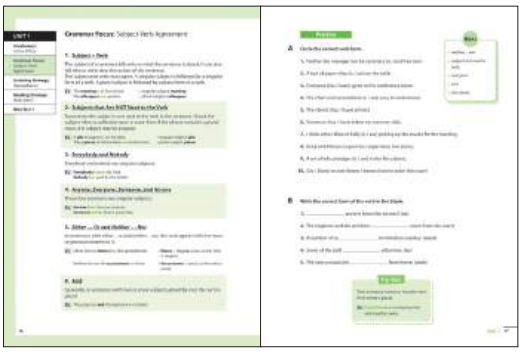
Completing TOEIC® Skills: 5 Practice Tests is a set of five full-length TOEIC® style tests intended for students who wish to practice their listening and reading skills in preparation for the TOEIC® Listening and Reading Test. The book is ideal for test takers of all levels and provides extensive practice in answering TOEIC® style questions. By using the five tests in this book, test takers will gain exposure to the kinds of questions they will encounter on the actual test.

BUILDING TOEIC SKILLS SAMPLE UNIT



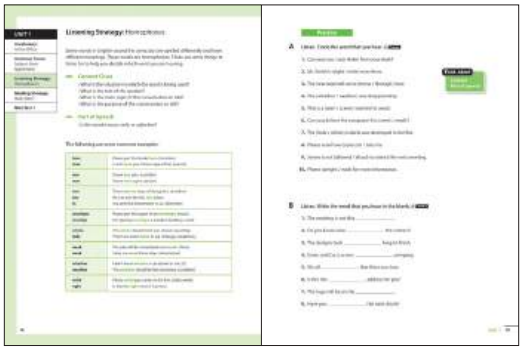
[Vocabulary]

Each unit starts with a picture dictionary with images and words for students to match. In *Words in Context*, students see target words with a definition and sample sentence. In *Practice*, students check their comprehension and ability to use the new words correctly.



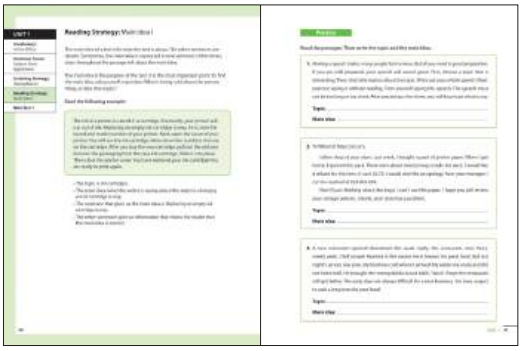
[Grammar Focus]

Students are provided with useful information about the featured grammar point. They then check their understanding by doing the practice activities.



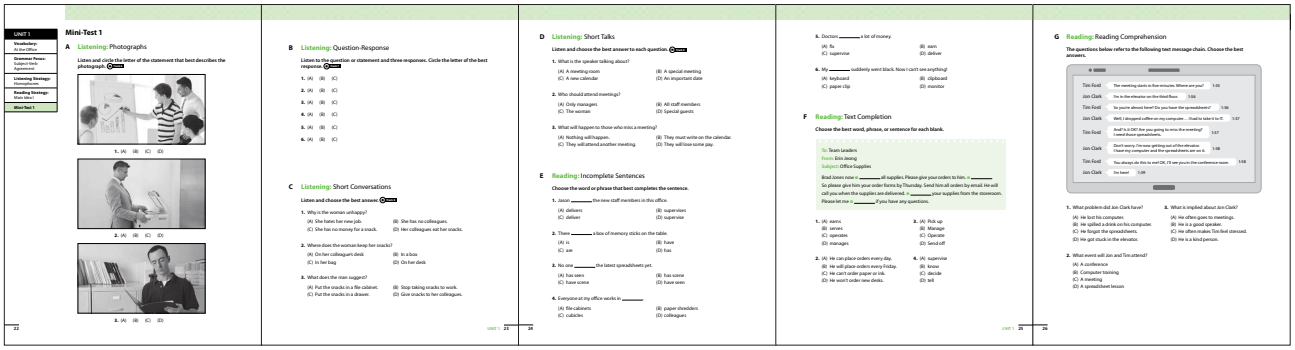
[Listening Strategy]

This section provides practical tips for approaching listening questions. Information and examples are followed by a practice page. Students apply what they have learned as they complete the practice activities.



[Reading Strategy]

Information and examples for reading questions are provided. Students apply what they have learned to the practice activities.



[Mini-Test]

All seven sections of the TOEIC® are represented in a short test which consists of TOEIC® style questions. Detailed answer keys with explanations for each mini-test are available for download, in addition to a basic answer key provided at the back of the book.

