

Seed Learning

English Language Teaching Catalog

2021



Seed
Learning



New Titles Featured in 2021

New Readers

CULTURE READERS: HOLIDAYS



Details on pages 24-25

STAR STORYTELLERS



Details on pages 22-23

New Listening Series

Early Listeners



Details on pages 32-33

Good Listeners



Details on pages 34-35

Forthcoming!



Contents



PHONICS

Top Phonics	4
-------------------	---



COURSE BOOKS

Top Kids	6
Fast Track	8



READING

Easy Fun Reading	10
Fun Reading	12
Easy Fun Facts	14
Fun Facts	16
Timed Reading for Fluency	18
Reading for the Academic World	20



READERS

Coming
Soon

New

Star Storytellers	22
Culture Readers: Holidays	24
Future Jobs Readers	26
World History Readers	28



LISTENING

New

New

Early Listeners	32
Good Listeners	34
Intensive Listening Training	36



SPEAKING

Speaking for Speeches	38
Speaking for Presentations	40



GRAMMAR

Happy Grammar	42
---------------------	----



VOCABULARY

1200 Key English Words	44
4500 Key English Words	46




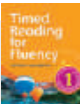










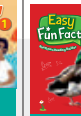


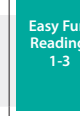

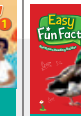


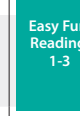

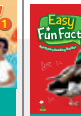

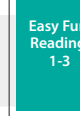

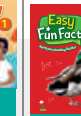

TEST PREP

EIKEN Navi	48
TOEIC® Skills	50
Completing TOEIC® Skills	50
Delta's TOEFL iBT®	52
PassOBT®	53

PRICE LIST	54
------------------	----

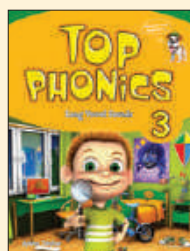
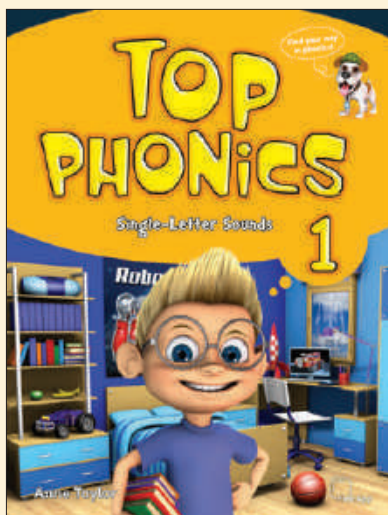


2021 Seed Learning Level Chart

ACTFL LEVEL	CEFR LEVEL	VOCAB LEVEL	PHONICS	COURSE BOOKS		READING						READERS				
Advanced High	C1 Mid	5,000									Reading for the Academic World 1-3					
	C1 Low	4,000														
Advanced Mid	B2 High	3,500			Fast Track 1-3						Timed Reading for Fluency 1-4					
	B2 Mid	3,000														
Advanced Low	B2 Low	2,400														
	B1 High	2,000													World History Readers 6 Levels	
Intermediate High	B1 Mid	1,600														
	B1 Low	1,200														
Intermediate Mid	A2 High	1,000				Fiction Reading		Nonfiction Reading						Future Jobs Readers 4 Levels		
	A2 Mid	800														
Intermediate Low	A2 Low	600		Top Kids 1-6												
	A1 High	400														
Novice High	A1 Mid	200	Top Phonics 1-6													
	A1 Low	NA														

[illegible]

TOP PHONICS



Top Phonics is an easy-to-use five-level phonics series developed for young learners of English. Starting in *Top Phonics* Book 1, students will learn to recognize and say the letters of the English alphabet. By the end of Book 5, students will be able to read and write words and phrases. The five levels of *Top Phonics* provide a guided, step-by-step presentation of single-letter sounds and vowel and consonant combinations. *Top Phonics* allows learners to develop their English skills in an engaging, systematic, and effective manner.

Features

- 5 charming characters who appear throughout all five books
- Entertaining chants and songs to provide listening and pronunciation practice
- Fun stories to develop reading skills
- Engaging activities to build reading, listening, and writing skills beyond rote practice
- Strategic introduction of sight words to increase reading fluency
- Enjoyable review activities at the end of each book

Components

- ◆ Student Books
 - *Top Phonics 1* Single-Letter Sounds
 - *Top Phonics 2* Short Vowel Sounds
 - *Top Phonics 3* Long Vowel Sounds
 - *Top Phonics 4* Double-Letter Consonant Sounds
 - *Top Phonics 5* Double-Letter Vowel Sounds
- ◆ Workbooks 1-5



www.seed-learning.com/TP

Free Online Program
(See pp.60~61)



Downloadable Resources:



Meet the Top Phonics Kids!

Five young children are the main characters of the series. These fun characters appear in each unit and throughout the series. Students will be able to identify with the interests and hobbies of these characters as they encounter them in various situations in the books.

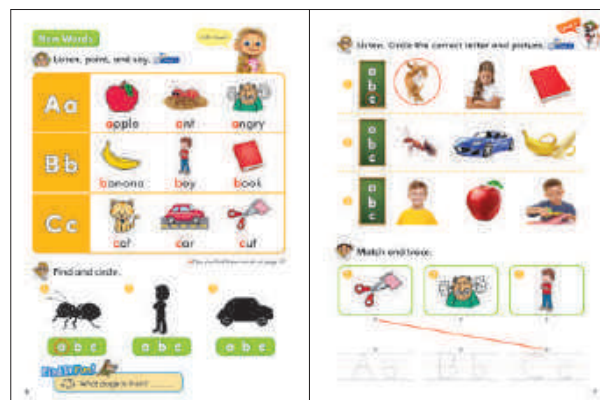


Student Book



[New Letters and Sounds]

Introduction to target sounds and words with chants, writing practice, and tracing practice



[New Words]

Understanding the letter-sound relationship and vocabulary building



[Further Practice & On My Own]

Reinforcing newly acquired knowledge and reviewing words and sounds from earlier units



[On My Own & Story & Wrap-Up]

Reading and decoding and a fun song based on the story page

Top Phonics 6



- MP3 Audio QR Code
- QR codes link to online videos
- 8 bonus story cards
- Workbook (sold separately)

Top Phonics 6 is an easy to use review of the essential sounds of English, ideal for young learners who can already recognize and pronounce single letter sounds with confidence. *Top Phonics 6* covers a variety of sounds that are introduced in *Top Phonics 2, 3, 4, and 5*.

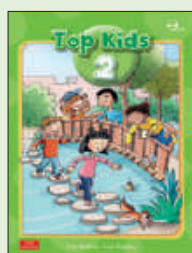
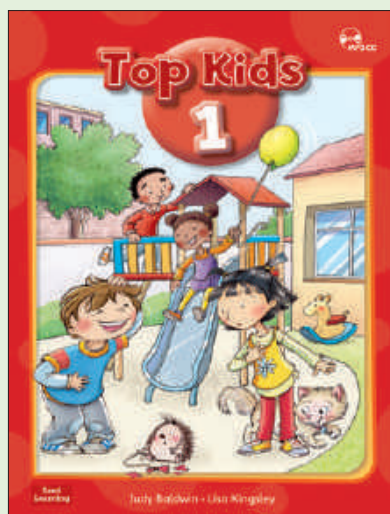
Top Phonics Readers 1-5



- Audio CD included
- 4 stories per book

Top Phonics Readers is a 5-book series developed for young learners who are already familiar with the English alphabet. *Top Phonics Readers* can be used as a stand-alone reading series, or as a supplement to Seed Learning's *Top Phonics* textbook series.

TOP KIDS



www.seed-learning.com/TK

 Free Online Program
(See pp.60~61)



EnglishCentral



Top Kids is a six-level course for young English language learners. This engaging and instructive course incorporates a systematic double-strand approach to introduce vocabulary and grammar within thematic units graded over six levels.

The double-strand approach to building vocabulary and grammar skills of learners is key to the course. English language learners need to acquire vocabulary in order to comprehend English and participate in classroom discussions, and as well, it is key to reading comprehension. In addition, grammar is central to the teaching and learning of languages as it is the foundation of language.

Top Kids prepares young learners to be able to understand and communicate well in English on a variety of subjects.

Features

- Engaging characters with whom students will identify as they study
- Functional dialogs to demonstrate effective social behavior for children
- Expansion activities for collaborative and communicative practice
- Graded passages for extensive reading practice

Components

- ◆ Student Books with MP3 CDs
 - *Top Kids 1* An Introduction to English
 - *Top Kids 2* Second Steps in English
 - *Top Kids 3* Personalizing English
 - *Top Kids 4* Active English
 - *Top Kids 5* Growing with English
 - *Top Kids 6* Sharing in English

- ◆ Workbooks 1-6



Downloadable Resources:



MP3 Files



Answer
Keys



Word Lists



Tests



Syllabuses



PPT



Teacher's
Guides



Flashcards

Student Book



Introduction to target words and language patterns through engaging illustrations and simple text.



Presentation of additional target words for the unit along with speaking focused activities.



Value and citizenship lessons are presented through the series characters. Lessons wrap up with phonics reviews for the lower levels and reading practice for the higher levels.



EXPANSION ACTIVITIES



Odd unit expansion pages present practical classroom language activities along with review of target vocabulary from the unit.



Even unit expansion pages include fiction and nonfiction passages for reading fluency development through extensive reading practice.

FAST TRACK



www.seed-learning.com/FT



Detachable Study Book provides a quick language-learning reference for target expressions, vocabulary, and additional grammar tips.

Fast Track is a three-level series designed for young-adult and adult learners of English who have had some exposure to English but need review practice and fluency development to become better communicators. Each thematically-organized unit in the series integrates functional language models with skill-based activities. Lessons guide students from speaking together using structured dialogs to engaging in more flexible conversations using theme-based sets of questions. Informative readings on topics provide springboards for additional engaging in-class discussion.

Features

- A multi-skill approach to developing communicative skills while strengthening accuracy and fluency skills of learners
- Authentic, conversational dialogs that model language variations to enrich comprehension and production skills
- Interactive and communicative tasks to engage learners while challenging them to stretch their skills
- Model responses to support student completion of all productive speaking and writing tasks
- Fundamental grammar points linked to each unit's listening and reading samples
- Video and audio recordings with linked tasks for listening comprehension, modeling pronunciation, and developing fluency
- Pair-work question sets for fun and flexible conversation practice

Downloadable Resources:



MP3 Files



Answer
Keys



PPT



Teacher's
Guides



Tests

	Fast Track 1	Fast Track 2	Fast Track 3
Unit 1	Nice to meet you.	We had a blast!	There's no place like home.
Unit 2	Are you busy?	Are you all right?	Time waits for no man.
Unit 3	I couldn't put it down.	They're easy to care for.	What should I do?
Unit 4	Money talks!	That sounds interesting!	I appreciate the offer.
Unit 5	Would you like some?	Who's calling?	Don't let me down.
Unit 6	Come rain or shine.	Are you a people person?	It's going from bad to worse.
Unit 7	Sooner or later.	Welcome to our home.	It may be just around the corner.
Unit 8	I'm not from around here	Better late than never!	Could you say that again?
Unit 9	What do you do?	Let's get cooking.	It's cooked to perfection!
Unit 10	I'll take it.	We're not so different after all.	I'm really into it.
Unit 11	You're like one of the family.	I can't believe it's late again.	It's stated in black and white.
Unit 12	How do I look?	You can't be too careful.	I suppose it could be true

Student Book

Getting Ready

The Warm-up section of the Fast Track series begin with a short listening activity along with various comprehension activities and a guided discussion question to activate basic language that students may already know related to the unit's theme.

Expressions in Use

A graphic presentation of expressions related to the unit's theme shows language options for student pairs to practice within a simple substitution-based dialog.

Speaking

Students practice speaking from their own knowledge through listening, note-taking, and sharing. Additional speaking is practiced through creating questions linked to the unit's theme and language functions.

Role Play

A dialog structured around substituting students' ideas or information allow for personalization of the language being studied.

Reading

A short passage describing well-known people or current topics help students relate the unit's theme to today's world and their personal lives.

Grammar

Each unit concludes with a review of a grammar topic linked to the language that is central to the unit's theme.

Unit 1
Nice to meet you.

1. Getting Ready

1. Listen to the audio and answer the questions. When would you use each expression?

2. Listen to the audio and answer the questions. When would you use each expression?

3. Look at the pictures. Fill in the blanks using words and expressions from 1. Then listen to check.

2. Expressions in Use

1. When can you use the given expression? Check the places.

Expression	At school	At home	At work	At a friend's house
1. I'm a student.				
2. I'm a teacher.				
3. I'm a parent.				
4. I'm a friend.				
5. I'm a neighbor.				

2. Work with a partner. Make a short dialog using the above expressions. Act it out.

3. Conversation

1. Listen to the audio and answer the questions. When would you use each expression?

2. Practice the conversation with a partner.

3. Use these expressions in the given situation or use your own ideas.

4. Sounds Fun

1. Watch and listen.

2. Repeat after the audio.

Conversation

Variations for the language functions related to the unit theme are presented in a listening task that targets modeling and pronunciation. Students are then encouraged to creatively adapt the dialog with suggested expressions or their own ideas.

3. Speaking

1. Write the missing words in the dialog. Then listen and check your answers.

2. Work with a partner. One person reads a question. The other person makes a question for the response.

3. Work with a partner. One person reads a question. The other person makes a question for the response.

4. Role Play

1. Read the dialog and act it out. Then create your own dialog.

2. Change roles.

5. Pair Work

1. Read the questions and complete answers on this page and on page 100. Then write your own answers to each question.

2. Work with a partner. One person reads a question. The other person makes a question for the response.

Sounds Fun

Short video dialogs are presented in repeated sequences. Variations in the sequence remove subtitles and/or audio for students to practice from memory.

Pair Work

An extensive list of discussion questions are included in each unit. After writing their own ideas to answer the questions, students practice a semi-guided conversation using the questions to interview each other.

6. Reading

1. Read about some famous people.

2. Check one or more boxes for each question below.

3. Work with a partner. One person reads a question. The other person makes a question for the response.

4. Write the missing words in the dialog. Then listen and check your answers.

5. Work with a partner. One person reads a question. The other person makes a question for the response.

A short comprehension activity reinforces informative content from the reading passage. This is followed by a discussion topic supported with images to stimulate student responses.

7. Grammar

1. Listen to the audio and answer the questions. When would you use each expression?

2. Write the correct words in the blanks.

3. Write the correct form of the verbs.

4. Write the correct form of the verbs.

8. Writing

1. Read the writing sample. Then fill in the blanks with the correct information.

2. Project: Prepare a short presentation about an interesting person to the class.

9. Critical Thinking

1. Read the text and answer the questions. Then fill in the blanks with the correct information.

2. Evaluate these two ideas with the class. Do you agree or disagree about which expression is better?

Writing & Critical Thinking

Writing models and a Critical Thinking task support students in creating short presentations to give for the class.

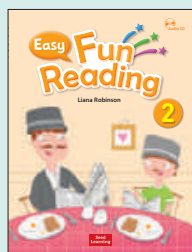
EASY FUN READING



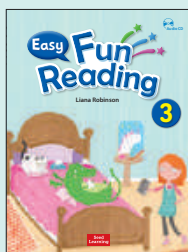
Level: Beginning



15-20 words



20-25 words



25-35 words

Easy Fun Reading is a three-level series devised for emergent students of English who are beginning to move from the learning-to-read stage into the reading-to-learn stage. *Easy Fun Reading* is designed to set a foundation in reading in order to prepare students for future study of academic material in English. The series also utilizes a four-strand approach that provides the framework for students to practice receptive and productive skills alongside focused language study and fluency practice.

Features

- Graded reading passages
- Word recognition activities to stimulate reading fluency
- High-frequency sentence patterns to highlight useful grammatical structures
- Review units with activities and games to reinforce vocabulary acquisition
- Fun illustrations and images that aid in comprehension and retention
- Pull-out full-color workbook included

www.seed-learning.com/EFR

Free Online Program
(See pp.60~61)



Downloadable Resources:



MP3 Files



Answer
Keys



Word Lists



Tests



Syllabuses



PPT



Student Book

New Words

Lists key vocabulary along with illustrations that provide visual definitions for the words. An audio recording of the words is provided on the CD.

Word Watch

Presents a quick seek-and-find word recognition activity to focus students on high-frequency words found in the passage.



Reading

Presents a simple, fun original passage using grammar structures and vocabulary easy for beginner students. An audio recording of each passage is provided on the CD.

Check It

Includes two to three reading comprehension questions related to the unit's reading passage.

Learn It

Reinforces the unit's target vocabulary through visual recognition and written practice.



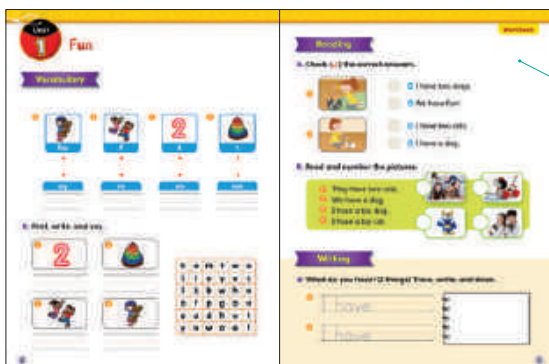
Say It

Practices speaking and reading comprehension while reinforcing key sentence structures. Here, students match written information with images selected to review the unit's new words.

Know It

Practices listening comprehension by having students match aural information with images selected to review the unit's target vocabulary and key concepts.

Workbook



Workbook

Provides extra vocabulary reinforcement, reading fluency drills, and basic writing practice that can be completed as homework.





35-45 words



45-55 words



55-65 words

www.seed-learning.com/FR

Free Online Program
(See pp.60~61)



EnglishCentral



FUN READING

Level: High-Beginning



Fun Reading is a three-level series designed for elementary students of English who are moving from the learning-to-read stage into the reading-to-learn stage. *Fun Reading* incorporates short and simple fiction and non-fiction texts to support students in developing fundamental readings skills required for future study of academic material in English. Strict vocabulary control of all passages and activities allows students to gradually accumulate new vocabulary while practicing learned items from previous units.

Features

- Graded fiction and non-fiction reading passages
- Pre-reading questions to stimulate interest and background knowledge
- Fun seek-and-find questions that ask students to carefully consider illustrations and photos
- Review units with activities and games to reinforce vocabulary acquisition
- Pull-out full-color workbook included

Downloadable Resources:



MP3 Files


Answer
Keys


Word Lists



Tests



Syllabuses



PPT



Student Book

Words to Know

Lists key vocabulary along with illustrations that provide visual definitions for the words.

Find It!

Presents a quick seek-and-find activity to focus students on details of the unit's main illustration or photo.



Warm Up

Uses a key question to stimulate students' interest in the unit topic.

Reading

Presents a simple, fun, original story using grammar structures and vocabulary familiar to high-beginning students. An audio recording of each passage is provided on the CD.

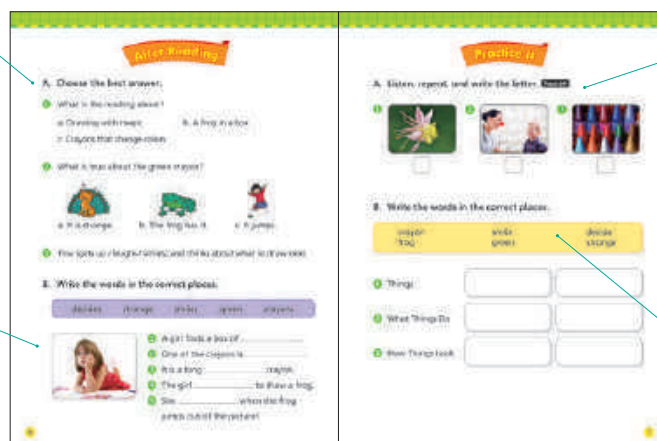
After Reading

Reading Comprehension

Includes three comprehension questions related to the unit's reading passage.

Summarizing

Reinforces the unit's target vocabulary and passage content through various types of summary activities.



Practice It

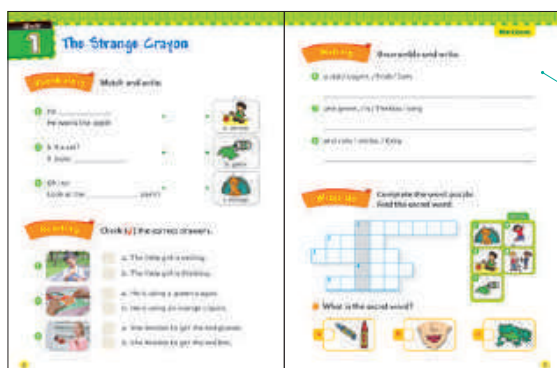
Listening

Practices listening comprehension by having students match aural information with images selected to review the unit's target vocabulary.

Vocabulary Consolidation

Highlights the target vocabulary of the unit along with previously studied vocabulary items within the series.

Workbook

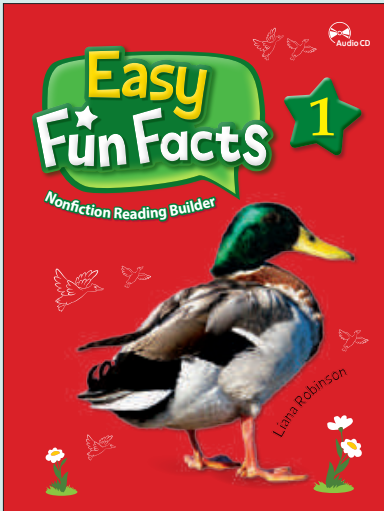
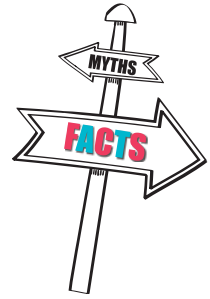


Provides extra vocabulary reinforcement, reading fluency drills, and basic writing practice that can be completed as homework.



EASY FUN FACTS

Level: Beginning



25-35 words



35-45 words



45-55 words

Easy Fun Facts is a three-level series designed for elementary students of English who are being taught comprehension skills in the reading-to-learn stage. *Easy Fun Facts* exclusively focuses on nonfiction texts to equip students for future study of academic material in English. The series also utilizes a four-strand approach that sets a foundation for students to practice receptive and productive skills alongside focused language study and fluency practice.

Features

- Graded nonfiction reading passages that are informative and accessible for entry-level students
- Pre-reading questions to stimulate interest and background knowledge
- Sight word practice to increase recognition and reading fluency
- Quick tasks to practice scanning skills with each passage
- Review units with activities and games to reinforce vocabulary acquisition
- Pull-out full-color workbook included

Downloadable Resources:



MP3 Files



Answer Keys



Word Lists



Tests



Syllabuses



PPT

www.seed-learning.com/EFF

Free Online Program
(See pp.60~61)



EnglishCentral



Student Book

Key Words

Provides a visual dictionary for the four key vocabulary words. An audio recording of the words is provided on the CD.

Think

Uses a key question to stimulate students' interest in the unit topic.

Sight Words

Highlights three sight words that appear in the unit's passage.

Reading

Presents an easy, fun original passage using grammar structures and vocabulary designed for entry-level students. An audio recording of each passage is provided on the CD.

Check It

Asks students to scan the passage and/or image to find key points in preparation for answering reading comprehension questions on the next page of the unit.

Read and Answer

Includes three comprehension questions related to the unit's reading passage.

Say and Choose

Reinforces the unit's target vocabulary through an oral practice and visual recognition activity.

Match and Write

Highlights the target vocabulary of the unit along with key grammar structures for focused language practice.

Show and Tell

Supports basic speaking practice through simple substitution drills with a partner.

Workbook

Provides extra vocabulary reinforcement, reading fluency drills, and basic writing practice that can be completed as homework.



FUN FACTS

Level: High-Beginning



55-60 words



60-65 words



65-75 words

Fun Facts is a three-level series designed for elementary students of English who are seeking to develop their comprehension skills in the reading-to-learn stage. *Fun Facts* exclusively focuses on nonfiction texts to prepare students for future study of academic material in English. The series also utilizes a four-strand approach that sets a foundation for students to practice receptive and productive skills alongside focused language study and fluency practice.

Features

- Graded nonfiction reading passages that are informative and accessible for high-beginning students
- Pre-reading questions to stimulate interest and background knowledge
- Key Structure notes to highlight useful grammatical structures
- Check It tasks to practice scanning skills with each passage
- Pull-out full-color workbook included

Downloadable Resources:



MP3 Files



Answer
Keys



Word Lists



Tests



Syllabuses



PPT

www.seed-learning.com/FF

Free Online Program
(See pp.60~61)



EnglishCentral



Student Book

Key Words

Lists key vocabulary along with illustrations that provide visual definitions for the words.

Think

Uses a key question to stimulate students' interest in the unit topic.



Key Structures

Highlights one to three grammatical structures that appear in the unit's passage.

Reading

Presents a simple, interesting reading passage using grammar structures and vocabulary familiar to high-beginning students. An audio recording of each passage is provided on the CD.

Check It

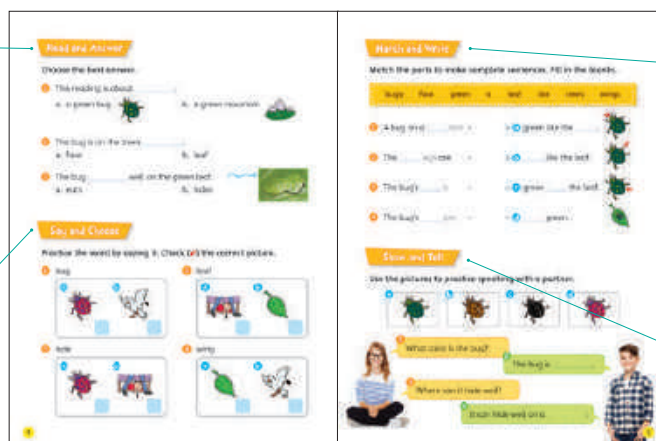
Asks students to scan the passage to find key points in preparation for answering reading comprehension questions on the next page of the unit.

Read and Answer

Includes three comprehension questions related to the unit's reading passage.

Say and Choose

Reinforces the unit's target vocabulary through an oral practice and visual recognition activity.



Match and Write

Reviews the target vocabulary of the unit along with key grammar structures for focused language practice.

Show and Tell

Supports basic speaking practice through simple substitution drills with a partner.

Workbook

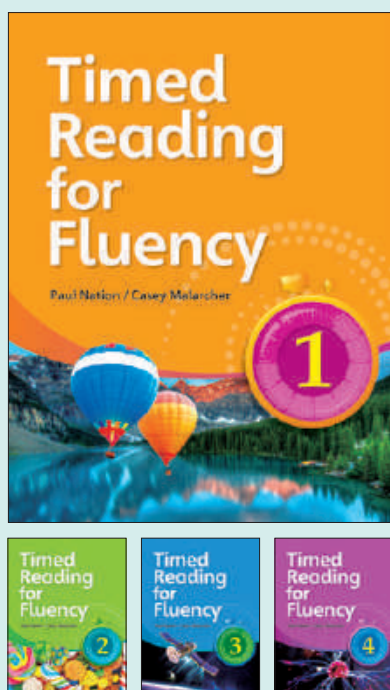


Provides extra vocabulary reinforcement, reading fluency drills, and basic writing practice that can be completed as homework.



TIMED READING FOR FLUENCY

Level: High-Beginning to Intermediate



www.seed-learning.com/TRFF

Timed Reading for Fluency is a useful series for students who want to develop their reading fluency. Because fluency development requires students to make the best use of what they already know, the reading passages in this series target familiar vocabulary and grammar. Such reading material allows students to practice recognizing and processing texts that they read without undue struggle while aiming toward a faster reading speed. This series of books uses timed readings of standard lengths so that students can track their progress throughout the course.

Features

- Reading texts developed within controlled vocabulary and grammar guidelines
 - Timed Reading for Fluency 1: 200 word passages with 800 headwords
 - Timed Reading for Fluency 2: 275 word passages with 1100 headwords
 - Timed Reading for Fluency 3: 350 word passages with 1500 headwords
 - Timed Reading for Fluency 4: 400 word passages with 2000 headwords
- Thematically organized chapters that help students focus on subject-specific content and language
- Chapter preview pages to familiarize students with key vocabulary and proper nouns found in the chapter's reading passages
- Reading speed charts at the back of each book for students to record their comprehension question score and reading speed for each passage
- Audio recordings of all passages for supplementary listening
- Downloadable answer key

Downloadable Resources:



MP3 Files



Answer Keys



Word Lists



Tests

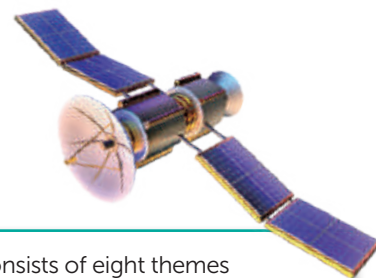


Paul Nation
Professor of Global
English Education

Reading at a reasonable speed, or reading fluently, is an important goal for second language learners. This series of books uses timed readings. Students should aim to increase their speed until it gets close to 250 words per minute.



Student Book



Chapter 7 Sports

Match two (2) phrases with each sport.

a. play an electronic sport	b. drive a car	c. need an engine
d. kick and hit	e. like stacking blocks	f. use a computer
g. need skill to stack quickly	h. learn skills to protect yourself	

1. Racing: _____

2. Taekwondo: _____

3. Cup Stacking: _____

4. Gaming: _____

Chapter 7: Sports 79

Write the right word in each blank. Two (2) words will not be used.

better	electronic	protect	ready
rules	socks	team	stack

Some people who do sports put on special 1 _____ or touch their hats as they get 2 _____ to play. They believe these things help them do 3 _____ at their sport.

All sports have 4 _____ that players must follow, whether the player does the sport alone or on a 5 _____. The rules are there to 6 _____ all of the players.

Answer these questions. Then ask your classmates. Can you find another person who has the same answers as you?

Name of other student _____

- A boring sport to watch is _____
- A team sport that I sometimes enjoy is _____
- I don't know the rules of _____
- A fun electronic game I have played is _____

Find the right word in the box to add to the given words. Write the sports phrases below.

blocks	book	captain	engine	racing	socks
--------	------	---------	--------	--------	-------

- car _____
- home _____
- rule _____
- soccer _____
- stacking _____
- team _____

Proper Nouns to Know
Study these words that you will find in the readings for this chapter.
France | Mexico | University of California, Irvine

80 Chapter 7: Sports

Chapter

- Each book consists of eight themes (chapters); each chapter consists of five passages.
- Introductory pages expose students to concepts and key vocabulary found in the chapter.
- At the end of the introductory pages, students can find a list of proper nouns appearing in the chapter's passages.

Reading

Passages always appear on right facing pages so that students can focus on reading without the distraction of other related texts.

Time

Each passages is followed by a place to record time spent reading. These times can be charted in the Speed Reading Chart at the back of the book.

Word Count

All passages in a book are written to a standard length to facilitate analysis of one's reading speed.

Start Your Engines!

Motorsports are full of fast cars and fun! The sport of racing cars has a long history. People used to race cars on the roads from town to town. Car races started in the 1890s, and the first car race was in France. After that, people began to race their cars in other places, too. Racing cars on the road was very dangerous. People soon created closed tracks so cars could race there without any problems. The first race cars were not very fast. They only went about 24 km/h. But some cars today can go as fast as 375 km/h.

The fastest cars are special kinds of race cars. They have only one seat, large tires, and no windows. The engine for the car is behind the driver, and the racing team has to build the car by themselves.

These cars race very fast. Many cars have their tires changed two or three times during the race. Drivers need to be strong and in good health to race, so they must exercise. They drink a lot of water before they race because the cars get very hot. Drivers can lose about 4 kg of water during a race.

Word Count: 200 words

Reading 31: Start Your Engines! 81

Reading Comprehension

Comprehension questions always appear on left facing pages so that students can check how much they understood from their reading without looking at the passage.

Comprehension Questions

Circle the right answer.

- This reading is about:
 - how dangerous car racing is.
 - a sport that uses cars.
 - building a race car.
- The writer says that:
 - racing on the streets is dangerous.
 - racing on a closed track is not popular.
 - racing cars is an expensive sport.
- The first race cars only went:
 - about 24 km/h.
 - about 375 km/h.
 - about 4 km/h.
- Which of the following is NOT part of the fastest race car?
 - A seat
 - Windows
 - Tires
- In order to race, a driver must:
 - be in good health for a race.
 - not drink water before or during a race.
 - drive with another person in the car.

Extra Practice: Vocabulary

Circle True or False for each sentence.

1. The first car race was in Germany.	True	False
2. The first cars went less than 30 km/h.	True	False
3. Today, cars can race at over 300 km/h.	True	False
4. The fastest race cars have no seats or windows.	True	False
5. Today, race cars only need to change their tires after races.	True	False

82 Chapter 7: Sports

Extra Practice

An additional activity targeting useful vocabulary items encountered in the lesson's reading passage follows each passage's set of comprehension questions.

Reading Speed Chart

Reading Speed Chart

Students should target a reading speed of 250 wpm (words per minute). By charting their reading speed for different passages using the charts at the back of each book, students can better understand how well they read at present and how much they need to improve. The four levels of *Timed Reading for Fluency* can provide effective practice for students at any level.

Passage	Words	Time (min)	Speed (wpm)
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			
17			
18			
19			
20			
21			
22			
23			
24			
25			
26			
27			
28			
29			
30			
31			
32			
33			
34			
35			
36			
37			
38			
39			
40			
41			
42			
43			
44			
45			
46			
47			
48			
49			
50			

Students should target a reading speed of 250 wpm (words per minute). By charting their reading speed for different passages using the charts at the back of each book, students can better understand how well they read at present and how much they need to improve. The four levels of *Timed Reading for Fluency* can provide effective practice for students at any level.

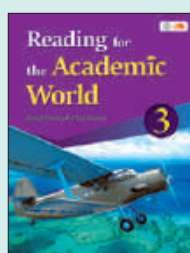
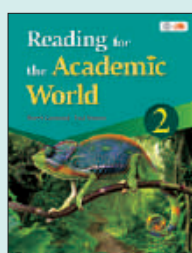
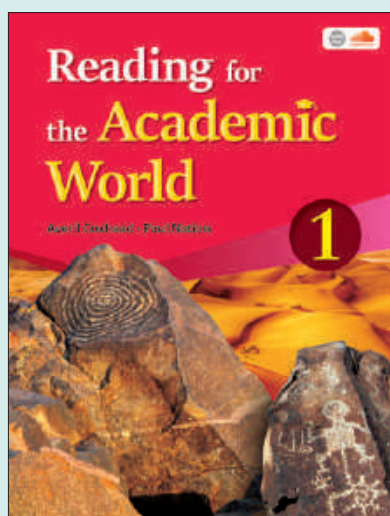
- Minimal suggested reading speeds for various tests:

IELTS® 150 wpm

TOEFL® 200 wpm

READING FOR THE ACADEMIC WORLD

Level: High-Intermediate to Advanced



Reading for the Academic World is a three-book series designed for students who are seeking to develop their academic reading skills with particular focus on passages that incorporate items from the Academic Word List. Reading for the Academic World provides students with a range of informative texts from various academic fields including history, natural science, literature, social issue, psychology, business, linguistics, and more. All passages in the series are supported with activities to provide opportunities for students to practice comprehension of input, refinement of output, fluency with current skills, and language-focused learning.

Features

- Reading passages developed to target exposure and practice of more than 500 words from the Academic Word List
- Thematically organized paired readings covering a broad range of academic topics
- Comprehension activities that include question types commonly found on standardized test of English
- Vocabulary development activities to reinforce items presented from the Academic Word List
- Language extension activities to practice grammar structures and paraphrasing
- Audio recordings of reading passages

www.seed-learning.com/RAW

Free Online Program
(See pp.60~61)



Downloadable Resources:



MP3 Files



Word Lists



Tests




PPT



Student Book

Pre-Reading Questions

Three questions prepare students for the unit reading by asking them to think about their experiences or opinions in connection with the topic of the unit's passage.



Not Just One Way

Pre-reading Questions

Think about the following questions.

- What other language would you like to be able to speak?
- What do you find difficult about learning English?
- What advice would you give to someone beginning to learn another language?

Vocabulary Preview

Write the word that matches the definition.

<p>analysis motivated predicted</p>	<p>focused output learn</p>	<p>graded principle rule</p>	<p>input involve technique</p>
---	-------------------------------------	--------------------------------------	--

- a basic tool or guiding rule _____
- directed at seeing one part or a certain part _____
- something put in for use or analysis _____
- using techniques of a strong desire or other reason _____
- arranged in levels, grades, or ordered positions _____

the end result that one seeks to reach

- one part or a bit of a group _____
- something made or given out as a result _____
- the expected or assigned way of something _____
- to require for use; to include as a necessary part _____
- the method used to perform a task _____
- the study of something's parts to understand how the parts relate _____

Unit 1 Not Just One Way

How to Learn a Foreign Language

Most students are required to study some sort of foreign language in high school. As students get older, they are often encouraged to study a second or even a third foreign language. While it is true that learning a foreign language can be a challenge, it can also be a rewarding experience. There are many ways to learn a foreign language, and this article will provide some tips and techniques to help you succeed.

There are two **principles** that are essential to follow when you want to learn a foreign language.

- Principle 1:** Most students who contribute their studies to a new language find it useful to learn a foreign language.
- Principle 2:** Balance your learning.

Apply conditions and techniques that help learning

- Principle 1:** Keep **motivated** and work hard

Needs

Part of deciding what you need to learn **includes** needs **analysis**. You need to be clear about why you are learning the language. If speaking the language is your main reason for learning, you need to get some help on pronunciation the language early in your study of the language. If reading is your main goal, study vocabulary and read a lot. Choose books that are right for you, particularly books or stories that have some but not too many unknown words for you.

Learning technique

- You need to spend equal amounts of time on each of four kinds of practice:
- 1. Learning from memory **forward** (listening and reading)
- 2. Learning from memory **backward** (speaking and writing)
- 3. Learning from memory **forward** (speaking, vocabulary, grammar)
- 4. Learning from memory **backward** (speaking and writing)

Techniques and conditions

There are some very useful language learning techniques that you should use and you need to understand how to use these techniques well and in the right places. These techniques include extensive reading, writing and notes, speed reading, prepared lists, and extensive listening.

10 language

If you like using a tablet or other device, find a good font and font program for driving your word and letter learning. Do you just make small words with the keyboard word or phrase on the side and use the keyboard on the other.

Get a mouse that you like to use the foreign language and find the script to use.

- 16. Watch parts of the movie many times while studying the script. Copy and repeat the phrases and sentences until you remember them and are happy with your pronunciation.

There are books specially prepared for the learning of English called **graded readers**. When you have read a graded reader carefully, read it again, but more quickly. Do lots of easy reading every week, at least twice a week, and you will learn to read.

- 17. Try to arrange a regular speaking time with a native speaker, either face-to-face or online. Practice could really help you to learn to speak. You can also find a language tutor, to people, buying things in a shop, asking for help, and asking directions. Repeat these role plays again and over and over again until you are able to think in that role so they can be **practised** again and over and over again.

- 18. Learn useful sentences and sentences as whole units but also make sure you understand their parts and how they fit together. Understanding the parts makes the whole phrase or sentence easier to remember.

- 19. Spend some time regularly studying and practicing pronunciation of possible words that have similar sounds about the sounds of the language. This is very important if you are learning a language which uses very different sounds from your first language.

The time most people spend on learning is on reading and listening and the quality of attention to **Benny**. Quality is increased by reciting what you have read, making sound recitals, analyzing language forms, and giving focused attention to them.

Next work

- Learning a language involves a lot of work and even the most skilled language learners must devote time and energy to learning a language. Be prepared to work hard, practice regularly and keep your motivation high by setting your own success in using the language and in increasing your language knowledge. Set regular weekly goals for words to learn, reading, to read, and attempts to spend doing listening. Keep a record of what you do so you can see your progress.

• Appendix 1 • Along the Language Learning path

Unit 1 Not Just One Word 11

Vocabulary Preview

Twelve words from the Academic Word List are highlighted in each passage of the series. Simple definitions reflecting usage of the words in the unit's passage are provided in a pre-reading activity.

Topic at a Glance

Before each unit's passage, students will read a short paragraph commenting on the focus of the reading.