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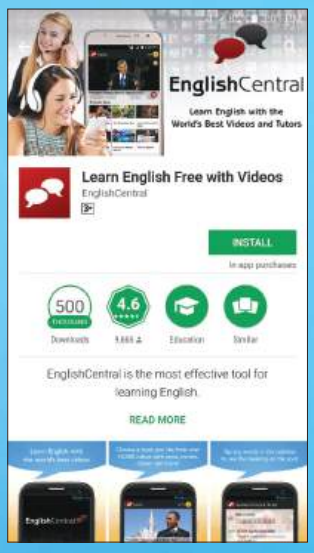
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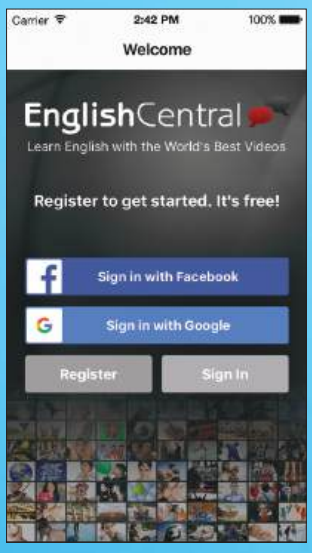
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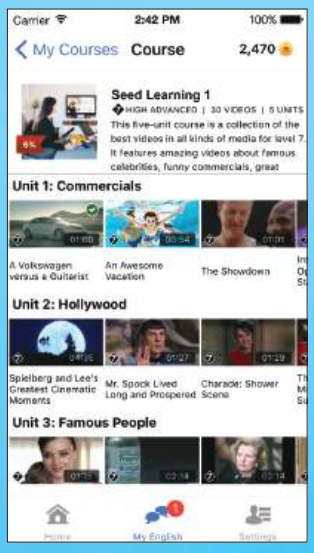
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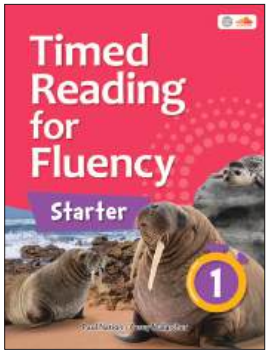


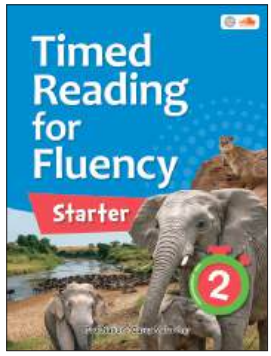
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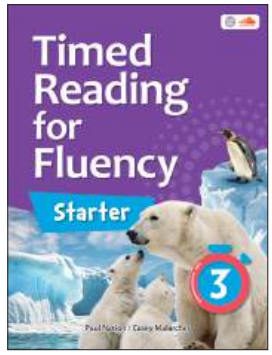


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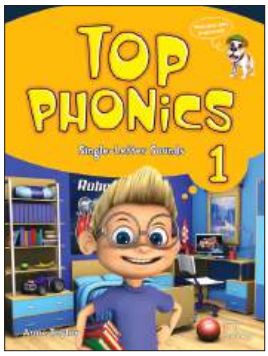


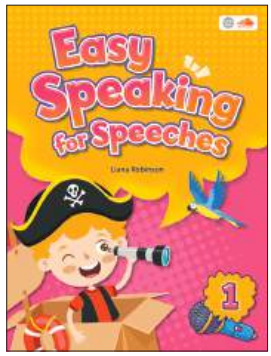


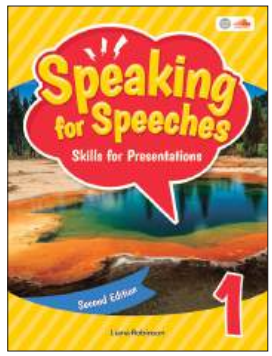


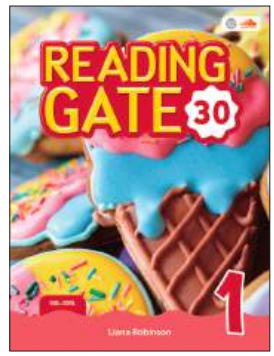
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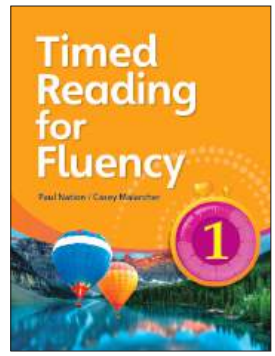
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