Readings

The three levels in the series present informative academic passages of 600, 700, or 800 words. Footnotes for each passage provide additional vocabulary support for students.


Reading Comprehension

Multiple-choice questions after each passage focus on common question types for tests of English reading.

Language Focus

A particular grammar structure found in the reading passage is reviewed and practiced in each unit.

[illegible]



Language Focus

Parallel structure in a sentence means that words, phrases, or clauses have the same form.

- Quality is important **and** quantity **are** what you have, making **valuable** results, analyzing **and** evaluating **are** needed **to** draw **attention** **to** them.
- Set up **a** ready **goal** **to** reach **a** large **target** **and** prepare **to** expand **during** listening.

Circle the part of each sentence that is NOT parallel. Then suggest a way to revise the sentence to give it parallel structure.

1. Learners need to master reading, writing, speaking, and to listen when they study English, Spanish, Japanese, or even other language.
2. Graded readers are useful for improving your reading comprehension, how fast you read, and your vocabulary.
3. Phrases are built from words, clauses are built from phrases, and phrases and clauses make sentences.
4. Working with a native speaker can help language learners understand correct pronunciation when speaking how to respond when things are not, and how to act when words are used.

Vocabulary Extension

The following words from the passage are divided into groups by frequency that the word appears in a corpus of English.

Frequency 1000	Frequency 10000	Frequency 100000
had understood study easily clear either listen suggest used language prepare content discuss need set up small target expand	grad with and repeat focus prepare results foreign include quality attention focus interest analyze content expand develop early target	study understand very content use the native speaker can help language learners understand correct pronunciation when speaking how to respond when things are not and how to act when words are used

1. Circle the word that the morphemes you don't know?
2. Create your own set of cards with the words you don't know on one side and the words that you find **linguistic** on the other side. Use these cards to learn the words.
3. Find the words on your word cards in the reading passage for this unit. Look at the phrases and sentences where you found them.

Unit 1 Test Just One City 17

Vocabulary Reinforcement

A. Complete the passage using the given words. Three (3) words will not be used.

analysis	focused	goal
graded	input	techniques
motivated	output	

Not all English teachers use the same teaching style. The same principles of language learning are present because of similar content graded by the same principles of language learning. For example, consider two teachers working with 2 _____ readers in their classroom. A key principle guiding both teachers would be connecting their instruction with what the students already know in their first language. However, one teacher's technique may be _____ in class reading practice with the teacher and students practicing _____ for students. The other teacher might ask students to read at home and then come to class to talk about the story. The _____ in this case is for the teacher to listen to the students in class and _____ key themes in the 6 _____. Spoken by students to improve their English.

B. Fill in the blanks with the correct phrases. Three (3) phrases will NOT be used.

a good technique	graded readers	highly motivated
key principle	an important role	for further analysis
the printed output	meaning focused input	

- All of the students in the class seemed _____.
- Deep sleep, _____ in studying and learning.
- Our teacher showed us _____ for memorizing words in class.
- You can't learn _____ from the bookstore near the school, but you can get them online.
- The program gives good results, but _____ is not easy for new students to read and understand.

14 Language

Vocabulary Reinforcement

Two activities reinforce the twelve vocabulary items highlighted in the unit. One activity practices usage of the words in a related but new context. The second activity focuses on common collocations incorporating the target vocabulary.

Paraphrasing Practice

Students read sample paraphrases to match with content from the reading passage.

Vocabulary Extension

A variety of tasks help students extend their knowledge of academic words.

STAR STORYTELLERS

Level: Beginning to High-Beginning

Star Storytellers are the ideal resource for the English language learner who wants to develop their vocabulary and reading fluency. These short adaptations of well-know stories are easy to read and will engage readers of all backgrounds.

Features

- New words presented in a picture-dictionary style in-text for quick access and immediate comprehension
- Carefully controlled vocabulary for extensive reading practice
- Limited text per page to keep reading task accessible and unimtimidating
- Well-known stories are presented to facilitate comprehension by even low-beginning learners
- Short playlets to take the story beyond the book and provide speaking fluency practice
- An original song for fun, oral sing-along practice

Downloadable Resources:



MP3 Files



Word Lists

www.seed-learning.com/SS1

Levels	1	2	3	4	5	6
CEFR	A0	A0	A1 low	A1 low	A1	A1
Story Word Count	150	200	250	300	350	400
Base vocabulary	300	300	500	500	800	800

Coming Soon!

Star Speakers

Level: Beginning to High Beginning

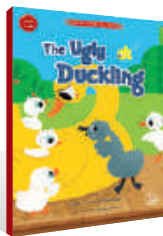
Star Speakers is a 12-book readers' theater series. With *Star Speakers*, students practice speaking through acting and storytelling. *Star Speakers* can be used as a stand-alone speaking and conversation book, or it can be combined with an extensive reading course using Seed Learning's *Star Storytellers*.

Star Speakers features familiar stories written with easy and functional language patterns. Students have fun practicing English through stories they know. The activities in each book prepare learners for a readers theater performance of the story at the end of each book.

Be a Star Speaker!

Levels and Content

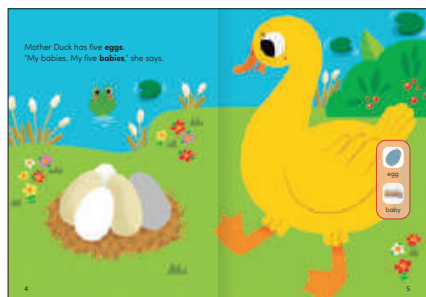
LEVEL 1



1 The Ugly Duckling

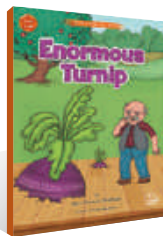


2 The Sun and the Wind

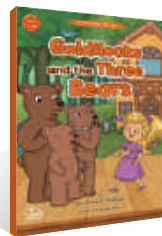


Level 1 - 1 The Ugly Duckling

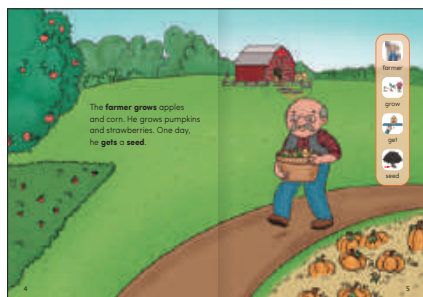
LEVEL 2



1 The Enormous Turnip

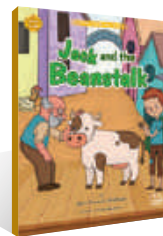


2 Goldilocks and the Three Bears



Level 2 - 1 The Enormous Turnip

LEVEL 3



1 Jack and the Beanstalk



2 The Three Little Rabbits

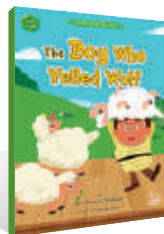


Level 3 - 1 Jack and the Beanstalk

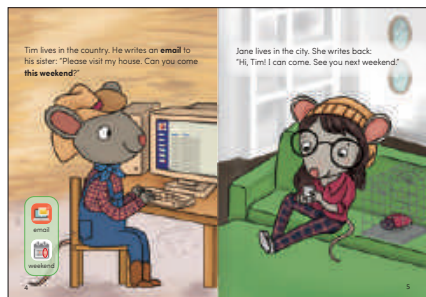
LEVEL 4



1 The City Mouse and the Country Mouse

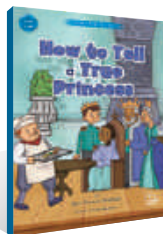


2 The Boy Who Yelled Wolf



Level 4 - 1 The City Mouse and the Country Mouse

LEVEL 5



1 How to Tell a True Princess



2 The Heart of a Monkey



Level 5 - 1 How to Tell a True Princess

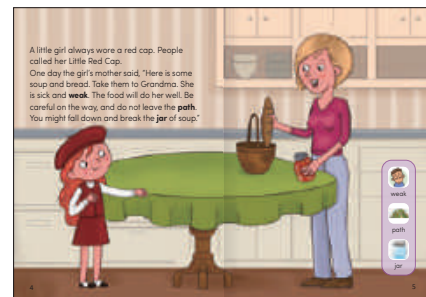
LEVEL 6



1 Little Red Cap



2 The Emperor's New Clothes



Level 6 - 1 Little Red Cap

CULTURE READERS: HOLIDAYS

Level: Low-Beginning

Series Editor: **Kelly Daniels**



Seed Learning's *Culture Readers: Holidays* is a new nonfiction series that explores holidays and festivals celebrated around the world. The series explains important aspects of these holidays including when they are celebrated, how they began, and what people do for them. Readers will gain a better understanding of the history and beliefs of different cultures as they learn about dates and times of the year designated for celebrations worldwide. In particular, the series aims to broaden the perspective of learners who may have limited exposure to other cultures by presenting positive and accurate portraits of customs and traditions around the world.

Features

- Provide informative descriptions of how people celebrate cultural or religious holidays and festivals
- Allow learners to develop their reading fluency through extensive reading practice
- Present strictly controlled vocabulary over the graded levels of the series
- Include comprehension questions in each reader to encourage learner accountability
- Highlight both subject-specific and level-appropriate terms in succinct glossary pages
- Suggest additional topics for students to research and discuss on "Teachers' Notes" pages

Downloadable Resources:



MP3 Files



Activity Pack



PPT



Lesson Plans



► Video Supplements
Available on YouTube

Levels	1	2	3	4
Base Vocabulary	500	750	1000	1250
Word Count	400	600	800	1000
ERF Scale	High Beginner	Elementary		Early Intermediate
CEFR	A1	A2		B1

Levels and Content

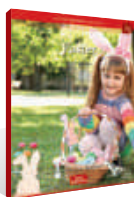
LEVEL 1



1 Valentine's Day



2 Chinese New Year



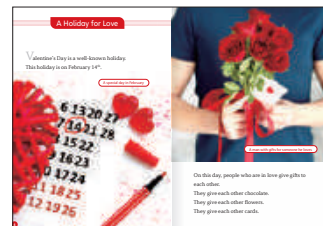
3 Easter



4 La Tomatina



5 Thanksgiving Day



Level 1 - 1 Valentine's Day

LEVEL 2



1 Holi



2 The Lantern Festival



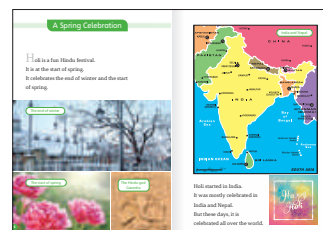
3 New Year's Day



4 St. Patrick's Day



5 Halloween

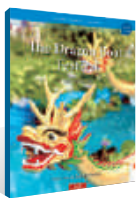


Level 2 - 1 Holi

LEVEL 3



1 Eid al-Fitr



2 The Dragon Boat Festival



3 Oktoberfest



4 Christmas



5 Ice Festivals



Level 3 - 1 Eid al-Fitr

LEVEL 4



1 Guy Fawkes Day



2 The Naadam Festival



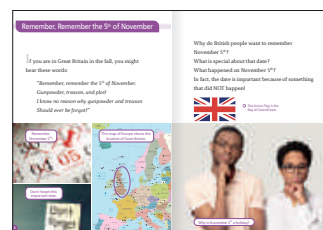
3 Carnival



4 Songkran



5 Hanukkah



Level 4 - 1 Guy Fawkes Day

What is culture?

"Culture is the way we live. It is the clothes we wear, the foods we eat, the language we speak, the stories we tell, and the ways we celebrate. It is the way we show our imaginations through art, music, and writing."

- Bobbie Kalman (Author, Educator, and Psychologist)

Why is learning about other cultures important?

"A people without the knowledge of their past history, origin and culture is like a tree without roots."

- Marcus Garvey (Political Activist, Journalist, and Orator)

"The beauty of the world lies in the diversity of its people."

- Unknown



FUTURE JOBS READERS

Level: High-Beginning



Series Editor: **Casey Malarcher**

Seed Learning's *Future Jobs Readers* is a new nonfiction series that explores exciting new careers that may soon become available to young people today. The series explains the type of work these careers will entail along with the kind of study and experience they require. Many of the careers that the series focuses on relate to developing technologies with applications in many different fields. In particular, the series aims to spark the interest of readers in considering the study of STEM-related subject areas that can open up new horizons for the next generation in the workplace.

Features

- Provide informative descriptions of what people do in various careers along with basic requirements for entering certain fields
- Allow learners to develop their reading fluency through extensive reading practice
- Present strictly controlled vocabulary over the graded levels of the series
- Include comprehension questions in each reader to encourage learner accountability
- Highlight both subject-specific and level-appropriate terms in succinct glossary pages
- Suggest additional topics for students to research and discuss on "Teachers' Notes" pages

Downloadable Resources:



MP3 Files



Workbooks



Answer
Keys (WB)



PPT



Word Lists



Interview
Worksheets



Levels	1	2	3	4
Base Vocabulary	700	1000	1400	1800
Word Count	700	800	1000	1200
ERF Scale	Elementary		Intermediate	
CEFR	A2		B1	

Levels and Content

LEVEL 1



1 Robotics Engineers



2 Cyber Security Experts



3 Medical Scientists



4 Social Media Managers



5 Asset Managers

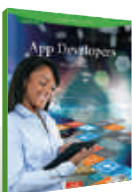


Level 1 - 1 Robotics Engineers

LEVEL 2



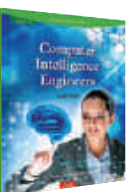
1 Drone Pilots



2 App Developers



3 Wearable Technology Creators



4 Computer Intelligence Engineers



5 Digital Modelers



Level 2 - 1 Drone Pilots

LEVEL 3



1 IoT Marketing Specialists



2 Space Pilots



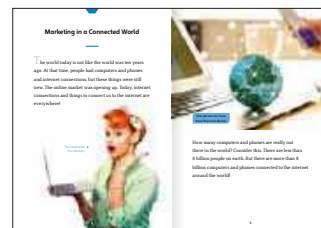
3 Water Harvesters



4 Genetic Counselors



5 Data Miners



Level 3 - 1 IoT Marketing Specialists

LEVEL 4



1 Database Administrators



2 Nanotechnology Research Scientists



3 Quantum Computer Scientists



4 Agricultural Engineers



5 Intellectual Property Lawyer



Level 4 - 1 Database Administrators

"The future of the economy is in STEM. That's where the jobs of tomorrow will be."

James Brown (Executive Director of the STEM Education Coalition in Washington, D.C.)

Data from the US Bureau of Labor Statistics (BLS) support that assertion. Employment in occupations related to STEM—science, technology, engineering, and mathematics—is projected to grow to more than 9 million by 2022 [in the US alone]...Overall, STEM occupations are projected to grow faster than the average for all occupations.

from "STEM 101: Intro to Tomorrow's Jobs" US Bureau of Labor Statistics

WORLD HISTORY READERS



Level: High-Beginning to Intermediate

Series Editor: **Rob Waring**

Seed Learning's *World History Readers* is a nonfiction series from world history. There are stories about Cleopatra, Alexander the Great, Leonardo da Vinci, Genghis Khan, the French Revolution, the Birth of the USA, and much more. These are exciting stories about historical people and events which shaped our world then, and still do today.

Features

- Informative and engaging accounts of historical figures and events
- Extensive reading practice that allows learners to develop their reading fluency
- Strictly controlled vocabulary presented over the graded levels of the series
- Comprehension questions included in each reader to encourage learner accountability
- Subject-specific terms related to the reader's topic explained

Downloadable Resources:



MP3 Files



Workbooks



Answer
Keys (WB)



PPT



Word Lists



► Video Supplements
Available on YouTube



Interesting and Exciting Readers about World History!



Levels	1	2	3	4	5	6
Base Vocabulary	800	1000	1250	1500	2000	2500
Word Count	600	750	900	1050	1200	1400
ERF Scale	Elementary		Intermediate		Upper-Intermediate	
CEFR	A2		B1		B2	



Rob Waring Ph. D.

Seed Learning's *World History Readers* develops critical skills while giving students an opportunity to experience and reflect on key historical events, people, and places. With this series, students learn and understand how past world events affect people today.



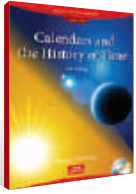
Casey Malarcher Ph. D.

The *World History Readers* series was designed to serve a dual purpose. One purpose of the series was to provide interesting and instructive materials for extensive reading practice. A second, and equally important, purpose of the series was to create a library of general knowledge accessible to young learners. As readers explore this library, they will expand their real-world knowledge of historical events that are important for students worldwide to learn.



Levels and Content

LEVEL 1



1 Calendars and the History of Time



2 Searching for El Dorado



3 The Tower of Babel



4 The Pilgrim Fathers



5 Traveling on the Silk Road



6 The Invention of Writing



7 The Making of a United Europe



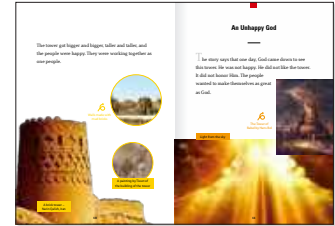
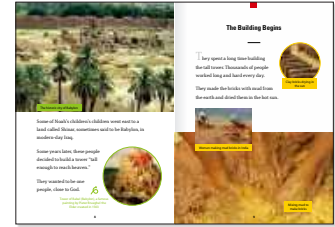
8 The Magic of Numbers



9 The Persian Empire



10 The Great Wall of China



Level 1 - 3 The Tower of Babel

LEVEL 2



1 The Ottomans and Their Empire



2 The War Between the States



3 The Industrial Revolution



4 The Agricultural Revolution



5 Wars in the Middle East



6 The British Empire, Then and Now



7 The Neo-Assyrian Empire



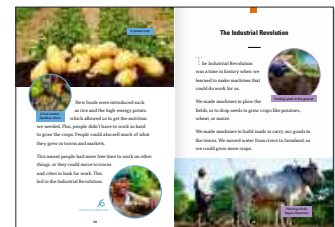
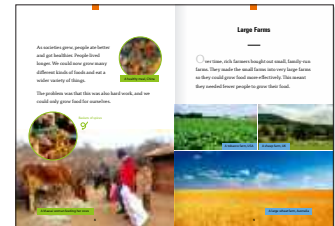
8 The Rise and Fall of Communism



9 The History of Printing



10 The Vikings and Erik the Red



Level 2 - 4 The Agricultural Revolution

LEVEL 3



1 Space Exploration



2 The Spanish Conquest of the Americas



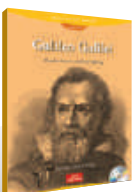
3 Cleopatra



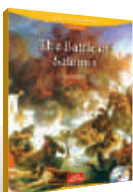
4 The French Revolution



5 Benjamin Franklin



6 Galileo Galilei



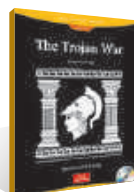
7 The Battle of Salamis



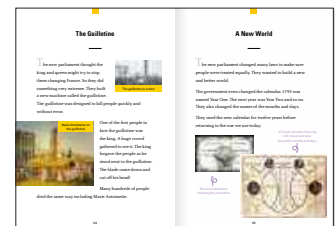
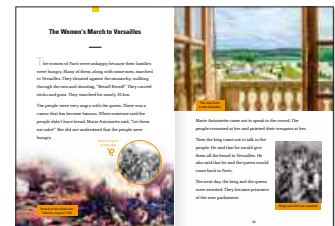
8 Tea and Wars



9 Christopher Columbus



10 The Trojan War



Level 3 - 4 The French Revolution

LEVEL 4



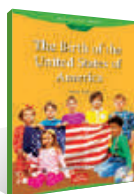
1 Alexander the Great



2 Leonardo da Vinci



3 The Neo-Babylonian Empire



4 The Birth of the United States of America



5 Life and Death in Ancient Egypt



6 Life in the Roman Army



7 The Great Plane Race



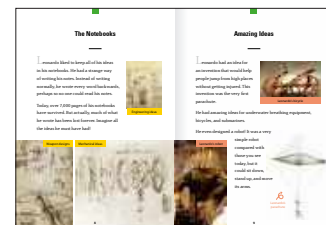
8 Genghis Khan



9 Korea: A Land Divided by War



10 The Crusades



Level 4-2 Leonardo da Vinci

LEVEL 5



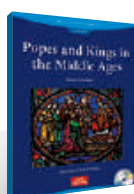
1 The Story of the Renaissance



2 The Great Plague



3 The Mughal Empire



4 Popes and Kings in the Middle Ages



5 Tutankhamun



6 The Story of the Reformation



7 The Medical Revolution



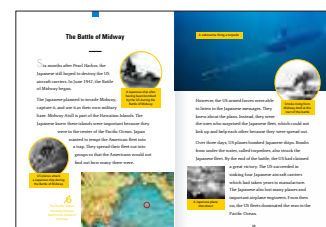
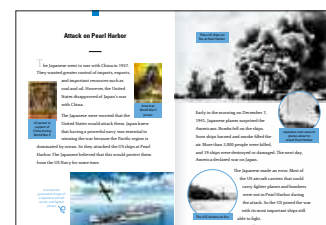
8 Decisive Battles of World War II



9 China: The New Superpower

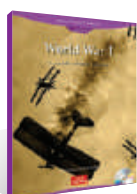


10 The Great Depression



Level 5-3 Decisive Battles of World War II

LEVEL 6



1 World War I



2 Communication Technology



3 The First Democracies



4 The Cold War



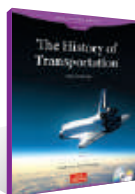
5 Global Trade and Peace



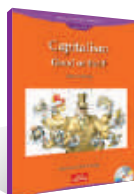
6 Greek Culture



7 Napoleon



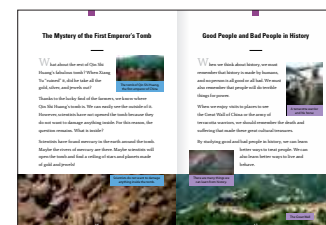
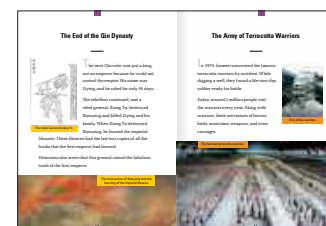
8 The History of Transportation



9 Capitalism: Good or Evil?



10 China's First Empire: The Qin Dynasty

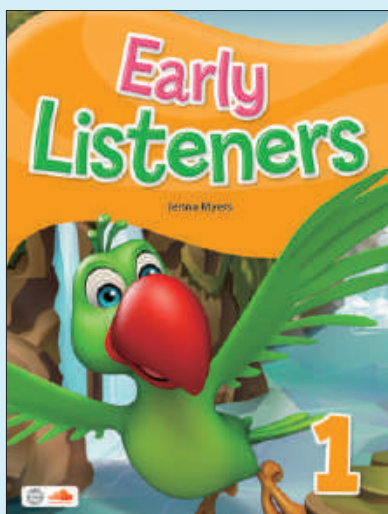


Level 6-10 China's First Empire: The Qin Dynasty

EARLY LISTENERS



Level: Beginning



Early Listeners is a three-book series designed to develop the listening skills of students as they move from the beginning to high-beginning levels of English (CEFR A1). Each unit in *Early Listeners* features distinct listening opportunities including short and long conversations, talks, and videos. This listening series not only utilizes traditional activities where students learn to listen for main ideas and specific details, it also utilizes innovative activities designed to appeal to learners today through technology and audio-visual media. An accompanying workbook provides additional listening exercises.

Features

Thematically-Organized Topics

- Help students build connections between language and content and learn English naturally

Illustrated Vocabulary

- Provides visual examples to support audio input for vocabulary practice and development

Conversations and Talks

- Showcase unit topics through everyday situations to help learners increase their knowledge of spoken English

Videos

- Provide additional context and make each lesson more meaningful

www.seed-learning.com/EL

Downloadable Resources:



MP3 Files



Word Lists



Lesson Plans



PPT



Tests

Student Book

Warm Up

Provides three activities introducing some of the vocabulary and sentence structures that students will hear throughout the unit.



Practice

Provides practice in both listening for ideas and listening for details. The activities are building blocks for what will be heard in the rest of the unit.

Listening 1 & 2

Listening 1 is a conversation between two speakers. It is followed by two different types of listening for details exercises.

Listening 2 is a monolog. It is followed by a listening for detail comprehension exercise.

Both **Listening 1** and **Listening 2** build on the language introduced in the previous activities.

Listening 3

Features a video conversation between two speakers which allows learners to observe the interaction of the speakers while listening to the conversation. It uses a slightly different approach to review language from the unit. It is followed by two different listening for detail exercises. The last exercise on the page allows students to role-play both sides of the conversation using a follow-up video.

Listening 1
word focus: Listen and say. First name, last name, Canada, spell.
1. Listen and write. (Audio player)
2. Listen again and complete the sentences.
3. Listen and choose. (Audio player)
4. Close up. (Audio player)

Listening 2
word focus: Listen and say. pet, like, jog, selfie.
1. Listen and choose. (Audio player)
2. Listen and write. (Audio player)
3. Listen and choose. (Audio player)
4. Close up. (Audio player)

Word Focus

Highlights key words and/or phrases that will be heard in the listening passages. Students get a chance to hear these words individually and within sample sentences before they hear them used in the main conversation/monolog.

Close Up

Both pages end with **Close Up** grammar segments that clarify important points or highlight useful information.

Skills Focus & Speaking

Summarizes and reviews what has been learned in the unit. The Skills Focus activity focuses on key sentence structures and serves as a mini-review while the Speaking section expands on the review and brings everything together.



▶ Sample Video

Workbook

Workbook
1. Hello! Match and say. 1. night 2. evening 3. jog 4. Canada.
2. Follow and write. I'm in _____ grade.
3. Circle and say. (Audio player)
4. Choose, write, and say. Some words will NOT be used.
5. Listen and write. (Audio player)
6. Listen and write. (Audio player)
7. Write and say. Use your own information.

Provides four pages of additional practice per unit, and it can be completed as homework or in class. The first two pages of workbook activities review vocabulary and sentence structure.

The last two pages of the workbook review Listening 1-3 and practice listening for details.

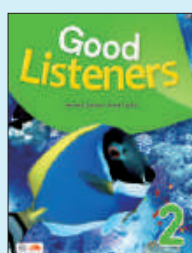
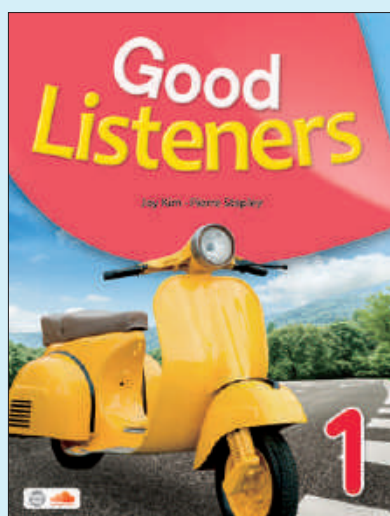
Finally, at the bottom of the last page, students are asked to write about themselves. This activity helps students consolidate and personalize what they have learned.



GOOD LISTENERS



Level: High-Beginning



Good Listeners is a three-book series designed to develop the listening skills of English language learners at the high beginning level (CEFR A1-High). Each unit focuses on thematically categorized dialogs and short talks that are based around topics relevant to the typical learner's life. Each unit contains a variety of listening tasks ranging from checking general comprehension to testing discrete listening items with multiple choice questions and graphic organizers to complete. An accompanying workbook provides additional listening comprehension practice along with dictations.

Features

Thematically Organized Topics

- Help learners focus on subject-specific content and language

Step-by-step Learning Process

- Guides learners to develop their listening skill from focusing on individual sentences to comprehending dialogs and short talks

Appendix: Vocabulary List

- Provides additional lexical information for further vocabulary practice and development

www.seed-learning.com/GL

Downloadable Resources:



MP3 Files



Word Lists



Lesson Plans



PPT



Tests

The Listeners Series Levels

Titles	CEFR Level								
	A1			A1-High			A2		
Early Listeners	1	2	3						
Good Listeners				1	2	3			
Smart Listeners							1	2	3

Coming soon!



Student Book

Topic Talks & Word Focus

The first page of each unit starts with a warm-up activity to get students thinking about the topic of the unit. This page also introduces useful vocabulary which the students will hear in the various activities throughout the unit.

Listening Focus 1

Students listen to a dialog between two speakers. First, they check for main ideas in a True/False activity. Then they listen for details.

Each dialog in **Listening Focus 1** contains a **Useful Expression** to enhance students' knowledge of idiomatic English.

Wrap-up Test

Each unit ends with a two-page test to consolidate what the students have learned in each unit.

Unit 1 What's in your house?

Warm-up

1. Listen and circle the number under the correct picture.

2. Listen again. Check (✓) the words you hear.

Useful Expressions

1. Listen and repeat.

wardrobe cabinet furniture shelf
nightstand couch chest of drawers stool

2. Listen and write the correct number for each picture.

Short Listening

Students listen for target words from the unit in a new context. Students match dialogs to the correct image, then check the target words that they hear in the dialog.

Listening Focus 2

Students listen to a short talk focused on the theme of the unit.

Students practice their listening comprehension skills as they answer multiple choice questions, then complete an organizer related to the content of the talk.

Listening Focus 1

1. Listen and check (✓) True (T) or False (F).

2. Listen again. Choose the best answer.

3. Which room do the speakers talk about first?

4. When she studies, the girl sits on the _____.

5. Which kind of furniture is NOT in the girl's living room?

Useful Expressions

1. Listen to the expression.

2. Take a note.

Listening Focus 2

1. Listen and choose the best answer.

2. What does the girl have to do?

3. Where should the girl put the dishes?

4. What is likely to be true about the girl?

5. Listen again. Put the pictures in the correct order.

Wrap-up Test

1. Listen and write the letter that matches the picture.

2. Listen and choose the best answer.

3. At first, what does the boy want to buy for the living room?

4. What color furniture does the boy want to buy?

5. Which of the following is NOT true?

6. Listen to the expression.

7. Listen and choose the best answer.

8. Where does the girl say her coat is?

9. What does the girl say about her room?

10. What does the girl say about her room?

11. What does the girl say about her room?

12. What does the girl say about her room?

Appendix: Vocabulary List

An appendix presents the target words from the unit and additional useful words for further vocabulary practice and development. For each word, students see an interesting photo, a definition, and a sample sentence related to the photograph. These pages also provide parts of speech and pronunciation guides. This additional lexical information is useful for memory retention and fluency development.

Workbook

Unit 1 What's in your house?

Word Review

1. Write the correct word next to each picture.

2. Read and match.

3. Fill in the blank with the correct word(s) from the box.

Listening Focus 1

1. Listen and fill in the blanks.

2. Listen and fill in the blanks.

Listening Focus 2

1. Listen and underline the sentence or phrase that gives the main idea.

Word Review

1. Write the correct word next to each picture.

2. Read and match.

3. Fill in the blank with the correct word(s) from the box.

Listening Focus 1

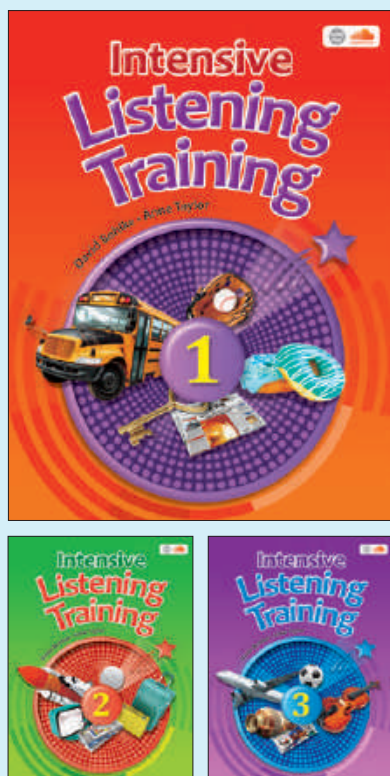
1. Listen and fill in the blanks.

2. Listen and fill in the blanks.

Listening Focus 2

1. Listen and underline the sentence or phrase that gives the main idea.

A workbook with four pages per unit accompanies each level of the series. **Word Review** and **Dictation** activities provide the opportunity to review the material from each unit. Each activity can be completed in class or as homework.



www.seed-learning.com/ILT

 Free Online Program
(See pp.60~61)



INTENSIVE LISTENING TRAINING



Level: High-Beginner to Intermediate

Intensive Listening Training is a three-book series designed to develop the aural comprehension skills of English language learners. Each unit focuses on real-life themes and introduces typical English speech routines. Listening tasks in each unit range from testing discrete listening items, to checking general comprehension of short dialogs and talks, to completing dictation pages. Each level in the *Intensive Listening Training* series includes more than 180 minutes of audio input for learners to use for practice as they hone their English aural skills.

Features

- Thematically organized vocabulary including common spoken collocations
- Listening tasks developed around individual sentences, short dialogs, and short talks
- Graded practice materials to support listening skill development for high-beginning to intermediate learners
- Conversational dialogs and short talks written in natural English
- Dictation activities to reinforce listening skills
- Full transcripts included in student book

Downloadable Resources:



MP3 Files



Answer
Keys




Tests

Student Book

Key Words
& Key Expressions

Target words or collocations for learners to listen for throughout the unit

1 Family



KEY WORDS

Listen for these words and phrases.

parent	brother	sister	grandparent	apart
years old	daughter	son	close to	children

KEY EXPRESSIONS

Listen and match each question with its correct answer.

- How old is your sister? (A) No, it isn't.
- Do you live with your grandmother? (B) I don't have any brothers.
- Are you the youngest in your family? (C) Yes, we do.
- How many brothers do you have? (D) She is 10 years old.
- Is your school close to your home? (E) Yes, I am.

1

WARM-UP

Listen and check who the speaker wants to talk to.

- (A) Tina (B) Tom
- (A) Jackie (B) Jack
- (A) Grandparents (B) Parents
- (A) Mr. Lewis (B) Mr. Brown
- (A) Sister (B) Brother

LISTEN FOR IT


Listen and check who the speaker is talking about.

- (A) Her mother (B) Her father
- (A) His sister (B) His brother
- (A) Her mother (B) Her grandmother
- (A) His son (B) His daughter
- (A) His children (B) His parents

TRUE OR FALSE

Listen and write T for true or F for false.

- (A) Susan is 13 years old. (B) Susan has five sisters.
- (A) Tommy has a big family. (B) Tommy wants a new bicycle.
- (A) Harry and Jane have three children. (B) Becky has two brothers.



Warm-Up, Listen
for It, & True or False

Warm-up and Listen for It focus on listening at the sentence-level, while True or False focuses on short conversations and comprehension in preparation for the longer listening texts found on later pages.

Listening Practice

One dialog and one short talk to check listening comprehension of factual and implied information.

LISTENING PRACTICE

Listen and choose the correct answer.

- Who is the woman speaking to? (B) Her husband
(C) Her son (D) Andrew
- How old is Andrew? (A) One month old (B) Eight months old
(C) One year old (D) Nine years old
- Why is the man surprised? (A) It's the woman's birthday on Friday.
(B) The woman bought him a birthday present.
(C) The woman didn't invite him to a party in March.
(D) The woman and her sister have birthdays in the same month.
- How old is the woman's sister? (A) The same age as the man
(B) The same age as the woman
(C) One year younger than the woman
(D) Eight days younger than the woman
- Who is Bill? (A) Sharon's wife (B) Kevin's son
(C) Tim's brother (D) Tim and Kevin's father
- How many children are there in Bill's family? (A) 0 (B) 1
(C) 2 (D) 3

1

DICTATION 1

A Listen and fill in the blanks.


- She's very _____. She _____ and always _____ me with my _____.
- I don't have any _____ so I'm very _____ my _____ sister _____ than me, but our _____ are _____ each other.
- She's a _____ person. She and my _____ have been married for over _____.
- My _____ and I have only _____ kids. My _____ is _____ and handworking. He'll make a _____ someday.
- They are the _____ important _____ in my life. My _____ and I love being _____ We can't wait to be _____ someday.

B Listen and fill in the blanks.

M: _____ morning.
W: Good _____! Dad.
M: Mom _____ old is _____?
W: Andrew is now _____ months.
M: Do you _____ another _____?
W: Not Do you _____ or sister?
M: _____ really.

C Listen and fill in the blanks.

Hello, _____ to meet _____. I am Bill Reed. _____ this is my _____ Sharon. _____ have two _____. Our _____ Tim, is _____ and _____ baby, Ken, is just six _____. We _____ to have a _____ soon.



Dictation 1

Reproduces the sentences, dialogs, and talks from the Listening Practice and Listen for It activities to give learners repeated listening practice of the unit's material


Listening Test

Dialogs and short talks to assess learners' listening comprehension skills up to their present point of study

LISTENING TEST

Listen and choose the correct answer.

- Who does Laura meet? (A) Steve (B) Ryan
(C) Beth (D) Her sister
- How does Steve know Beth? (A) He is her brother. (B) They are best friends.
(C) They go to the same school. (D) He is her boyfriend.
- How old is Randy? (A) 6 (B) 15
(C) 16 (D) 40
- Where do Randy's grandparents live? (A) With Randy (B) In a different town
(C) With their parents (D) In Glendale
- Who is Benny speaking to? (A) His sister (B) His father
(C) His best friend (D) It doesn't say.
- How many brothers does Benny have? (A) 0 (B) 1
(C) 2 (D) 4



1

DICTATION 2

A Listen and fill in the blanks.


M: _____, I'm Steve. Are _____ Laura?
W: Yes, My _____ Laura Ryan.
M: _____ to meet _____ Laura.
W: _____ Beth Ryan's _____?
M: Yes, Do _____?
M: _____ We go to the _____ school.

B Listen and fill in the blanks.

W: _____ everybody. Let me _____ myself. My name's _____ I'm 16 _____. There _____ in my family—my _____ parents, one _____ two _____ and me. We live _____ Glendale. My _____ also _____ but they _____ across _____.

C Listen and fill in the blanks.

W: How _____ are in your _____ Benny?
M: _____ are my _____ and my _____
W: Would Don't _____ have any _____?
M: I'm _____ not, I'm the only _____
W: Are you very _____ any of _____?
M: I guess I'm _____ to my _____.



Dictation 2

Reproduces the dialogs and talks from the Listening Test pages to give learners repeated listening practice of the unit's material



SPEAKING FOR SPEECHES

Level: High-Beginner to Intermediate



Speaking for Speeches: Skills for Presentations is an interactive, accessible three-level series specifically designed to develop the public speaking skills of English language learners at the high-beginning to intermediate level. Students will build the essential confidence they need as a speaker through creating their own interesting and fun presentations. This series will prepare students for any kind of speaking from casual descriptions of personal experiences to more formal, research-based presentations. Central to each lesson is an original presentation organized, written, and delivered by a student presenter. With its modern approach, the series helps students acquire practical speech communication skills in a positive, structured environment that they can use throughout their lives.

Features

- Wide variety of speech topics ranging from informative to entertaining personal stories
- Well-ordered exercises and activities allowing speakers to organize their ideas and prepare their presentations
- Abundant sample speeches and presentation ideas
- Guided speech patterns with consistent and useful sentence structures
- Repeated recycling of high-frequency vocabulary
- QR code links to original presentations given by talented student presenters

www.seed-learning.com/SFS

 Free Online Program
(See pp.60~61)



Downloadable Resources:



MP3 Files



Answer
Keys



Videos



PPT



Links



Presentations

Student Book

Listen

Uses different interactive activities to provide key vocabulary/terms and sentence structures while preparing students for the unit topic. This opening page also gets students to begin thinking about what they will say in their own presentations.

Pair Work

Presents quick speaking activities featuring key language to get students comfortable speaking in pairs before giving their presentations in front of the whole class. This section also includes a useful tip to help students with their presentations.

Me

Listen

1 Scan, listen, and write the correct letter. Not all choices will be used.

a. dance	b. listen to music	c. meet friends
d. play soccer	e. read	f. study

2 Listen and complete the sentences.

1. My favorite _____ to do after school is _____.

2. My _____ thing to do after school is _____.

3. My favorite thing to do _____ school is _____.

4. My favorite thing to do after _____ is _____.

Pair Work

1 Ask and answer the questions.

What country were you born in?

- Where you born in a city or town?
- How old are you?
- What grade are you in?
- What's your favorite thing to do after school?

2 I was born in the United States.

- I was born in a small town.
- I'm 12 years old.
- I'm in 7th grade.
- My favorite thing to do after school is play soccer.

3 Use the tip to help you when you are born. Use also use to tell your grade.

I was born in France. I was born in a big city. I'm in 8th grade.

4 Circle and say. Then write and say your own ideas.

1. My name is John. I was born in the United States. I was born in a small town. I'm 12 years old. I'm in 7th grade. My favorite thing to do after school is play soccer.

2. My name is Emily. I was born in France. I was born in a big city. I'm 12 years old. I'm in 7th grade. My favorite thing to do after school is listen to music.

3. My name is John. I was born in the United States. I was born in a small town. I'm 12 years old. I'm in 7th grade. My favorite thing to do after school is play soccer.

4. My name is Emily. I was born in France. I was born in a big city. I'm 12 years old. I'm in 7th grade. My favorite thing to do after school is listen to music.

Presentation

Students watch a model presentation given by a real student in a classroom. This allows students to learn from a peer and feel confident when giving their own presentations. First, students watch and listen for key words. After that, they complete the note-taking activity which provides a framework for their own presentations.

Presentation

1 Watch the presentation. Listen for the key phrases.

2 Watch again and complete the notes.

Hi! My name is John. I was born in the United States. Today I'm going to tell you a little bit about myself.

I was born in a small town in Florida. You can see it in these pictures. We moved here to New York two years ago.

I'm 12 years old, and I'm in 7th grade.

My favorite thing to do after school is play soccer. I play it all the time.

I also like reading. I really want one. But we can't have any more in our apartment building.

Do you know a few things about me? _____ for letting me share.

Brainstorm

1 Think about introducing yourself. Who are you?

Make sure you describe what you like to do after school. Ideas:

- play soccer
- listen to music
- read
- play computer games
- watch movies
- spend time with Dad
- study

2 Write your own presentation. See page 75 for more ideas.

3 Practice. Then give your presentation in front of the class.

Writing

Provides a brainstorming activity for students to produce their own ideas. Next, a guided framework allows students to consolidate those ideas into a speech featuring an introduction, body, and conclusion.

Present

At the end of the unit, students will be ready to make their own visuals and give their presentations in front of their peers.

Video QR Codes



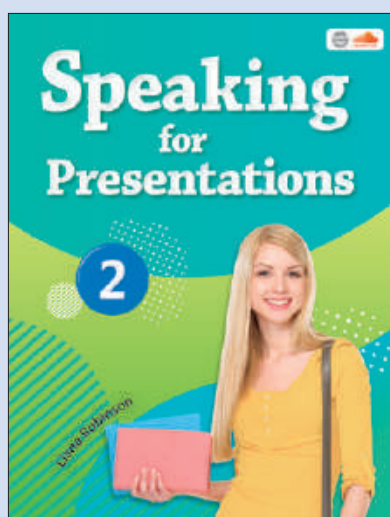
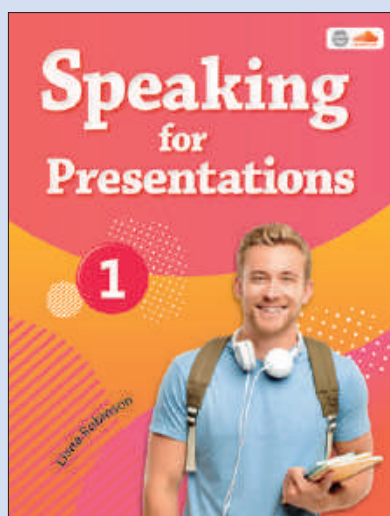
The QR codes provide a way for students to watch actual videos of ESL student performers. Students can observe the verbal and non-verbal cues given by the presenters.



* Book 1 features a teacher evaluation after each video.

SPEAKING FOR PRESENTATIONS

Level: High-Beginner to Intermediate



www.seed-learning.com/SFP

Speaking for Presentations is an innovative two-book series designed to develop the public speaking skills of adolescent and adult English language learners at the high-beginning to intermediate level. While helping students gain confidence and improve their public speaking abilities, the series gives students a detailed guide to the delivery of great speeches and the preparation of dynamic presentations. This series will prepare students for any kind of speaking from casual descriptions of personal experiences to more formal, research-based presentations. Central to each lesson is an original presentation organized, written, and delivered by a student presenter. With its contemporary approach, the series helps students make noticeable improvements. Speakers acquire pragmatic speech communication skills through guided, systematic practice. The skills learned in this series will be useful to students for the rest of their lives—both in professional and personal speaking opportunities.

Features

- Wide variety of speech topics ranging from informative speeches to entertaining personal stories
- Well-ordered exercises and activities allowing speakers to organize their ideas and prepare their presentations
- Guided speech patterns with useful sentence structures
- Continual recycling of high-frequency vocabulary
- QR code links to real-life videos of sample speeches and presentations illustrating effective presentation techniques

Downloadable Resources:



MP3 Files



Answer
Keys



Videos



PPT



Links



Presentations

Student Book

Listen

This page introduces students to the unit topic with a variety of interactive activities. It also gets students to begin thinking about what they will say in their own presentations.

Speaking Tips and Expressions

To improve their delivery, students are given three tips to practice while preparing for or giving their speeches. Students are also exposed to additional expressions and sentence structures that help to provide a framework for their own speeches.

Presentation

Students watch a model presentation given by a real student in a classroom. This allows students to learn from a peer and feel confident when giving their own presentations. First, students watch and listen for key words. After that, they complete the script or note-taking activity which provides a framework for their own presentations.

Video QR Codes

The QR codes provide a way for students to watch actual videos of ESL student performers. Students can observe the verbal and non-verbal cues given by the presenters.



Introducing Myself

1 Listen and check.

1 **2**

1 **2**

3 Talk to your classmates.

4

Language Practice

5 Practice the language options. Say them aloud, and then practice with a partner.

My major isn't meant to be a doctor ... because ...

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

26

27

28

29

30

31

32

33

34

35

36

37

38

39

40

41

42

43

44

45

46

47

48

49

50

51

52

53

54

55

56

57

58

59

60

61

62

63

64

65

66

67

68

69

70

71

72

73

74

75

76

77

78

79

80

81

82

83

84

85

86

87

88

89

90

91

92

93

94

95

96

97

98

99

100

Language Practice

The first half of the page begins with a two-person language activity that introduces key vocabulary/ terms and sentence structures. The second half of the page ends with personalized questions that encourage students to talk about their own ideas or opinions. Within the first two pages of each lesson, students are exposed to several topic/content ideas in preparation for their own speeches.

Speaking Tips and Expressions

2 Discuss the speaking tips. Practice the techniques.

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

26

27

28

29

30

31

32

33

34

35

36

37

38

39

40

41

42

43

44

45

46

47

48

49

50

51

52

53

54

55

56

57

58

59

60

61

62

63

64

65

66

67

68

69

70

71

72

73

74

75

76

77

78

79

80

81

82

83

84

85

86

87

88

89

90

91

92

93

94

95

96

97

98

99

100

Interview

Here students are given quick speaking activities featuring key language to get them comfortable speaking in pairs before giving their presentations in front of the whole class.

Presentation

2 Watch the presentation. Listen for the key phrases.

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

26

27

28

29

30

31

32

33

34

35

36

37

38

39

40

41

42

43

44

45

46

47

48

49

50

51

52

53

54

55

56

57

58

59

60

61

62

63

64

65

66

67

68

69

70

71

72

73

74

75

76

77

78

79

80

81

82

83

84

85

86

87

88

89

90

91

92

93

94

95

96

97

98

99

100

Write

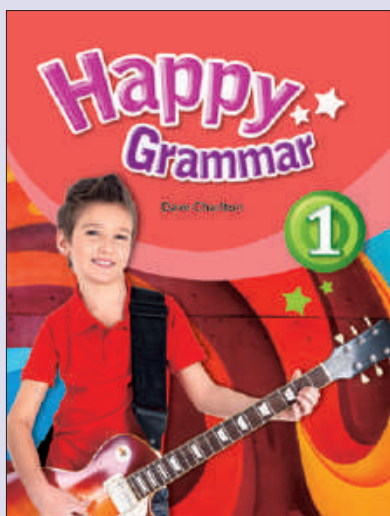
Students finalize their topic choice and brainstorm about their own speeches. Next, a guided framework allows students to consolidate those ideas into a speech featuring an introduction, body, and conclusion.

Present

At the end of the unit, students will be ready to make their own visuals and give their presentations in front of their peers.

HAPPY GRAMMAR

Level: Beginning to Low-Intermediate



www.seed-learning.com/HG

 Free Online Program
(See pp.60~61)



Features

- Easy-to-follow lessons organized by how students naturally learn
- Clear explanations with useful illustrations and realistic examples
- High-frequency vocabulary and sentence patterns
- A wide variety of exercises that make learning fun
- Review sections and exams included
- Pull-out workbook included

Downloadable Resources:



Answer
Keys



Word Lists



Tests



Worksheets



Student Book

Grammar Target

Gives a short explanation of the grammar objective in clear, concise language. Then provides a visual representation of the grammar concept with interactive practice.

1 Singular Nouns

Look and write.

1. People

boy father girl mother family teacher

2. Places

city farm house park school store

3 Things

apple bag desk pencil shirt toy

4. Animals

bear bird cat dog turtle tiger

Lesson 1

1 Articles

1. Regular Noun

a house a boy a city

2. Noun Starting with A, E, I, O, or U

an apple an owl an eraser

3. Specific Noun

the sun the moon the yellow house

Do not use articles (a, an, or the) before a name.

a girl (s) the smart girl (s) an Angela (s) the smart girl (s)
a city (s) the city (s) the big city (s) the big city (s)
an elephant (s) the elephant (s) a Minnie (s) the Minnie (s)
an egg (s) the egg (s) the blue egg (s) the blue egg (s)

Exercises

Look and circle.

1. 2. 3. 4.
a / the tall girl a / an bird a / the moon a / an elephant

5. 6. 7. 8.
an / a orange a / the old ball an / the yellow stone a / an artist

Write a, an, the, or --.

1. a. _____ ambulance b. _____ Dr. Perez
2. a. _____ umbrella b. _____ sun
3. a. _____ Great Wall b. _____ China
4. a. _____ man b. _____ USA

Lesson 2

The first book in the series uses two pages to provide an interactive practice platform where students can actively learn the grammar concept. Later books condense this down to one page and give more practice exercises.

Grammar Tip

Gives additional information about the grammar target.

Exercises

Look and circle.

1. 2. 3. 4. 5. 6. 7. 8. 9.
house / store mother / father bear / bird apple / banana tiger / turtle farm / park shirt / toy boy / girl

Names are nouns. Names start with a BIG letter.

a. _____ boy b. _____ doctor
 a. _____ city b. _____ dog

Lesson 1

Look and circle.

1. 2. 3. 4. 5. 6.
worm / Worm jack hamburgers / Jo's Hamburgers flower / Flower restaurant / Restaurant Mrs. Parks / Mrs. Parks farmer / Farmer

Look and write.

Mrs. Smith / woman Ray / boy Julia / girl
Mr. Smith / man Miss / cat

Write.

1. _____ 2. _____ 3. _____
4. _____ 5. _____ 6. _____

Exercises

Write and match.

cook party farmer airplane moon sun

1. 2. 3. 4. 5. 6.
a. _____ b. _____ c. _____ d. _____ e. _____ f. _____

Is it correct? Write ✓ or ✗.

1. ☒ a banana 2. ☐ an car 3. ☐ the David 4. ☐ an elephant 5. ☐ a igloo 6. ☐ Helen 7. ☐ a Italy 8. ☐ a kangaroo

Lesson 2

Read and circle.

1. The pink eraser 2. The small ball 3. The old shoe

Look and write.

airplane ambulance elephant sun lemon woman

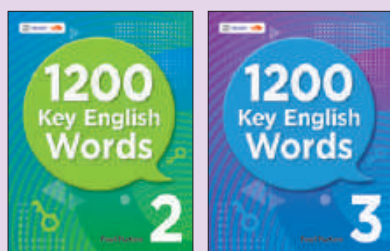
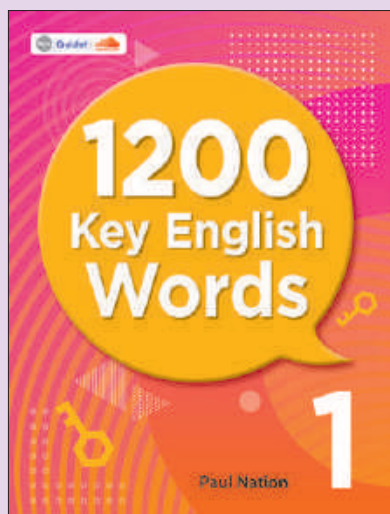
1. A girl, on _____ and the _____
2. An _____ a bird, and a _____
3. An _____ a lion, and a _____
4. An _____ a man, and a _____

Exercises

A variety of practice exercises are used throughout the book. They are interesting, fun, and easy to understand. Here you can see that many different activities appear in Lesson 1 and Lesson 2.

1200 KEY ENGLISH WORDS

Level: Beginning



1200 Key English Words is a three-book series designed to provide a solid foundation in vocabulary for a wide age range of beginners. The words chosen for the series come from an analysis of the most commonly found words in textbooks and materials for English language learners. The 400 words presented in each level provide learners with 1,200 practical, high-frequency English words. This invaluable classroom resource for balanced literacy boosts reading, writing, and spelling skills and prepares students for academic success.

Features

- Useful photographs that illustrate each target word
- A wide variety of exercises that make learning fun and interesting
- Correct pronunciation of target words indicated with phonetic symbols
- Common sentence patterns
- Special thematic units
- Quarterly reviews
- Korean, Japanese, and Chinese language definitions available on Quizlet
- MP3 audio for download

www.seed-learning.com/1200KEW

 Free Online Program
(See pp.60~61)



Downloadable Resources:



MP3 Files



Answer
Keys



Word Lists



Tests



Quizlet



SoundCloud

Student Book

New Vocabulary

There are two New Vocabulary sections per unit. Each section features ten words. For each word, students see an interesting photograph and read a sample sentence to go along with that photograph. There is also an additional collocation provided for each word. This additional lexical information is useful for memory retention and fluency. These pages also provide parts of speech and pronunciation guides which give students all the tools they need for success.

Activities

Here students practice all twenty vocabulary words together. Students solidify their new knowledge by actively practicing the new words.

Unit 1 New Words

Learn the words.

- ball** (noun) They have three balls. (a ball)
- go** (verb) I go with my mum. (go home)
- jump** (verb) The dog is jumping. (jump up and down)
- play** (verb) They play a game. (play with a ball)
- read** (verb) We read our books. (read to me)
- see** (verb) I see a boy. (see you again)
- ship** (noun) The ship is white. (on a ship)
- sleep** (verb) The boy is sleeping. (sleep well)
- toy** (noun) He plays with his toys. (a fun toy)
- want** (verb) He wants the cookies. (want more)

Practice

Check ✓ the correct sentences.

1. a. He goes on a ship. b. He wants a book. c. He plays with a ship.

2. a. He sees a dog. b. He plays with a toy. c. The cat is sleeping.

Complete the sentences.

reads goes play toys jump

1. We _____ with a ball.

2. They play with their _____.

3. The girl _____ a book.

4. They _____ up and down.

5. The boy _____ is a car with his dog.

New Words

Learn the words.

- fly** (verb) The bird is flying. (fly high)
- get** (verb) She gets a book. (get on a bus)
- learn** (verb) They are learning. (learn English)
- meet** (verb) He is meeting the boy. (meet to meet you)
- name** (noun) His name is Ben. (first name)
- say** (verb) She says "Hi". (say a word)
- sit** (verb) She sits with her dad. (sit down)
- stand** (verb) He is standing. (stand up)
- take** (verb) He is taking a pencil. (take it from you)
- walk** (verb) They are walking. (walk fast)

Practice

Match the sentence parts. Then number the pictures (1-4).

1. The boy is sitting. a. with her mum.

2. The boy meets. b. a pencil.

3. She is walking. c. in the car.

4. She is saying. d. the girl.

Complete the sentences. Find and check ✓ the secret word.

get name learning says read

1. Some _____ is a picture.

2. We _____ a game.

3. He _____ a book.

4. What is your _____?

5. _____ is a car.

6. The secret word is _____.

Activities

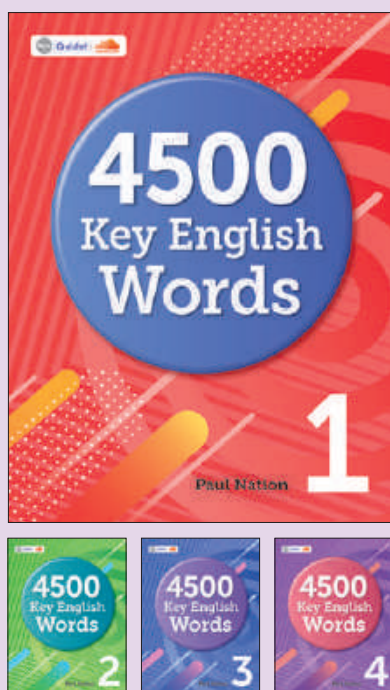
Write the words under the pictures.

read want sleep learn fly see go say

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100. 101. 102. 103. 104. 105. 106. 107. 108. 109. 110. 111. 112. 113. 114. 115. 116. 117. 118. 119. 120. 121. 122. 123. 124. 125. 126. 127. 128. 129. 130. 131. 132. 133. 134. 135. 136. 137. 138. 139. 140. 141. 142. 143. 144. 145. 146. 147. 148. 149. 150. 151. 152. 153. 154. 155. 156. 157. 158. 159. 160. 161. 162. 163. 164. 165. 166. 167. 168. 169. 170. 171. 172. 173. 174. 175. 176. 177. 178. 179. 180. 181. 182. 183. 184. 185. 186. 187. 188. 189. 190. 191. 192. 193. 194. 195. 196. 197. 198. 199. 200. 201. 202. 203. 204. 205. 206. 207. 208. 209. 210. 211. 212. 213. 214. 215. 216. 217. 218. 219. 220. 221. 222. 223. 224. 225. 226. 227. 228. 229. 230. 231. 232. 233. 234. 235. 236. 237. 238. 239. 240. 241. 242. 243. 244. 245. 246. 247. 248. 249. 250. 251. 252. 253. 254. 255. 256. 257. 258. 259. 260. 261. 262. 263. 264. 265. 266. 267. 268. 269. 270. 271. 272. 273. 274. 275. 276. 277. 278. 279. 280. 281. 282. 283. 284. 285. 286. 287. 288. 289. 290. 291. 292. 293. 294. 295. 296. 297. 298. 299. 300. 301. 302. 303. 304. 305. 306. 307. 308. 309. 310. 311. 312. 313. 314. 315. 316. 317. 318. 319. 320. 321. 322. 323. 324. 325. 326. 327. 328. 329. 330. 331. 332. 333. 334. 335. 336. 337. 338. 339. 340. 341. 342. 343. 344. 345. 346. 347. 348. 349. 350. 351. 352. 353. 354. 355. 356. 357. 358. 359. 360. 361. 362. 363. 364. 365. 366. 367. 368. 369. 370. 371. 372. 373. 374. 375. 376. 377. 378. 379. 380. 381. 382. 383. 384. 385. 386. 387. 388. 389. 390. 391. 392. 393. 394. 395. 396. 397. 398. 399. 400. 401. 402. 403. 404. 405. 406. 407. 408. 409. 410. 411. 412. 413. 414. 415. 416. 417. 418. 419. 420. 421. 422. 423. 424. 425. 426. 427. 428. 429. 430. 431. 432. 433. 434. 435. 436. 437. 438. 439. 440. 441. 442. 443. 444. 445. 446. 447. 448. 449. 450. 451. 452. 453. 454. 455. 456. 457. 458. 459. 460. 461. 462. 463. 464. 465. 466. 467. 468. 469. 470. 471. 472. 473. 474. 475. 476. 477. 478. 479. 480. 481. 482. 483. 484. 485. 486. 487. 488. 489. 490. 491. 492. 493. 494. 495. 496. 497. 498. 499. 500. 501. 502. 503. 504. 505. 506. 507. 508. 509. 510. 511. 512. 513. 514. 515. 516. 517. 518. 519. 520. 521. 522. 523. 524. 525. 526. 527. 528. 529. 530. 531. 532. 533. 534. 535. 536. 537. 538. 539. 540. 541. 542. 543. 544. 545. 546. 547. 548. 549. 550. 551. 552. 553. 554. 555. 556. 557. 558. 559. 560. 561. 562. 563. 564. 565. 566. 567. 568. 569. 570. 571. 572. 573. 574. 575. 576. 577. 578. 579. 580. 581. 582. 583. 584. 585. 586. 587. 588. 589. 590. 591. 592. 593. 594. 595. 596. 597. 598. 599. 600. 601. 602. 603. 604. 605. 606. 607. 608. 609. 610. 611. 612. 613. 614. 615. 616. 617. 618. 619. 620. 621. 622. 623. 624. 625. 626. 627. 628. 629. 630. 631. 632. 633. 634. 635. 636. 637. 638. 639. 640. 641. 642. 643. 644. 645. 646. 647. 648. 649. 650. 651. 652. 653. 654. 655. 656. 657. 658. 659. 660. 661. 662. 663. 664. 665. 666. 667. 668. 669. 670. 671. 672. 673. 674. 675. 676. 677. 678. 679. 680. 681. 682. 683. 684. 685. 686. 687. 688. 689. 690. 691. 692. 693. 694. 695. 696. 697. 698. 699. 700. 701. 702. 703. 704. 705. 706. 707. 708. 709. 710. 711. 712. 713. 714. 715. 716. 717. 718. 719. 720. 721. 722. 723. 724. 725. 726. 727. 728. 729. 730. 731. 732. 733. 734. 735. 736. 737. 738. 739. 740. 741. 742. 743. 744. 745. 746. 747. 748. 749. 750. 751. 752. 753. 754. 755. 756. 757. 758. 759. 760. 761. 762. 763. 764. 765. 766. 767. 768. 769. 770. 771. 772. 773. 774. 775. 776. 777. 778. 779. 780. 781. 782. 783. 784. 785. 786. 787. 788. <

4500 KEY ENGLISH WORDS

Level: Intermediate



4500 Key English Words is a four-book series for intermediate students, designed to reinforce and expand their foundation of vocabulary. The words chosen for the series come from an analysis of the most commonly found words in textbooks and materials for English language learners. The words presented in each level of *4500 Key English Words*, when combined with the vocabulary words covered in its partner series, *1200 Key English Words*, provide students with a working vocabulary of 4,500 practical, high-frequency English words. This invaluable classroom resource for balanced literacy boosts reading, writing, and spelling skills and prepares students for academic success.

Features

- Useful photographs that illustrate each target word
- Clear, easy to understand definitions and examples
- A wide variety of exercises to reinforce target vocabulary
- Correct pronunciation of target words indicated with phonetic symbols
- Common collocations and sentence patterns
- Reviews after presentation of 100 new words to consolidate learning
- Original texts which utilize target words presented at the end of each Review
- Appendix of prefixes and suffixes

Downloadable Resources:



MP3 Files



Answer
Keys



Word Lists



Tests

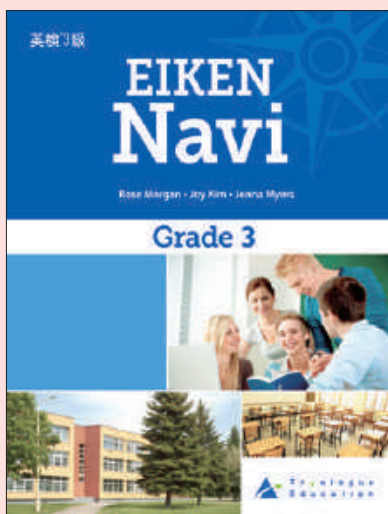


Quizlet



SoundCloud

EIKEN NAVI



Focusing on Grade 3 of the EIKEN test (Test in Practical English Proficiency), this book is ideal for both students who want to study for the test, and for any middle school student wishing to improve their English skills. The book exposes students to everyday English vocabulary, grammar, and expressions. The four major skill areas of listening, reading, writing, and speaking are taught, making this the ideal study tool for a student looking for a well-rounded approach to studying English.

Features

Each unit targets the following areas:

- **Vocabulary acquisition:** High frequency English words, phrases, and expressions likely to be used on the test
- **Listening:** Practice activities that will not only prepare students for the listening test, but also for everyday English listening
- **Reading:** A variety of passages written in carefully graded language with related practice questions
- **Writing:** Scaffolded writing activities to build writing confidence and skill
- **Speaking:** Practice activities with tips to develop self-confidence in oral expression
- **Mini-Test:** EIKEN style practice questions for each of the sections of the Grade 3 test

Additional Features

- **Practice Test:** A full length practice test is included at the end of the book.
- **Answer Keys:** Answer keys and sample answers are provided for all practice activities.
- **Transcripts:** Transcripts are available, so students can check their listening comprehension and ability to distinguish words.

EIKEN NAVI: GRADE 3 SAMPLE UNIT

Unit 1 Family

Vocabulary

Write the words under the correct pictures.

Choose the correct word to complete each sentence. Use the words in the box.

Complete each sentence with the correct word. Use the words in the box.

Key Phrases

Study the phrases. Choose the correct answers.

Choose the phrase that best completes each sentence.

Write the correct words in the blanks.

Key Expressions

Study the expressions.

Choose the expression that best completes each dialogue.

Reading

Read the student's report. Then choose the best response to each question.

[Vocabulary]

Each unit starts with themed vocabulary that students will find useful, both for the test and for further English studies.

[Key Phrases]

Students learn common expressions and phrasal verbs that are part of everyday English.

[Key Expressions]

This section teaches useful English expressions and provides practice in using them in context.

[Reading]

The Reading page focuses on practical language functions and provides reading comprehension practice.

Writing

Read the questions. Circle the picture and details that best answer the question for you.

Complete each sentence. Use the words below and your own ideas. Use the correct form.

Write your response to the question and support it with true details.

Listening

Look at the illustration and the descriptions. Then listen to the dialogue and responses. Choose the best response.

Listen to the dialogue and question. Choose the best response.

Listen to the English passage and choose the best response.

Speaking

Read the passage clearly for 30 seconds. Then read the passage aloud and look at the picture.

Talk about the passage to the partner.

Talk about yourself.

[Writing]

With its scaffolded approach, Writing guides students so that they are able to compose a short paragraph about a topic that relates to their own lives.

[Listening]

As listening skills form a core component of the EIKEN, Listening provides extensive practice of EIKEN-style listening questions.

[Speaking]

EIKEN Navi recognizes the importance of developing English speaking skills. Each unit devotes an entire page to speaking practice.

Mini-Test 1

Reading

Part 1: Choose the correct word to complete each sentence.

Part 2: Choose the best sentence that completes each dialogue.

Part 3

Read the passage. Then choose the best response to each question.

Writing

Part 1: Write your opinion about the QUESTION and support it with TWO reasons.

Listening

Part 1: Look at the illustration and listen to the dialogue and responses. Choose the best response.

Part 2: Listen to the dialogue and question. Choose the best answer. The dialogue and question will be spoken twice.

Part 3: Listen to the English passage and choose the best response. The passage and question will be spoken twice.

Speaking

Taking Photos

Read the passage clearly for 30 seconds. Then read the passage aloud and look at the picture.

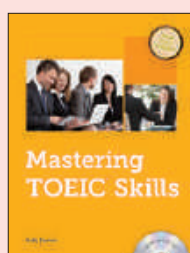
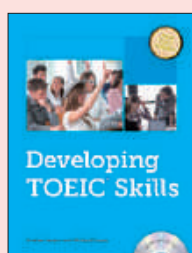
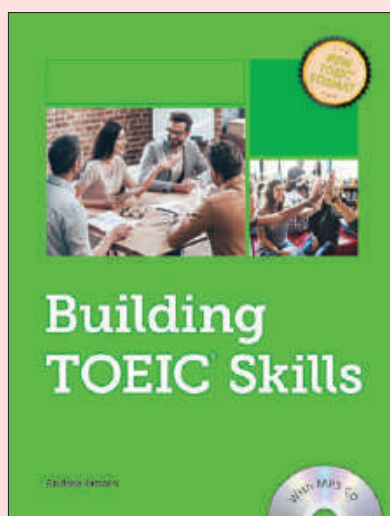
Talk about the passage to the partner.

Talk about yourself.

[Mini-Test]

No test-prep book would be complete without a practice test, and EIKEN Navi is no exception. Each unit finishes with a 5-page mini-test to practice and review the vocabulary and expressions taught in that unit. The test also gives students invaluable practice with question styles typical of those found on the EIKEN.

TOEIC® SKILLS SERIES



The Seed Learning TOEIC® series is a three-level series designed for students who wish to improve their test-taking skills. The three levels are as follows:

- **Building TOEIC® Skills:** test score of 450-550
- **Developing TOEIC® Skills:** test score of 650-750
- **Mastering TOEIC® Skills:** test score of 850-990

Every unit in each book provides information and strategies for question types commonly found on the TOEIC®. The book reflects recent changes to the format of the TOEIC®.

Features

Each unit in the Seed Learning TOEIC® series targets the following skill areas:

- **Vocabulary:** Theme-based unit words, phrases, and idioms
- **Grammar:** Information and practice activities for level-appropriate grammatical structures commonly seen on the TOEIC®
- **Listening:** Helpful tips and strategies for listening questions with related practice activities
- **Reading:** Useful tips and strategies for reading questions
- **Mini-Test:** TOEIC® style practice questions for each of the seven sections of the TOEIC® Listening and Reading Test
- **Practice Test:** A full-length practice test included at the end of the book

www.seed-learning.com/TOEIC

 **Free Online Program**
(See pp.60~61)



Downloadable Resources:



MP3 Files



Full
Answer
Keys

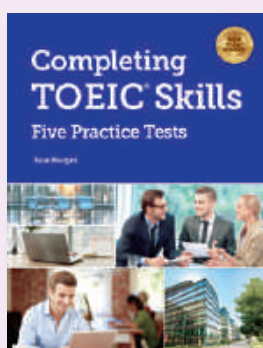


PPT



Word Lists

Completing TOEIC® Skills: 5 Practice Tests



- 5 full-length TOEIC® style tests
– a total of 1000 practice questions
- Transcripts for all listening questions
- Answer keys for all 5 tests

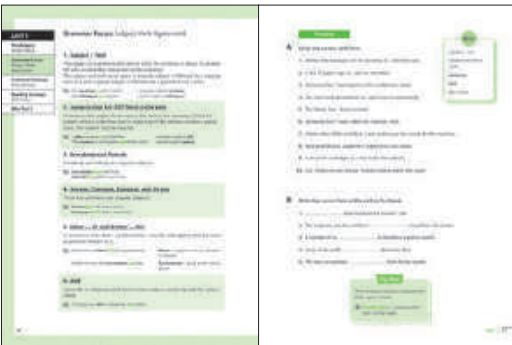
Completing TOEIC® Skills: 5 Practice Tests is a set of five full-length TOEIC® style tests intended for students who wish to practice their listening and reading skills in preparation for the TOEIC® Listening and Reading Test. The book is ideal for test takers of all levels and provides extensive practice in answering TOEIC® style questions. By using the five tests in this book, test takers will gain exposure to the kinds of questions they will encounter on the actual test.

BUILDING TOEIC SKILLS SAMPLE UNIT



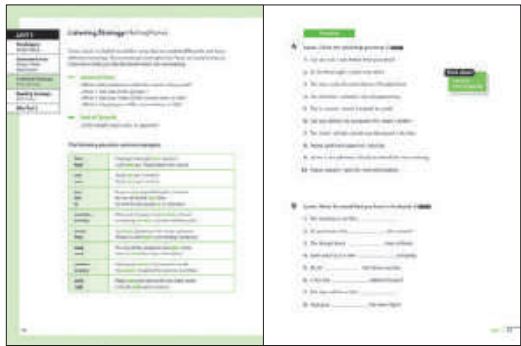
[Vocabulary]

Each unit starts with a picture dictionary with images and words for students to match. In *Words in Context*, students see target words with a definition and sample sentence. In *Practice*, students check their comprehension and ability to use the new words correctly.



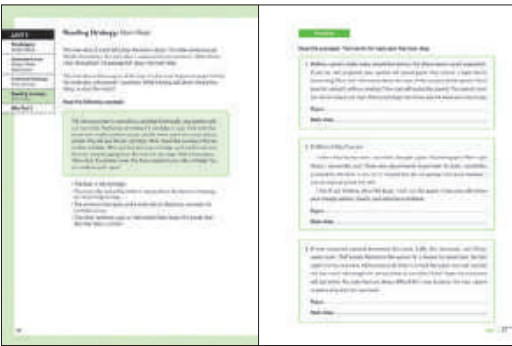
[Grammar Focus]

Students are provided with useful information about the featured grammar point. They then check their understanding by doing the practice activities.



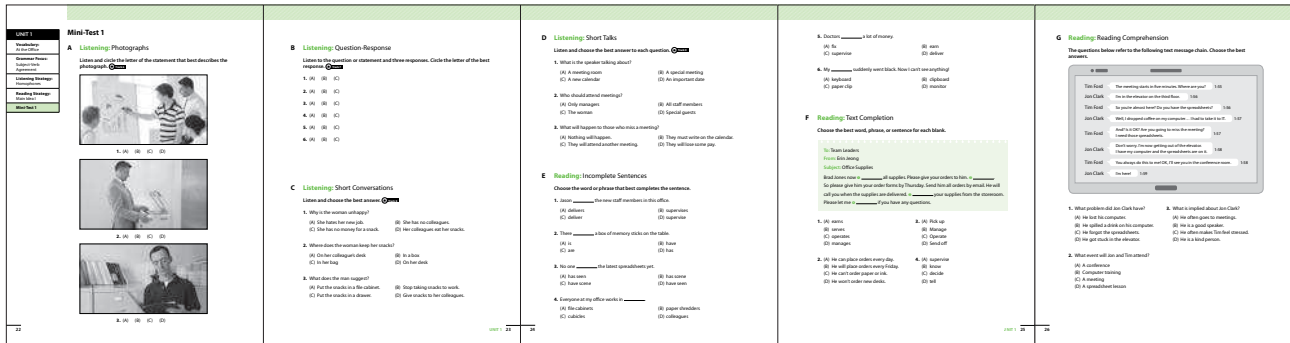
[Listening Strategy]

This section provides practical tips for approaching listening questions. Information and examples are followed by a practice page. Students apply what they have learned as they complete the practice activities.



[Reading Strategy]

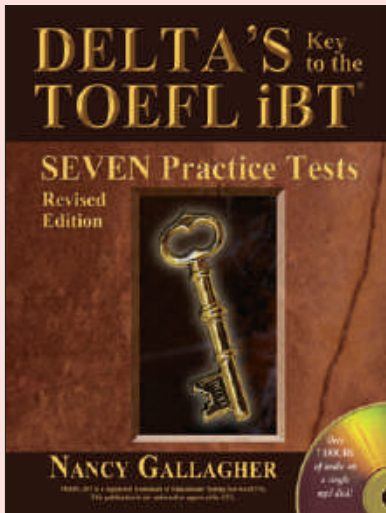
Information and examples for reading questions are provided. Students apply what they have learned to the practice activities.



[Mini-Test]

All seven sections of the TOEIC® are represented in a short test which consists of TOEIC® style questions. Detailed answer keys with explanations for each mini-test are available for download, in addition to a basic answer key provided at the back of the book.

DELTA'S KEY TO THE TOEFL iBT®



Delta's Key to the TOEFL iBT®: Seven Practice Tests, Revised Edition will give students plenty of practice as they prepare for the Internet-based TOEFL iBT®. This book/audio package contains a concise introduction to the TOEFL® and the various question types, along with SEVEN full-length tests.

Seven Practice Tests can be used in a number of ways:

- As practice for taking the TOEFL iBT®
- As a companion to *Delta's Key to the TOEFL iBT®: Advanced Skill Practice*
- As the primary or secondary text in a TOEFL® preparation course
- As a resource for independent study or laboratory

Features

- Description of the TOEFL iBT® form and content
- Sample questions in the four skill areas of reading, listening, speaking, and writing
- Seven full-length practice tests
- Nearly 700 questions in TOEFL® format
- Complete answer key and audio script
- Charts to record test scores and monitor progress
- Seven hours of audio in mp3 format



■ What is PassOBT®?

PassOBT® is the total solution for your program's online-based testing needs developed by Seed Learning. All content available through the *PassOBT®* system is written and reviewed by qualified test writers and teachers. Designed to model actual tests offered by services like ETS® and the British Council, the *PassOBT®* system can be used to prepare students for TOEFL®, TOEIC®, and IELTS®. Schools can also choose to set up special level tests and achievement tests with the *PassOBT®* system delivered through customized websites individualized for their programs.

■ Why choose PassOBT®?

Features include:

- A secure and stable system
- Convenient access anytime, anywhere
- Complete online delivery—no extra program downloads or plug-ins required
- A compatible interface for all standard internet browsers
- A backup safeguard to protect answer data against unforeseen test interruptions or mid-test crashes

Test-taker benefits include:

- Materials that model actual ETS® tests
- Familiarity with test format and question types
- Access to high-quality sample answers
- Detailed result reports that highlight the specific areas to target for improvement in both speaking and writing
- Practice for all test sections constrained to time limits set for the actual TOEFL® test
- Informative academic content which adds to real-world knowledge

■ Which tests are available?

More than 30 mini TOEFL® practice tests that are

- ◆ about half the length of an actual TOEFL® test
- ◆ written to simulate the actual level of the current online TOEFL® test

More than 15 full TOEFL® practice tests that are

- ◆ the full length of a TOEFL® test
- ◆ written to simulate the actual level of the current online TOEFL® test

Alternative tests such as TOEIC® or IELTS® practice tests available upon request

For more information, contact Seed Learning Test Support at Service@PassOBT.com or call +82-70-7522-7404.



Seed Learning Price List

- Titles marked with * will be out of print and replaced with QR code version once stock runs out.
- *の記載されたタイトルは在庫が無くなり次第、QRコード版へ移行します。
- All prices include tax. • 価格は税込みです。

| Title | | ISBN | Price | | Page |
|--|--|---------------|---------|--|-------|
| 1200 Key English Words 1 | Student Book | 9781946452863 | ¥2,178 | | 44-45 |
| 1200 Key English Words 2 | Student Book | 9781946452870 | ¥2,178 | | 44-45 |
| 1200 Key English Words 3 | Student Book | 9781946452887 | ¥2,178 | | 44-45 |
| 4500 Key English Words 1 | Student Book | 9781944879969 | ¥2,530 | | 46-47 |
| 4500 Key English Words 2 | Student Book | 9781944879976 | ¥2,530 | | 46-47 |
| 4500 Key English Words 3 | Student Book | 9781944879983 | ¥2,530 | | 46-47 |
| 4500 Key English Words 4 | Student Book | 9781944879990 | ¥2,530 | | 46-47 |
| B | | | | | |
| Building TOEIC® Skills | Student Book with Answer Key & MP3 CD | 9781944879761 | ¥2,860 | | 50-51 |
| C | | | | | |
| Completing TOEIC® Skills | Student Book with Audio QR Code | 9781946452917 | ¥3,300 | | 50-51 |
| Culture Readers: Holidays Level 1 | | | | | |
| Valentine's Day / バレンタインデー | Book with Audio QR Code | 9781951423001 | ¥1,430 | | 24-25 |
| Chinese New Year / 春節 (旧正月) | Book with Audio QR Code | 9781951423018 | ¥1,430 | | 24-25 |
| Easter / イースター | Book with Audio QR Code | 9781951423025 | ¥1,430 | | 24-25 |
| La Tomatina / スペインのトマト祭り | Book with Audio QR Code | 9781951423032 | ¥1,430 | | 24-25 |
| Thanksgiving Day / 感謝祭 | Book with Audio QR Code | 9781951423049 | ¥1,430 | | 24-25 |
| Culture Readers: Holidays Level 2 | | | | | |
| Holi / ヒンドゥー教の春祭り ホーリー祭 | Book with Audio QR Code | 9781951423056 | ¥1,430 | | 24-25 |
| The Lantern Festival / ランタンフェスティバル | Book with Audio QR Code | 9781951423063 | ¥1,430 | | 24-25 |
| New Year's Day / 世界各地のお正月 | Book with Audio QR Code | 9781951423070 | ¥1,430 | | 24-25 |
| St. Patrick's Day
/ アイルランドの祝日 セント・パトリックス・デー | Book with Audio QR Code | 9781951423087 | ¥1,430 | | 24-25 |
| Halloween / ハロウィン | Book with Audio QR Code | 9781951423094 | ¥1,430 | | 24-25 |
| Culture Readers: Holidays Level 3 | | | | | |
| Eid al-Fitr
/ イスラム教の祝日 イード・アル=フィトル | Book with Audio QR Code | 9781951423100 | ¥1,430 | | 24-25 |
| The Dragon Boat Festival
/ ドラゴンボートフェスティバル | Book with Audio QR Code | 9781951423117 | ¥1,430 | | 24-25 |
| Oktoberfest / オクトーバーフェスト | Book with Audio QR Code | 9781951423124 | ¥1,430 | | 24-25 |
| Christmas / クリスマス | Book with Audio QR Code | 9781951423131 | ¥1,430 | | 24-25 |
| Ice Festivals / 世界のアイスフェスティバル | Book with Audio QR Code | 9781951423148 | ¥1,430 | | 24-25 |
| Culture Readers: Holidays Level 4 | | | | | |
| Guy Fawkes Day / ガイ・フォークス・デー | Book with Audio QR Code | 9781951423155 | ¥1,430 | | 24-25 |
| The Naadam Festival
/ モンゴル最大の祭典 ナーダム | Book with Audio QR Code | 9781951423162 | ¥1,430 | | 24-25 |
| Carnival / ニつのカーニバル | Book with Audio QR Code | 9781951423179 | ¥1,430 | | 24-25 |
| Songkran / タイの旧正月 ソンクラーン | Book with Audio QR Code | 9781951423186 | ¥1,430 | | 24-25 |
| Hanukkah / ユダヤ教のお祭り ハヌカ | Book with Audio QR Code | 9781951423193 | ¥1,430 | | 24-25 |
| CULTURE READERS: HOLIDAYS FULL PACK | Book with Audio QR Code (20 titles) | 9784909362292 | ¥26,400 | | 24-25 |
| D | | | | | |
| Delta's Key to the TOEFL iBT® | Student Book with MP3 CD | 9781621670957 | ¥4,730 | | 52 |
| Developing TOEIC® Skills | Student Book with Answer Key & MP3 CD | 9781944879778 | ¥2,860 | | 50-51 |
| E | | | | | |
| Early Listeners 1 | Student Book with Workbook, Transcripts & AK, Audio QR Codes | 9781951423643 | ¥2,915 | | 32-33 |

| Title | | ISBN | Price | Page |
|--|--|---------------|--------|---------|
| Early Listeners 2 | Student Book with Workbook, Transcripts & AK, Audio QR Codes | 9781951423650 | ¥2,915 | 32-33 |
| Early Listeners 3 | Student Book with Workbook, Transcripts & AK, Audio QR Codes | 9781951423667 | ¥2,915 | 32-33 |
| Easy Fun Facts 1 | Student Book with Workbook & Audio CD | 9781944879938 | ¥2,178 | 14-15 |
| Easy Fun Facts 2 | Student Book with Workbook & Audio CD | 9781944879945 | ¥2,178 | 14-15 |
| Easy Fun Facts 3 | Student Book with Workbook & Audio CD | 9781944879952 | ¥2,178 | 14-15 |
| Easy Fun Reading 1 | Student Book with Workbook & Audio CD | 9781944879853 | ¥2,178 | 10-11 |
| Easy Fun Reading 2 | Student Book with Workbook & Audio CD | 9781944879860 | ¥2,178 | 10-11 |
| Easy Fun Reading 3 | Student Book with Workbook & Audio CD | 9781944879877 | ¥2,178 | 10-11 |
| EIKEN Navi: Grade 3 | Student Book | 9784991017223 | ¥1,870 | 48-49 |
| F | | | | |
| Fast Track 1 | Student Book | 9781943980628 | ¥3,190 | 8-9 |
| Fast Track 2 | Student Book | 9781943980635 | ¥3,190 | 8-9 |
| Fast Track 3 | Student Book | 9781943980642 | ¥3,190 | 8-9 |
| Fun Facts 1 | Student Book with Workbook & Audio QR Code | 9781943980680 | ¥2,178 | 16-17 |
| Fun Facts 2 | Student Book with Workbook & Audio CD | 9781944879839 | ¥2,178 | * 16-17 |
| Fun Facts 2 | Student Book with Workbook & Audio QR Code | 9781943980697 | ¥2,178 | 16-17 |
| Fun Facts 3 | Student Book with Workbook & Audio CD | 9781944879846 | ¥2,178 | * 16-17 |
| Fun Facts 3 | Student Book with Workbook & Audio QR Code | 9781943980703 | ¥2,178 | 16-17 |
| Fun Reading 1 | Student Book with Workbook & Audio QR Code | 9781943980659 | ¥2,178 | 12-13 |
| Fun Reading 2 | Student Book with Workbook & Audio CD | 9781944879808 | ¥2,178 | * 12-13 |
| Fun Reading 2 | Student Book with Workbook & Audio QR Code | 9781943980666 | ¥2,178 | 12-13 |
| Fun Reading 3 | Student Book with Workbook & Audio CD | 9781944879815 | ¥2,178 | * 12-13 |
| Fun Reading 3 | Student Book with Workbook & Audio QR Code | 9781943980673 | ¥2,178 | 12-13 |
| Future Jobs Readers Level 1 | | | | |
| Asset Managers / アセットマネージャー | Book with Audio CD | 9781943980376 | ¥1,320 | 26-27 |
| Cyber Security Experts
/ サイバーセキュリティ専門家 | Book with Audio CD | 9781943980390 | ¥1,320 | 26-27 |
| Medical Scientists / メディカルサイエンティスト | Book with Audio CD | 9781943980352 | ¥1,320 | 26-27 |
| Robotics Engineers / ロボットエンジニア | Book with Audio CD | 9781943980338 | ¥1,320 | 26-27 |
| Social Media Managers
/ ソーシャルメディアマネージャー | Book with Audio CD | 9781943980369 | ¥1,320 | 26-27 |
| Future Jobs Readers Level 2 | | | | |
| App Developers / アプリケーション開発者 | Book with Audio CD | 9781943980345 | ¥1,320 | 26-27 |
| Computer Intelligence Engineers
/ コンピュータ知能技術者 | Book with Audio CD | 9781943980413 | ¥1,320 | 26-27 |
| Digital Modelers / デジタルモデラー | Book with Audio CD | 9781943980437 | ¥1,320 | 26-27 |
| Drone Pilots / ドローンパイロット | Book with Audio CD | 9781943980383 | ¥1,320 | 26-27 |
| Wearable Technology Creators
/ ウェアラブル技術制作者 | Book with Audio CD | 9781943980406 | ¥1,320 | 26-27 |
| Future Jobs Readers Level 3 | | | | |
| Data Miners / データマイナー | Book with Audio CD | 9781943980475 | ¥1,320 | 26-27 |
| Genetic Counselors / 遺伝カウンセラー | Book with Audio CD | 9781943980468 | ¥1,320 | 26-27 |
| IoT Marketing Specialists
/ IoTマーケティングスペシャリスト | Book with Audio CD | 9781943980420 | ¥1,320 | 26-27 |
| Space Pilots / スペースパイロット | Book with Audio CD | 9781943980444 | ¥1,320 | 26-27 |
| Water Harvesters / ウォーターハーベスター | Book with Audio CD | 9781943980451 | ¥1,320 | 26-27 |
| Future Jobs Readers Level 4 | | | | |
| Agricultural Engineers / 農業エンジニア | Book with Audio CD | 9781943980512 | ¥1,320 | 26-27 |

Seed Learning Price List

| Title | | ISBN | Price | | Page |
|--|--|---------------|---------------|---|-------|
| Database Administrators
/ データベースアドミニストレーター | Book with Audio CD | 9781943980482 | ¥1,320 | | 26-27 |
| Intellectual Property Lawyers / 知的財産弁護士 | Book with Audio CD | 9781943980529 | ¥1,320 | | 26-27 |
| Nanotechnology Research Scientists
/ ナノテクノロジー研究者 | Book with Audio CD | 9781943980499 | ¥1,320 | | 26-27 |
| Quantum Computer Scientists
/ 量子コンピュータ科学者 | Book with Audio CD | 9781943980505 | ¥1,320 | | 26-27 |
| Future Jobs Readers Full Pack | Book with Audio CD (20 titles) | 9784909362070 | ¥25,080 | | 26-27 |
| G | | | | | |
| Good Listeners 1 | Student Book with Workbook, Transcripts & AK, Audio QR Codes | 9781951423674 | ¥2,915 | | 34-35 |
| Good Listeners 2 | Student Book with Workbook, Transcripts & AK, Audio QR Codes | 9781951423681 | ¥2,915 | | 34-35 |
| Good Listeners 3 | Student Book with Workbook, Transcripts & AK, Audio QR Codes | 9781951423698 | ¥2,915 | | 34-35 |
| H | | | | | |
| Happy Grammar 1 | Student Book with Workbook | 9781946452825 | ¥1,980 | | 42-43 |
| Happy Grammar 2 | Student Book with Workbook | 9781946452832 | ¥1,980 | | 42-43 |
| Happy Grammar 3 | Student Book with Workbook | 9781946452849 | ¥1,980 | | 42-43 |
| Happy Grammar 4 | Student Book with Workbook | 9781946452856 | ¥1,980 | | 42-43 |
| I | | | | | |
| Intensive Listening Training 1 | Student Book with MP3 CD | 9781946452719 | ¥2,310 | * | 36-37 |
| Intensive Listening Training 2 | Student Book with MP3 CD | 9781946452726 | ¥2,310 | * | 36-37 |
| Intensive Listening Training 3 | Student Book with MP3 CD | 9781946452931 | ¥2,310 | * | 36-37 |
| M | | | | | |
| Mastering TOEIC® Skills | Student Book with Answer Key & MP3 CD | 9781944879785 | ¥2,860 | | 50-51 |
| P | | | | | |
| PassOBT® | www.passobt.com | | | | 53 |
| R | | | | | |
| Reading for the Academic World 1 | Student Book with MP3 CD | 9781946452795 | ¥2,585 | * | 20-21 |
| Reading for the Academic World 2 | Student Book with MP3 CD | 9781946452801 | ¥2,585 | * | 20-21 |
| Reading for the Academic World 3 | Student Book with MP3 CD | 9781946452818 | ¥2,585 | * | 20-21 |
| S | | | | | |
| Speaking for Presentations 1 | Student Book with Audio QR Code | 9781946452894 | ¥2,530 | | 40-41 |
| Speaking for Presentations 2 | Student Book with Audio QR Code | 9781946452900 | ¥2,530 | | 40-41 |
| Speaking for Speeches 1 | Student Book with MP3 CD | 9781946452641 | ¥2,420 | * | 38-39 |
| Speaking for Speeches 1 | Student Book with Audio QR Code | 9781943980925 | ¥2,420 | | 38-39 |
| Speaking for Speeches 2 | Student Book with MP3 CD | 9781946452658 | ¥2,420 | * | 38-39 |
| Speaking for Speeches 2 | Student Book with Audio QR Code | 9781943980932 | ¥2,420 | | 38-39 |
| Speaking for Speeches 3 | Student Book with MP3 CD | 9781946452665 | ¥2,420 | * | 38-39 |
| Speaking for Speeches 3 | Student Book with Audio QR Code | 9781943980949 | ¥2,420 | | 38-39 |
| Star Storytellers Level 1 | | | | | |
| The Ugly Duckling | Book with Audio QR Code | 9781951423285 | TBA | | 22-23 |
| The Sun and the Wind | Book with Audio QR Code | 9781951423292 | TBA | | 22-23 |
| Star Storytellers Level 2 | | | | | |
| The Enormous Turnip | Book with Audio QR Code | 9781951423308 | TBA | | 22-23 |
| Goldilocks and the Three Bears | Book with Audio QR Code | 9781951423339 | TBA | | 22-23 |
| Star Storytellers Level 3 | | | | | |
| Jack and the Beanstalk | Book with Audio QR Code | 9781951423322 | TBA | | 22-23 |
| The Three Little Rabbits | Book with Audio QR Code | 9781951423339 | TBA | | 22-23 |
| Star Storytellers Level 4 | | | | | |
| The City Mouse and the Country Mouse | Book with Audio QR Code | 9781951423346 | TBA | | 22-23 |

Seed Learning Price List

| Title | | ISBN | Price | | Page |
|-----------------------------|---|---------------|--------|---|-------|
| The Boy Who Yelled Wolf | Book with Audio QR Code | 9781951423353 | TBA | | 22-23 |
| Star Storytellers Level 5 | | | | | |
| How to Tell A True Princess | Book with Audio QR Code | 9781951423360 | TBA | | 22-23 |
| The Heart of a Monkey | Book with Audio QR Code | 9781951423377 | TBA | | 22-23 |
| Star Storytellers Level 6 | | | | | |
| Little Red Cap | Book with Audio QR Code | 9781951423384 | TBA | | 22-23 |
| The Emperor's New Clothes | Book with Audio QR Code | 9781951423391 | TBA | | 22-23 |
| STAR STORYTELLERS FULL PACK | Book with Audio QR Code (12 titles) | 9781951423940 | TBA | | 22-23 |
| T | | | | | |
| Timed Reading for Fluency 1 | Student Book | 9781946452672 | ¥2,310 | | 18-19 |
| Timed Reading for Fluency 2 | Student Book | 9781946452689 | ¥2,310 | | 18-19 |
| Timed Reading for Fluency 3 | Student Book | 9781946452696 | ¥2,310 | | 18-19 |
| Timed Reading for Fluency 4 | Student Book | 9781946452702 | ¥2,310 | | 18-19 |
| Top Kids 1 | Student Book with MP3 CD | 9781944879648 | ¥2,178 | | 6-7 |
| | Workbook | 9781944879709 | ¥880 | | 6-7 |
| Top Kids 2 | Student Book with MP3 CD | 9781944879655 | ¥2,178 | | 6-7 |
| | Workbook | 9781944879716 | ¥880 | | 6-7 |
| Top Kids 3 | Student Book with MP3 CD | 9781944879662 | ¥2,178 | | 6-7 |
| | Workbook | 9781944879723 | ¥880 | | 6-7 |
| Top Kids 4 | Student Book with MP3 CD | 9781944879679 | ¥2,178 | | 6-7 |
| | Workbook | 9781944879730 | ¥880 | | 6-7 |
| Top Kids 5 | Student Book with MP3 CD | 9781944879686 | ¥2,178 | | 6-7 |
| | Workbook | 9781944879747 | ¥880 | | 6-7 |
| Top Kids 6 | Student Book with MP3 CD | 9781944879693 | ¥2,178 | | 6-7 |
| | Workbook | 9781944879754 | ¥880 | | 6-7 |
| Top Phonics 1 | Student Book with Hybrid CD (Audio CD & CD ROM) | 9781943980123 | ¥2,178 | * | 4-5 |
| | Student Book with Audio QR Code | 9781943980864 | ¥2,178 | | 4-5 |
| | Workbook | 9781944879198 | ¥880 | | 4-5 |
| | Top Phonics Readers 1: Lots of Lemons | 9781946452733 | ¥1,265 | | 4-5 |
| Top Phonics 2 | Student Book with Hybrid CD (Audio CD & CD ROM) | 9781943980130 | ¥2,178 | * | 4-5 |
| | Student Book with Audio QR Code | 9781943980871 | ¥2,178 | | 4-5 |
| | Workbook | 9781944879204 | ¥880 | | 4-5 |
| | Top Phonics Readers 2: The Red Jet | 9781946452740 | ¥1,265 | | 4-5 |
| Top Phonics 3 | Student Book with Hybrid CD (Audio CD & CD ROM) | 9781943980147 | ¥2,178 | * | 4-5 |
| | Student Book with Audio QR Code | 9781943980888 | ¥2,178 | | 4-5 |
| | Workbook | 9781944879211 | ¥880 | | 4-5 |
| | Top Phonics Readers 3: The Cube | 9781946452757 | ¥1,265 | | 4-5 |
| Top Phonics 4 | Student Book with Hybrid CD (Audio CD & CD ROM) | 9781943980154 | ¥2,178 | * | 4-5 |
| | Student Book with Audio QR Code | 9781943980895 | ¥2,178 | | 4-5 |
| | Workbook | 9781944879228 | ¥880 | | 4-5 |
| | Top Phonics Readers 4: To the Shop! | 9781946452764 | ¥1,265 | | 4-5 |
| Top Phonics 5 | Student Book with Hybrid CD (Audio CD & CD ROM) | 9781943980161 | ¥2,178 | * | 4-5 |
| | Student Book with Audio QR Code | 9781943980901 | ¥2,178 | | 4-5 |
| | Workbook | 9781944879235 | ¥880 | | 4-5 |
| | Top Phonics Readers 5: When They Are Big | 9781946452771 | ¥1,265 | | 4-5 |
| Top Phonics 6 | Student Book with MP3 CD | 9781946452634 | ¥2,178 | * | 4-5 |
| | Student Book with Audio QR Code | 9781943980918 | ¥2,178 | | 4-5 |
| | Workbook | 9781946452788 | ¥880 | | 4-5 |

Seed Learning Price List

| Title | | ISBN | Price | | Page |
|--|--------------------------------|---------------|---------|--|-------|
| W | | | | | |
| World History Readers Level 1 | | | | | |
| Calendars and the History of Time / 暦の歴史 | Book with Audio CD | 9781946452009 | ¥1,320 | | 28-31 |
| Great Wall of China, The / 万里の長城 | Book with Audio CD | 9781946452139 | ¥1,320 | | 28-31 |
| Invention of Writing, The / 文字の変遷 | Book with Audio CD | 9781946452054 | ¥1,320 | | 28-31 |
| Magic of Numbers, The / 数の不思議 | Book with Audio CD | 9781946452115 | ¥1,320 | | 28-31 |
| Making of a United Europe, The / 欧州連合への道 | Book with Audio CD | 9781946452108 | ¥1,320 | | 28-31 |
| Persian Empire, The / ペルシア帝国 | Book with Audio CD | 9781946452085 | ¥1,320 | | 28-31 |
| Pilgrim Fathers, The / ビルグリム・ファーザーズ | Book with Audio CD | 9781946452030 | ¥1,320 | | 28-31 |
| Searching for El Dorado / エル・ドラドを探して | Book with Audio CD | 9781946452016 | ¥1,320 | | 28-31 |
| Tower of Babel, The / バベルの塔 | Book with Audio CD | 9781946452023 | ¥1,320 | | 28-31 |
| Traveling on the Silk Road / シルク・ロードを旅して | Book with Audio CD | 9781946452047 | ¥1,320 | | 28-31 |
| WORLD HISTORY READERS 1 PACK | Book with Audio CD (10 titles) | 9784904568941 | ¥12,540 | | 28-31 |
| World History Readers Level 2 | | | | | |
| Agricultural Revolution, The / 農業革命 | Book with Audio CD | 9781946452122 | ¥1,320 | | 28-31 |
| British Empire, Then and Now, The / 大英帝国今昔物語 | Book with Audio CD | 9781946452160 | ¥1,320 | | 28-31 |
| History of Printing, The / 印刷の歴史 | Book with Audio CD | 9781946452238 | ¥1,320 | | 28-31 |
| Industrial Revolution, The / 産業革命 | Book with Audio CD | 9781946452092 | ¥1,320 | | 28-31 |
| Neo-Assyrian Empire, The / 新アッシリア時代 | Book with Audio CD | 9781946452177 | ¥1,320 | | 28-31 |
| Ottomans and Their Empire, The / オスマン・トルコ | Book with Audio CD | 9781946452061 | ¥1,320 | | 28-31 |
| Rise and Fall of Communism, The / 共産主義の勃興と凋落 | Book with Audio CD | 9781946452191 | ¥1,320 | | 28-31 |
| Vikings and Erik the Red, The / バイキングと赤毛のエイリーク | Book with Audio CD | 9781946452269 | ¥1,320 | | 28-31 |
| War Between the States, The / 南北戦争 | Book with Audio CD | 9781946452078 | ¥1,320 | | 28-31 |
| Wars in the Middle East / 中東戦争 | Book with Audio CD | 9781946452146 | ¥1,320 | | 28-31 |
| WORLD HISTORY READERS 2 PACK | Book with Audio CD (10 titles) | 9784904568958 | ¥12,540 | | 28-31 |
| World History Readers Level 3 | | | | | |
| Battle of Salamis, The / サラミスの海戦 | Book with Audio CD | 9781946452290 | ¥1,320 | | 28-31 |
| Benjamin Franklin / ベンジャミン・フランクリン | Book with Audio CD | 9781946452252 | ¥1,320 | | 28-31 |
| Christopher Columbus / クリストファー・コロンブス | Book with Audio CD | 9781946452337 | ¥1,320 | | 28-31 |
| Cleopatra / クレオパトラ | Book with Audio CD | 9781946452214 | ¥1,320 | | 28-31 |
| French Revolution, The / フランス革命 | Book with Audio CD | 9781946452245 | ¥1,320 | | 28-31 |
| Galileo Galilei / ガリレオ・ガリレイの数奇な人生 | Book with Audio CD | 9781946452283 | ¥1,320 | | 28-31 |
| Space Exploration / 宇宙開発の歴史 | Book with Audio CD | 9781946452153 | ¥1,320 | | 28-31 |
| Spanish Conquest of the Americas, The / スペイン帝国によるラテンアメリカ征服 | Book with Audio CD | 9781946452207 | ¥1,320 | | 28-31 |
| Tea and Wars / お茶を巡る二つの戦争 | Book with Audio CD | 9781946452184 | ¥1,320 | | 28-31 |
| Trojan War, The / トロイア戦争 | Book with Audio CD | 9781946452344 | ¥1,320 | | 28-31 |
| WORLD HISTORY READERS 3 PACK | Book with Audio CD (10 titles) | 9784904568965 | ¥12,540 | | 28-31 |
| World History Readers Level 4 | | | | | |
| Alexander the Great / アレクサンダー大王 | Book with Audio CD | 9781946452306 | ¥1,320 | | 28-31 |
| Birth of the United States of America, The / アメリカ合衆国の誕生 | Book with Audio CD | 9781946452276 | ¥1,320 | | 28-31 |
| Crusades, The / 十字軍 | Book with Audio CD | 9781946452368 | ¥1,320 | | 28-31 |
| Genghis Khan / チンギス・ハン | Book with Audio CD | 9781946452399 | ¥1,320 | | 28-31 |

| Title | | ISBN | Price | Page |
|--|--------------------------------|---------------|---------|-------|
| Great Plane Race, The / 飛行機開発競争 | Book with Audio CD | 9781946452382 | ¥1,320 | 28-31 |
| Korea: A Land Divided by War
/ 韓国：引き裂かれた祖国 | Book with Audio CD | 9781946452405 | ¥1,320 | 28-31 |
| Leonardo da Vinci
/ マルチ・タレントのレオナルド・ダ・ヴィンチ | Book with Audio CD | 9781946452313 | ¥1,320 | 28-31 |
| Life and Death in Ancient Egypt
/ 古代エジプトにおける生と死 | Book with Audio CD | 9781946452221 | ¥1,320 | 28-31 |
| Life in the Roman Army / 古代ローマ軍での生活 | Book with Audio CD | 9781946452375 | ¥1,320 | 28-31 |
| Neo-Babylonian Empire, The / 新バビロニア帝国 | Book with Audio CD | 9781946452320 | ¥1,320 | 28-31 |
| WORLD HISTORY READERS 4 PACK | Book with Audio CD (10 titles) | 9784904568972 | ¥12,540 | 28-31 |
| World History Readers Level 5 | | | | |
| China: The New Superpower / 新興超大国中国 | Book with Audio CD | 9781946452481 | ¥1,320 | 28-31 |
| Decisive Battles of World War II
/ 第二次世界大戦における決戦 | Book with Audio CD | 9781946452474 | ¥1,320 | 28-31 |
| Great Depression, The / 世界大恐慌 | Book with Audio CD | 9781946452498 | ¥1,320 | 28-31 |
| Great Plague, The / ベスト大流行 | Book with Audio CD | 9781946452412 | ¥1,320 | 28-31 |
| Medical Revolution, The / 医療革命 | Book with Audio CD | 9781946452351 | ¥1,320 | 28-31 |
| Mughal Empire, The / ムガル帝国 | Book with Audio CD | 9781946452429 | ¥1,320 | 28-31 |
| Popes and Kings in the Middle Ages
/ 中世ヨーロッパの教皇と王 | Book with Audio CD | 9781946452436 | ¥1,320 | 28-31 |
| Story of the Reformation, The / 宗教改革 | Book with Audio CD | 9781946452450 | ¥1,320 | 28-31 |
| Story of the Renaissance, The / ルネサンス | Book with Audio CD | 9781946452467 | ¥1,320 | 28-31 |
| Tutankhamun / ツタンカーメン | Book with Audio CD | 9781946452443 | ¥1,320 | 28-31 |
| WORLD HISTORY READERS 5 PACK | Book with Audio CD (10 titles) | 9784904568989 | ¥12,540 | 28-31 |
| World History Readers Level 6 | | | | |
| Capitalism: Good or Evil?
/ 資本主義の歴史 善なる側面と悪なる側面 | Book with Audio CD | 9781946452580 | ¥1,320 | 28-31 |
| China's First Empire: The Qin Dynasty
/ 秦の始皇帝と中国最初の帝国 | Book with Audio CD | 9781946452597 | ¥1,320 | 28-31 |
| Cold War, The / 冷戦 | Book with Audio CD | 9781946452535 | ¥1,320 | 28-31 |
| Communication Technology
/ コミュニケーションの歴史 | Book with Audio CD | 9781946452511 | ¥1,320 | 28-31 |
| First Democracies, The / 最初の民主主義 | Book with Audio CD | 9781946452528 | ¥1,320 | 28-31 |
| Global Trade and Peace / 世界貿易と平和 | Book with Audio CD | 9781946452542 | ¥1,320 | 28-31 |
| Greek Culture / 古代ギリシア人と現代の世界 | Book with Audio CD | 9781946452559 | ¥1,320 | 28-31 |
| History of Transportation, The / 交通機関の歴史 | Book with Audio CD | 9781946452573 | ¥1,320 | 28-31 |
| Napoleon / ナポレオン | Book with Audio CD | 9781946452566 | ¥1,320 | 28-31 |
| World War I / 第一次世界大戦 | Book with Audio CD | 9781946452504 | ¥1,320 | 28-31 |
| WORLD HISTORY READERS 6 PACK | Book with Audio CD (10 titles) | 9784904568996 | ¥12,540 | 28-31 |
| WORLD HISTORY READERS FULL PACK | Book with Audio CD (60 titles) | 9784904568934 | ¥71,280 | 28-31 |

EnglishCentral

*Learn English with the World's Best Videos!
Used by more than 2 million subscribers from
over 120 countries worldwide.*

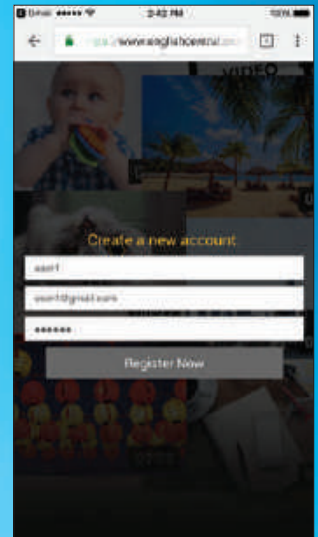
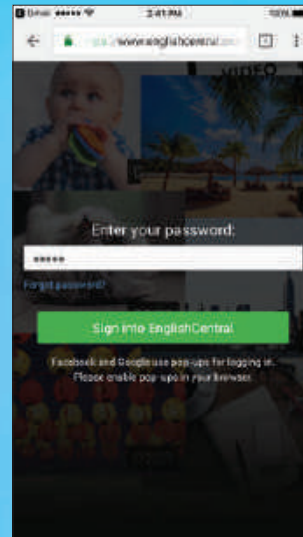
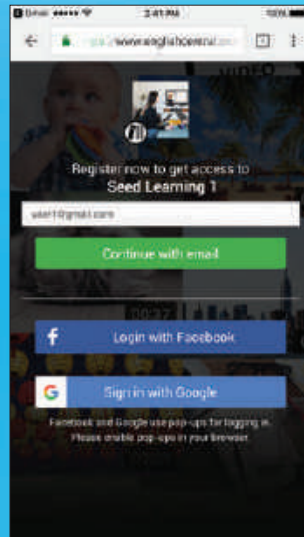
QR codes provided on Seed Learning books



EnglishCentral is the leading provider of online English conversation solutions. The *EnglishCentral* platform combines the web's best English videos, the proprietary IntelliSpeechSM assessment technology, an adaptive vocabulary learning system, and live tutors, delivered seamlessly over the web and on mobile devices. Many Seed Learning books provide QR Codes on the back covers linking them to the *EnglishCentral* app.



EnglishCentral

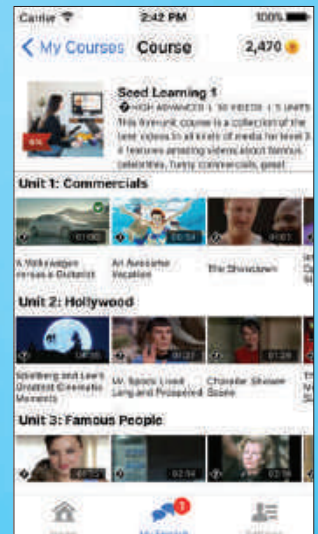
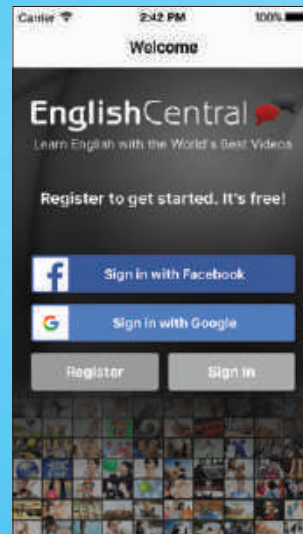
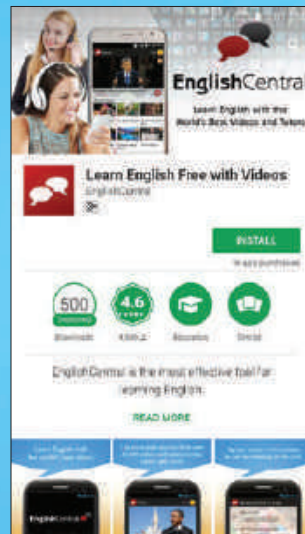
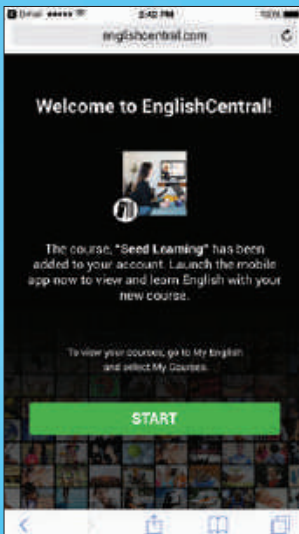


1. Scan the QR code.

2. Type your email address. Tap "Continue with email."

3a. If you already have an *EnglishCentral* account, enter your password.

3b. If you don't have an *EnglishCentral* account, add your name, email, and password. Tap "Register now."



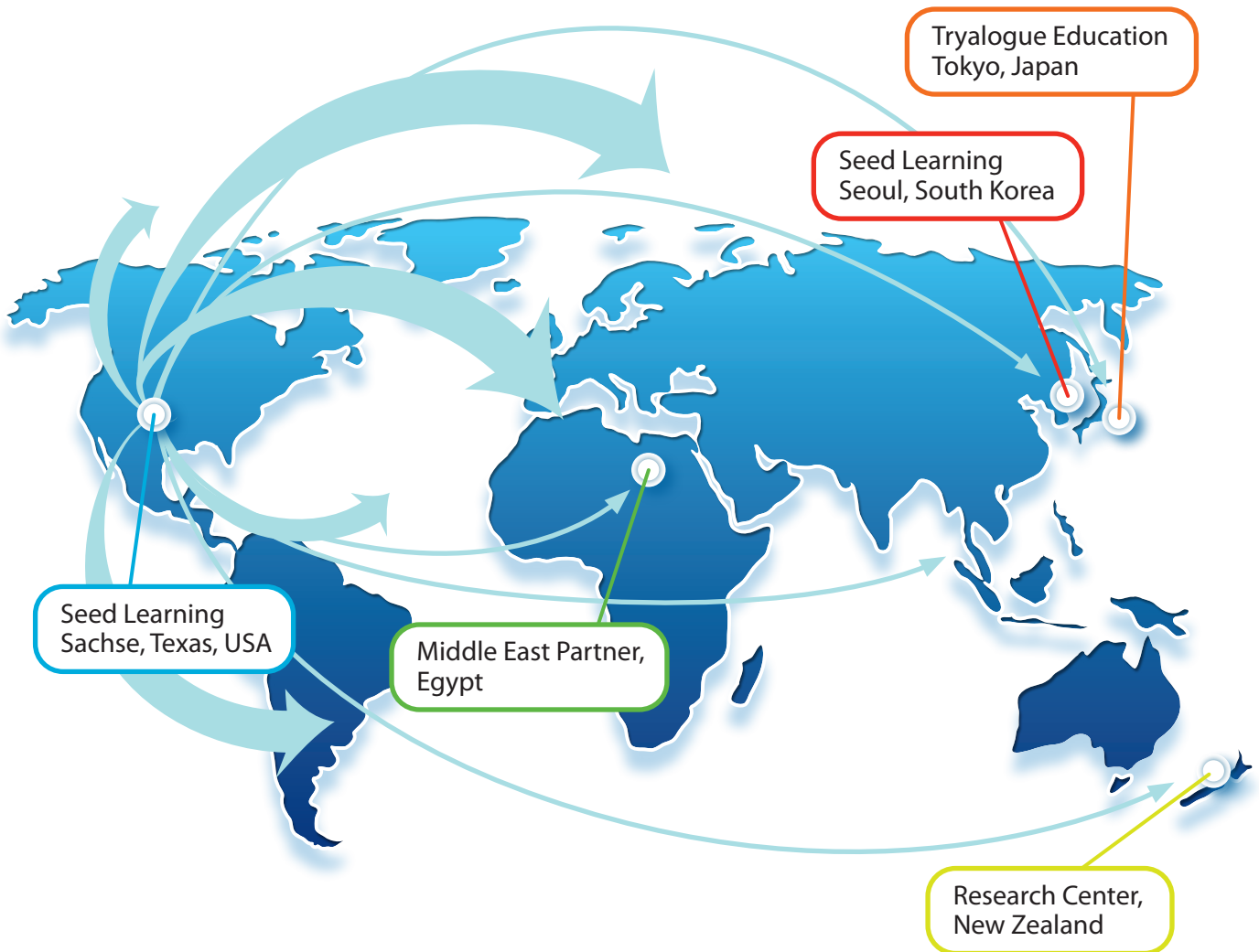
4. You now have the textbook course in your account. Tap "Start."

5. Install the *EnglishCentral* app.

6. Tap "Sign in." Sign in with the email address that you used in #2.

7. You will see your textbook course when you log in. Complete all the units to finish the course.

Seed Learning Global Network



**Seed
Learning**

Seed Learning Inc.
7212 Canary Ln. Sachse, TX 75048, USA
Tel: +1-972-941-8262 Fax: +1-866-204-1867

www.seed-learning.com

[Customer Service]

カスタマーサービス

■ How to Order

Seed Learning products can be ordered at all bookstores in Japan. Many bookstores in Japan stock Seed Learning products in-store; however, titles available at bookstores vary among shops. Please refer to "Where to buy" on our website.

■ 購入方法

ご注文は全国の書店またはブックセラーへお願いいたします。また在庫状況は店舗ごとに異なりますので、予めご了承ください。弊社ウェブサイトの"Where to buy"に取扱店を掲載しておりますので、ご参考になさってください。

■ Price Information

The prices and information in this catalog are accurate as of October 1, 2020 and all prices include the consumption tax. Prices are subject to change without notice.

■ 価格

当カタログに記載しております価格は2020年10月1日現在の税込価格です。予告なく変更される場合がありますので、ご了承ください。

■ What's an MP3 CD?

Some series of material contain comprehensive audio components in the form of MP3 CDs.
MP3 CDs are CDs that are designed to be played on a computer or through a device that supports MP3 CDs. When you use an MP3 CD player, it usually takes longer to read data, it may even take a few minutes.

■ MP3 CDとは？

教材の一部では音声をMP3ファイルのCDにて提供しております。再生にはコンピューターが適していますが、MP3 CD対応のCDプレイヤーでも再生が可能です。その際はデータの読み込みに時間が掛かり、再生まで数分かかる場合もございます。

■ For general information

Please feel free to make an inquiry below if you have any questions about Seed Learning products.

FAX : 0120-953-514

E-mail : contact@tryalogue.co.jp

Web : www.tryalogue.co.jp

Inquiry by e-mail is appreciated.

■ 商品についてのご質問

Seed Learning社の教材についてのご質問は以下よりご連絡願います。

FAX : 0120-953-514

E-mail : contact@tryalogue.co.jp

Web : www.tryalogue.co.jp より

「メールでのお問い合わせ」をご利用願います。



New Readers from Seed Learning for 2021

CULTURE READERS: HOLIDAYS



Discover fascinating facts about holidays and festivals from around the world!



Details on pages 24-25

Culture Readers: Holidays is a new nonfiction series that explores holidays and festivals celebrated around the world. The series explains important aspects of these holidays including when they are celebrated, how they began, and what people do for them. Readers will get a glimpse into the history and beliefs of different cultures as they learn about dates and times of the year designated for celebrations worldwide. In particular, the series aims to broaden the perspective of learners who may have limited exposure to other cultures by presenting positive and accurate portraits of customs and traditions around the world.



STAR STORYTELLERS



Sing and act like a star with Star Storytellers!



Star Storytellers are the ideal resource for the English language learner who wants to develop their vocabulary and reading fluency. These short adaptations are easy to read and will engage readers of all backgrounds.

Details on pages 22-23

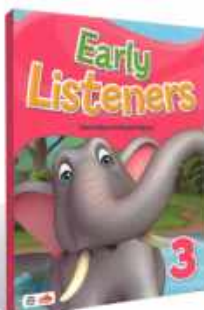
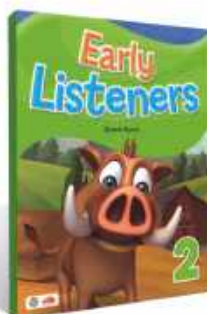
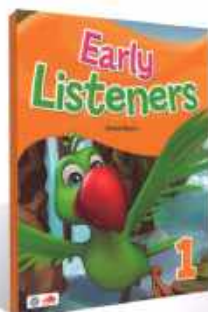


New Listening Series from Seed Learning for 2021



Early Listeners

Get Early Listeners and develop a natural ear!



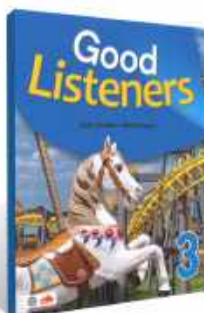
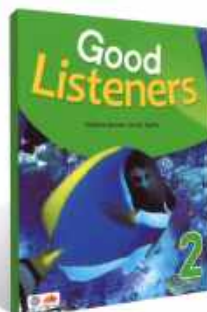
Early Listeners is a three-book series designed to develop the natural ear and accent of budding students as they move from the beginning to high beginning levels of English. Each unit in *Early Listeners* features distinct listening opportunities including short and long conversations, monologs, and videos. Each book in the *Early Listeners* series includes over 100 minutes of audio and video for learners to use as they improve their language skills.



Details on pages 32-33

Good Listeners

The book you need to become a confident listener!



Good Listeners is a three-book series designed to develop the listening skills of English language learners at the high beginning level (CEFR A1-High). Each unit within the series focuses on thematically categorized dialogs and short talks that are based on topics of conversation that are relevant to the typical learner's life. The listening tasks in each unit range from testing discrete listening items to checking general comprehension. An accompanying workbook provides additional listening comprehension practice together with dictations.



Details on pages 34-35

商品についてのご質問は
For general information



株式会社
トライアログ・エデュケーション
Tryalogue Education Co., Ltd.
FAX : 0120-953-514
E-mail : contact@tryalogue.co.jp
URL : www.tryalogue.co.jp

[書店・ブックセラー専用] 在庫お問い合わせとご注文は
For booksellers only

発売元



株式会社三善

〒167-0032 東京都杉並区天沼2-2-3
TEL : 03-3398-9163
FAX : 03-3398-9170